جزء خاص بتنمية مهارات القـــراءة والكتابـــة.

AL ADWAA

Gem

2025 CONNECT

3 THIRD PRIMARY

SECOND TERM

طبقاً لأحدث منهج وزارى
للعام الدراسى 2024 - 2025

Table of Contents

Theme 3 How the world works






Theme 4 Communication



Theme 3: How the world works

Where are you from?

Unit 7



من أى بلد أنت؟

Unit Objectives

- By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- learn about people from different countries.
- learn different nationalities.

- يتعرف على أشخاص من بلاد مختلفة.
- يتعرف على جنسيات مختلفة.

Lesson (2) Respect for diversity: Different food

- learn about breakfast around the world based on a listening text.
- learn about different cultures.
- learn how to say sign countries' names.
- learn about different schools around the world.

- يتعلم عن وجبة الإفطار حول العالم وفقًا لنص الاستماع.
- يتعرف على ثقافات مختلفة.
- يتعلم كيفية قول أسماء البلاد بلغة الإشارة.
- يتعرف على مدارس مختلفة حول العالم.

Lesson (3) Phonics

- identify the letter combinations in words with "ll", "ff", and "ss".
- use the correct punctuation and capitalization marks in a paragraph.

- يتعرف على مجموعات الحروف فى كلمات تحتوى على الـ "ll" ، "ff" و "ss".
- يستخدم علامات الترقيم والكتابة الصحيحة فى كتابة فقرة.

Lesson (4) CLIL: Math: Money in other countries

- talk and learn about money and different currencies.

- يتحدث ويتعرف على الأموال والعملات المختلفة.

Lesson 1 **Listening and Reading** study

Main vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Countries البـلاد		Nationalities الجنسيات	
	Egypt مصر		Egyptian مصرية
	France فرنسا		French فرنسى
	America أمريكا		American أمريكية
	China الصين		Chinese صينى

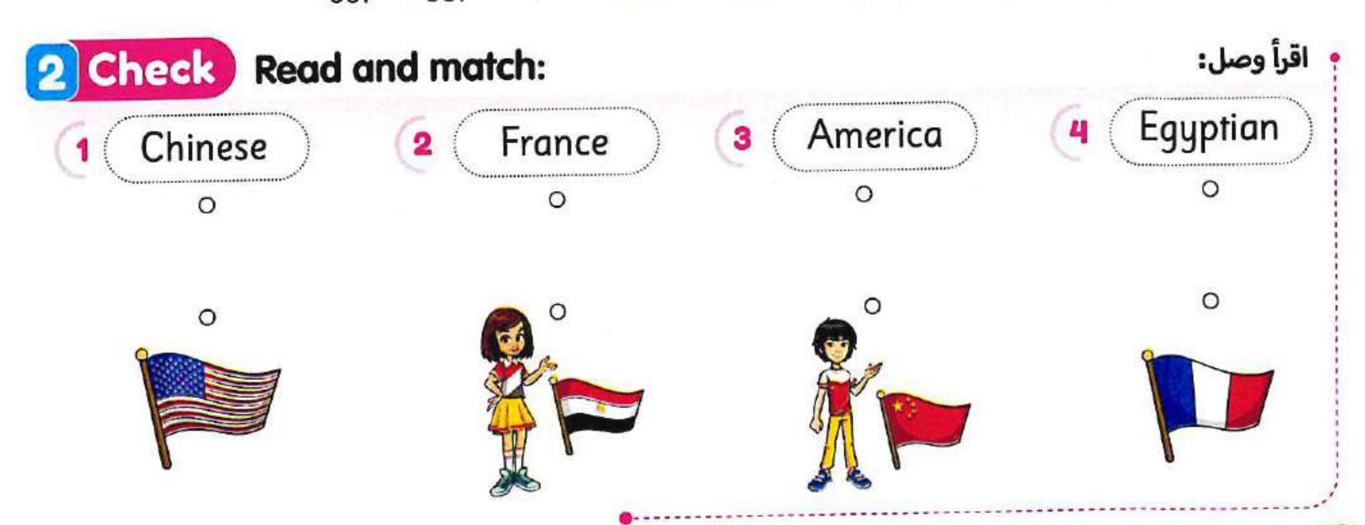
Extra vocabulary

house منزل/ بيت	children أطفال	welcome مرحبًا	here هنا

- لاحظ أن أسماء البلاد والجنسيات تبدأ بحروف كبيرة "Capital letters" مثل Egypt/ Egyptian.

2 Check Read and match: اقرأ وصل:

1 Chinese 2 France 3 America 4 Egyptian



Homework Time



3 Look and write:

انظر واكتب:

Egypt	France	America	China
Egyptian	French	American	Chinese

4 Listen and read:

استمع واقرأ:

Hany, Hana, Amira, and Youssef are at Mr Wan's house. Mr Wan is from China.

هانى، وهنا، وأميرة ويوسف فى منزل السيد «وان». السيد «وان» من الصين.



Language Functions



To ask and answer about nationalities: للسؤال والإجابة عن الجنسيات:

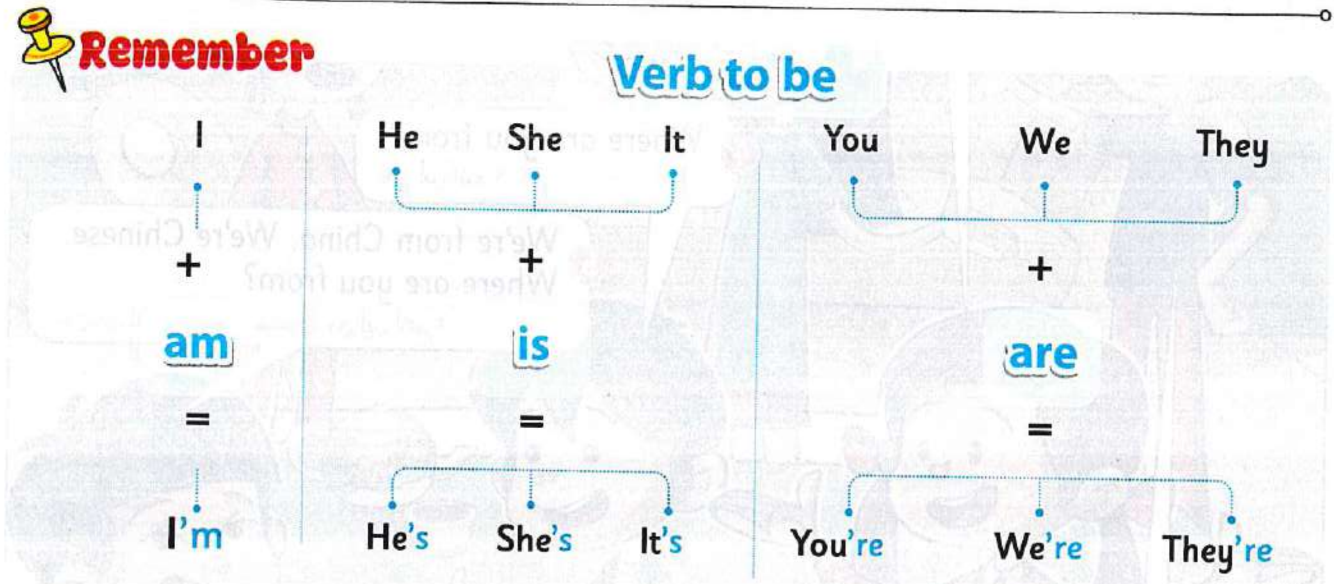
للسؤال عن الجنسيات استخدم: **Where are you from?**

للإجابة استخدم: **I'm from** اسم البلد **. I'm** الجنسية **.**



Remember

Verb to be



I	He / She / It	You / We / They
+ am	+ is	+ are
= I'm	= He's / She's / It's	= You're / We're / They're

5 Check Choose the correct answer:

اختر الإجابة الصحيحة:

1. Where (is – are – am) you from?
2. Nour (am – is – are) Egyptian.
3. I (am – is – are) from America.
4. (When – Where – What) are you from?

Practice on Lesson 1

1 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة:

1. I .... French.
   a) am b) is c) are
2. She is .... She's from China.
   a) France b) Chinese c) Egypt
3. Where are .... from?
   a) he b) she c) you
4. I'm from ....
   a) Egyptian b) American c) China
5. He is from ....
   a) Egypt b) French c) American
6. Sara ....from America.
   a) are b) am c) is

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

countries – Egyptian – French – is

I am from Egypt. I'm (1) .... This is my friend Adam. He (2) .... American. This is my friend Sara. She's (3) .... We're from different (4) ....

3 Read the text and answer the questions: .... اقرأ النص و أجب عن الأسئلة:

Samir is from Egypt. He is Egyptian. His friend Leo is from France. He is French. His friend Wan is from China. He is Chinese. Sally is from America. She is American.

A Choose the correct answer from a, b, or c:

1. Samir is from ....
   a) France b) Egypt c) China
2. Leo is ....
   a) Chinese b) French c) American

B Answer the following questions:

3. Where is Wan from? ....
4. Where is Sally from? ....

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1. from – China – I – am.

2. you – Where – from – are?

5 Punctuate the following: ضع علامات الترقيم للآتي:

1. i'm egyptian.

2. where are you from

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"Friends from different countries"

China – Egypt – America

7 Look and write: Dictation انظر واكتب:

1. مصرية
2. الصين
3. أمريكا
4. فرنسى



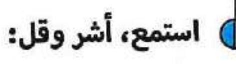
A Respect for diversity: Different food

Study

What do you have for breakfast?

ماذا تـتناول فى وجبة الإفطار؟

1 Listen, point, and say:







ful

فول



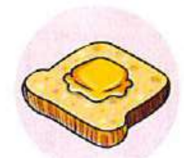
falafel

فلافل (طعمية)



hot chocolate

شوكولاتة ساخنة



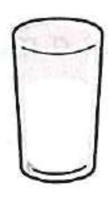
bread

خبز



muffin

كيك المافن



milk

لبن



noodles

شعرية رفيعة



tea

شاى

Language Functions

To talk about your breakfast: للتحدث عن وجبة إفطارك:

للتحدث عما تتناوله فى وجبة إفطارك، استخدم: **For breakfast I have ...**



For breakfast, I have hot chocolate and French bread.

على الإفطار، أتناول الشوكولاتة الساخنة وخبزًا فرنسيًا.

OR

Subject + has/have .... for breakfast.



My family have ful and falafel for breakfast.

تـتناول عائلتى فولًا وفلافل على الإفطار.

Listening script SB

2 Look and read:

انظر واقرأ:



My name's Marie and I'm from France. For breakfast I have hot chocolate and French bread.

اسمى مارى وأنا من فرنسا. أتناول على الإفطار الشوكولاتة الساخنة وخبزًا فرنسيًا.



I'm Mark and I'm American. For breakfast I have a muffin and a glass of milk.

أنا مارك وأنا أمريكى. أتناول على الإفطار واحدة من كيك المافن وكوب لبن.



My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast.

اسمى وانج من وأنا صينية. أتناول شايًا صينيًا وشعرية رفيعة على الإفطار.



I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.

أنا وليد وأنا مصرى. أحب أن أتناول فولًا وفلافل على الإفطار.

Values: Tolerance and acceptance of others

التسامح وتقبل الآخرين

3 **Look, act, and read:** انظر، مثل واقرأ:

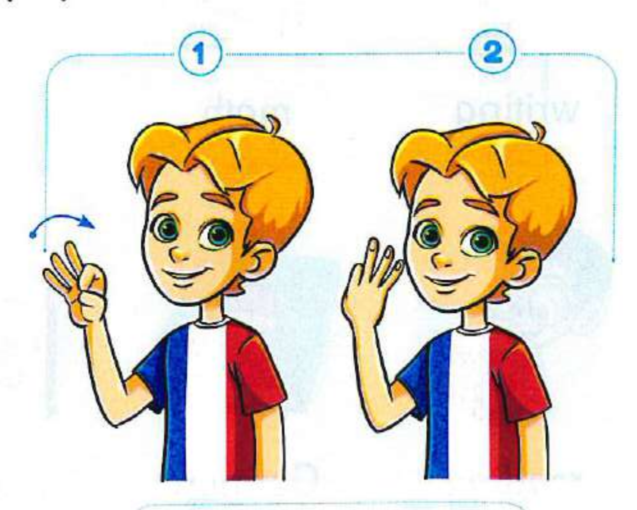
American Sign Language (ASL) for Countries

أسماء البلاد بلغة الإشارة الأمريكية



I'm from Egypt.

أنا من مصر.



I'm from France.

أنا من فرنسا.



I'm from America.

أنا من أمريكا.

1 2 3

I'm from China.

أنا من الصين.

B Issues: International awareness

Main vocabulary

4 Look, point, and say: انظر، أشر وقل:


writing
الكتابة



math
الرياضيات


music
الموسيقى


PE (physical education)
التربية البدنية


science
العلوم


reading
القراءة



German
اللغة الألمانية



English
اللغة الإنجليزية


geography
الجغرافيا


piano lessons
دروس البيانو



Arabic
اللغة العربية


social studies
الدراسات الاجتماعية


arts
الفنـون


club
نادى


volleyball
الكرة الطائرة

Extra vocabulary

start (v.)	يبدأ	the morning	الصباح	the afternoon	فترة بعد الظهر
finish (v.)	ينتهى من (ينهى)	around	حوالى	lunch	وجبة الغداء
Discover	منهج اكتشف	after	بعد	do homework	يعمل الواجب المنزلى



Days of the week

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
السبت	الأحد	الإثنين	الثلاثاء	الأربعاء	الخميس	الجمعة

Loyalty and belonging

الولاء والانتماء

5 **Look and read:** انظر واقرأ:

1 Mark



Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning, we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon, we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.

- مرحبًا! أنا مارك. أنا أمريكى. (أنا) أبدأ المدرسة الساعة الثامنة . فى الصباح نحن ندرس الكتابة والرياضيات، ثم الموسيقى أو التربية البدنية. (نحن) نتناول الغداء الساعة الثانية عشرة. ثم بعد الظهر ندرس العلوم والقراءة. (نحن) ننهى اليوم الدراسى حوالى الساعة الثالثة. (نحن) لا نذهب للمدرسة فى أيام السبت والأحد.

2 Marie



Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning, we have writing and math, then German or English. We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings but we don't have school on Wednesdays and Sundays.

- مرحبًا! أنا مارى. أنا فرنسية. (أنا) أبدأ المدرسة فى الساعة الثامنة. فى الصباح (نحن) ندرس الكتابة والرياضيات، ثم اللغة الألمانية أو الإنجليزية. (نحن) نتناول الغداء من الساعة الثانية عشرة إلاربع حتى الساعة الثانية. (نحن) ننهى اليوم الدراسى حوالى الساعة الرابعة والنصف. فى أيام السبت نذهب للمدرسة فى الصباح ولكن لا نذهب للمدرسة فى أيام الأربعاء والأحد.

3 Waleed



Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning, we have Arabic, English, and math. Then in the afternoon, we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

• مرحبًا! أنا وليد. أنا مصرى. (أنا) أبدأ المدرسة الساعة الثامنة. فى الصباح ندرس اللغة العربية، واللغة الإنجليزية، والرياضيات. ثم فى فترة بعد الظهر ندرس العلوم والمواد الاجتماعية والفنون فى منهج «اكتشف». (نحن) ننهى اليوم الدراسى حوالى الساعة الثانية، ثم نتناول الغداء فى المنزل. بعد المدرسة أذهب إلى النادى لألعب الكرة الطائرة. (نحن) لا نذهب للمدرسة فى أيام الجمعة والسبت.

4 Wang Min



Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning, we have writing and math, geography, and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.

• مرحبًا! أنا وانج من. أنا صينية. أبدأ المدرسة الساعة السابعة والنصف. فى الصباح (نحن) ندرس الكتابة والرياضيات والجغرافيا والإنجليزية. (نحن) نتناول الغداء من الساعة الثانية عشرة حتى الساعة الثانية. (نحن) ننهى اليوم الدراسى حوالى الساعة السادسة. بعد المدرسة أؤدى واجباتى ولدى دروس بيانو. (نحن) لا نذهب للمدرسة يوم الأحد.

Notes

- لاحظ أن أسماء اللغات تبدأ بحروف كبيرة "Capital letters".

e.g. English – Arabic – German

- لاحظ استخدام at قبل الساعة.

e.g. We have lunch at 12:00.

- لاحظ استخدام on قبل أيام الأسبوع.

e.g. We don't have school on Saturdays.

Practice on Lesson 2

1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1. I .... my homework after school.
   a) play b) eat c) do
2. Waleed is Egyptian. He has .... for breakfast.
   a) ful b) muffin c) noodles
3. I go to the .... to play volleyball.
   a) library b) restaurant c) club
4. Wang Min is Chinese. She has .... for breakfast.
   a) bread b) noodles c) falafel
5. I'm Egyptian. I speak .... very well.
   a) Arabic b) English c) French
6. I can play the piano. I have piano .... every week.
   a) homework b) arts c) lessons

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

falafel – tea- Egypt – breakfast

I'm Waleed. I'm from (1)________________. I have cookies and milk for (2)________________ My family have ful and (3)________________ for breakfast. They drink (4)________________ too.

3 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة:

I'm Mark. I'm American. I start school at 8 o'clock. In the morning, I have writing and math, then music or PE. I have lunch at 12:00. In the afternoon, I have science and reading. I finish school at around 3:00.

(A) Choose the correct answer from a, b, or c:

1. Mark is ....
   a) Egyptian b) American c) Chinese
2. Mark has .... and math in the morning.
   a) reading b) writing c) science

(B) Answer the following questions:

3. What does Mark have in the afternoon? ________________________
4. When does Mark finish school? ________________________

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 home – lunch – We – have – at.

2 start – school – I – eight – at – o'clock.

3 have – and – I – falafel – ful – for – breakfast.

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 marie has bread and hot chocolate for breakfast

2 We don't have school on wednesdays

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"Breakfast around the world"

ful – muffin – noodles

7 Look and write: Dictation انظر واكتب:

1 German

اللغة الألمانية

2 الدراسات الاجتماعية

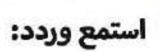
3 الكرة الطائرة

4 الموسيقى





1 Listen and repeat:


استمع وردد:



Ll /l/



dollar


دولار



bell

جرس



tall

طويل

Ff /f/



coffee

قهوة



muffin

كيك (المافن)



off

يطفئ



police officer

ضابط شرطة

Ss /s/



glass

كوب زجاجي



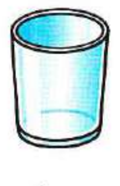
dress

فستان

2 Check Listen and write the missing sounds:


استمع واكتب الأصوات الناقصة:



1 

glas

2 


police o ficer

3 

bel

4 

co fee



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





3 Look and write:

انظر واكتب:

dollar

bell

tall

coffee

muffin

off

glass

police officer

dress



4 **Read and notice:** اقرأ ولاحظ:

Punctuation Marks



Capitalization
الكتابة بحروف كبيرة

(A, B, C, D, E, etc.)

- At the beginning of the sentences: فى بداية الجمل:

e.g. My friend is American.

- Names of people: أسماء الأشخاص:

e.g. • Ramy likes to eat muffins.

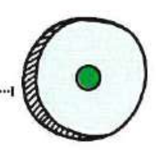
• Hana goes to school at eight o'clock.

- Names of Countries and Nationalities: أسماء البلاد والجنسيات:

e.g. • I'm from Egypt.

• She's Chinese.

Period (full stop)
النقطة



- At the end of the sentences: فى نهاية الجمل:

e.g. • Injy is kind.

• I'm Egyptian.

5 Check **Read and circle the Capital letters and the Period (Full stop):**
اقرأ وضع دائرة حول الحروف الكبيرة والنقطة:

1. I am from France.
2. My favorite food is falafel.
3. Adam plays football every weekend.
4. He's American.





1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة:

A

1 muf___in 2 ta___l 3 police o___ficer 4 dol___ar

B

1 bel___ 2 dre___s 3 gl___ss 4 cof___ee

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة:

1 The .... helps people.

a) police officer b) muffin c) bell

2 Nour buys a new red ....

a) dress b) coffee c) dollar

3 I like to drink .... in the morning.

a) glass b) coffee c) muffin

4 The book is for only one ....

a) tall b) bell c) dollar

5 Please, turn ....the fan. I'm cold.

a) on b) by c) off

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

muffin - coffee - tall - police officer

This is my father. He is a (1)__________ . He is (2)__________ . He drinks (3)__________ in the morning. He has a (4)__________ for breakfast.

4 Reorder to make sentences: .... أعد الترتيب لتكون جملًا:

1. likes – muffins – My – mom.

____

2. rings – The – police officer – the bell.

____

3. sister – buys – My – a – new – dress.

____

4. is – tall – The – giraffe.

____

5 Punctuate the following: .... ضع علامات الترقيم للآتى:

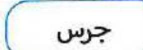
1. this is my new dress

____

2. i want a glass of water

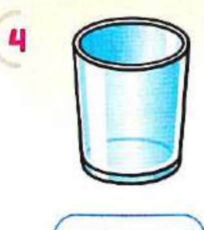
____

6 Look and write: Dictation .... انظر واكتب:

1. 
جرس

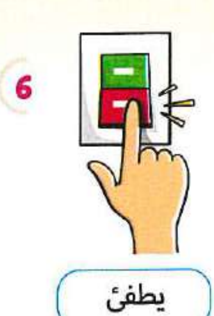
2. 
قهوة

3. 
فستان

4. 
كوب زجاجى

5. 

دولار

6. 
يطفئ

7. 
كيك (المافن)

8. 
ضابط شرطة

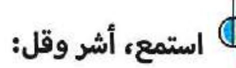
CLIL: Math: Money in other countries

Study

What's your money?

ما هى عُملتك؟

1 Listen, point, and say:



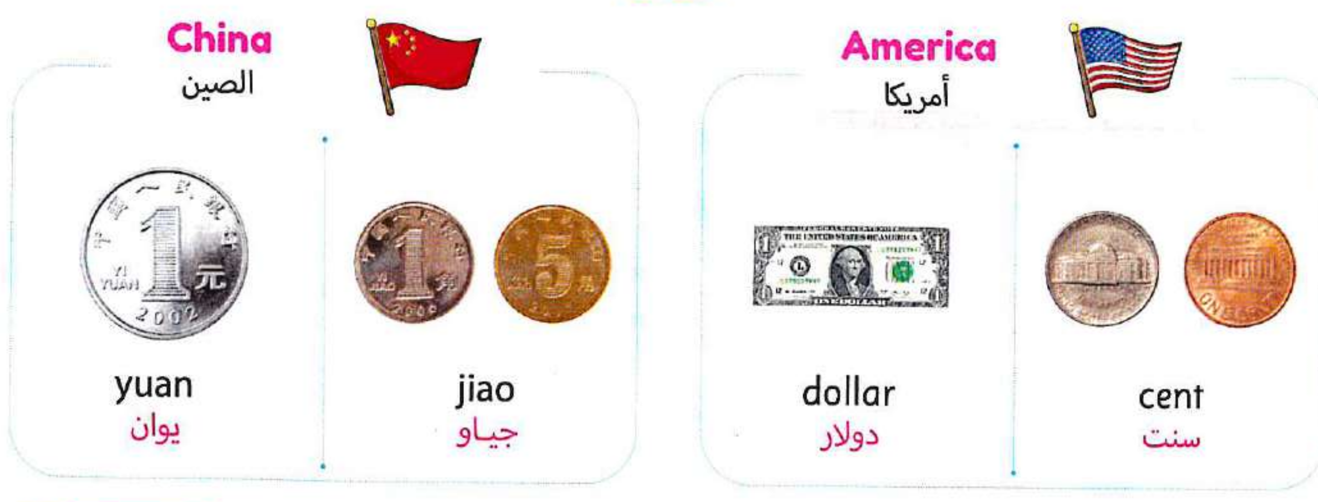






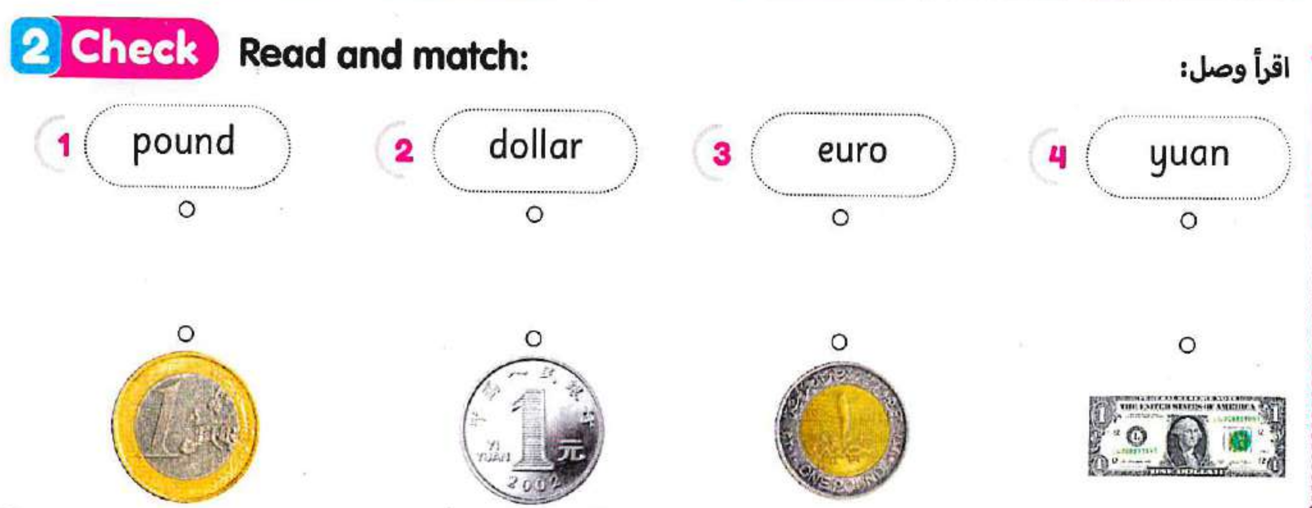
Currencies

العملات



2 Check Read and match:

اقرأ وصل:



3 Listen, point, and say:

استمع، أشر وقل:



In my country, Egypt, our money is the pound. One pound is 100 piastres.

فى بلدى مصر، العملة هى الجنيه. جنيه واحد يساوى ١٠٠ قرش.



In my country, France, our money is the euro. One euro is 100 cents.

فى بلدى فرنسا، العملة هى اليورو. يورو واحد يساوى ١٠٠ سنت.



In my country, China, our money is the yuan. One yuan is 10 jiao.

فى بلدى الصين، العملة هى اليوان. يوان واحد يساوى 10 جياو.



In my country, America, our money is the dollar. One dollar is 100 cents.

فى بلدى أمريكا، العملة هى الدولار. دولار واحد يساوى ١٠٠ سنت.

Notes

1 pound= 100 piastres
1 yuan = 10 jiao

1 euro = 100 cents
1 dollar = 100 cents

e.g. 1 jiao / 10 jiao

كلمة jiao مفرد وجمع.

e.g. Our money is the dollar.

كلمة money لا تعد وتعامل معاملة المفرد.





4 Look and write:

انظر واكتب:

pound

piastres

euro

cents

yuan

jiao

dollar



1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 In my country Egypt, our money is the ....

a) euro b) pound c) dollar

2 In my country ...., our money is the yuan.

a) China b) France c) America

3 In my country America, our money is the ....

a) jiao b) dollar c) piaster

4 In my country.........................., our money is the euro.

a) Egypt b) France c) China

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

money – pound – Egypt – piasters

I am Islam. I am from (1)__________ . Our money is the (2)__________ . One pound is 100 (3)__________ . I use (4)__________ to buy sweets and toys.

3 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 money – Our – the – pound – is.

____

2 cents – dollar – One – is – 100.

____

4 Punctuate the following: ضع علامات الترقيم للآتي:

1 In my country china, our money in the yuan

____

2 one pound is 100 piastres

____



يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

Egypt	مصر	Egyptian	مصرى	France	فرنسا
French	فرنسى	America	أمريكا	American	أمريكى
China	الصين	Chinese	صينى	house	منزل/ بيت
children	أطفال	welcome	مرحبًا	ful	فول
falafel	فلافل (طعمية)	muffin	كيك (المافن)	noodles	شعرية رفيعة
writing	الكتابة	math	الرياضيات	PE (physical education)	التربية البدنية
science	العلوم	reading	القراءة	German	اللغة الألمانية
geography	الجغرافيا	piano lessons	دروس البيانو	social studies	الدراسات الاجتماعية
arts	الفنون	volleyball	الكرة الطائرة	pound	جنيه
piastre	قرش	euro	يورو	cent	سنت
yuan	يوان	jiao	جياو	dollar	دولار

Phonics



Language Functions

To ask and answer about nationalities:

Where are you from?
I'm from اسم البلد **. I'm** الجنسية **.**



Where are you from?



I'm from Egypt. I'm Egyptian.

Math

Currencies



Unit 7 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.



Look and write:

انظر واكتب:


مصر

____


أمريكية

____


جرس

____


فستان

____


كوب زجاجى

____


صينى

____


فرنسا

____


ضابط شرطة

____


كيك (المافن)

____


الصين

____


قهوة

____


طويل

____


مصرية

____


أمريكا

____


دولار

____


فرنسية

____


يطفئ

____


جنيه

____

Unit 7 Self-assessment 1

30

Scan & listen

A) Listening

1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة: 6

1 muf____in 2 bel____ 3 turn of ____ 4 ta____l

B) Reading

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة: 2

1 Ahmed is from .... He is Egyptian.
a) Egypt b) China c) France

2 In my country, America, our money is the ....
a) piaster b) jiao c) dollar

3 I .... from France.
a) am b) is c) are

4 Where............ you from?
a) am b) is c) are

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة: 2

yuan - Chinese - noodles - Sundays

I am from China. I am (1)____________ . I have (2)____________ and Chinese tea for breakfast. We don't have school on (3)____________ . In China, our money is the (4)____________ .

4 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة: 7

I'm Mark. I'm American. I start school at 8 o'clock. In the morning, I have writing and math, then music or PE. I have lunch at 12:00. I finish school at around 3:00.

A Choose the correct answer from a, b, or c:

1 Mark is ....
a) Egyptian b) Chinese c) American

2 He has .... at 12:00.
a) breakfast b) lunch c) dinner

B) Answer the following questions:

3 When does Mark start school?

4 What does he have in the morning?

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملًا: 2

1 is – Marie – French.

2 ful – I – have – falafel – and – breakfast – for.

6 Punctuate the following: ضع علامات الترقيم للآتى: 4

1 Injy is from america

2 where are you from

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"A day at school"

start – English – lunch



30

A) Listening

1 Listen and write the missing sounds: .... :استمع واكتب الأصوات الناقصة 6

1 gla____s   2 cof____ee   3 do____lar   4 dre____s

B) Reading

2 Choose the correct answer from a, b, or c: .... :اختر الإجابة الصحيحة 2

1 I'm from America. I'm ....
a) American   b) French   c) Chinese

2 In Egypt, our money is the ....
a) pound   b) dollar   c) cent

3 .... are you from?
a) When   b) Why   c) Where

4 Leo .... from France.
a) are   b) is   c) am

3 Read and complete the text with the words in the box:

:اقرأ وأكمل النص بإستخدام الكلمات المساعدة 2

science - America - start - Chinese

My friend Mark is American. He's from (1)____________ . My friend Wang Min is (2)____________ . They both (3)____________ school at 8 o'clock. They both have (4)____________ in the morning.

4 Read the text and answer the questions: .... :اقرأ النص و أجب عن الأسئلة 7

My name is Hany. I'm Egyptian. I have ful and falafel for breakfast. I start school at 8:00 o'clock. My friend Mike is from America. He has a muffin and a glass of milk for breakfast.

A Choose the correct answer from a, b, or c:

1 Hany is from ....
a) America   b) France   c) Egypt

2 Hany has .... for breakfast.
a) a muffin   b) ful   c) noodles

(B) Answer the following questions:

3 When does Hany start school?

4 What does Mike have for breakfast?

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملًا: 2

1 from – They – are – Egypt.

2 have – for – I – noodles – breakfast.

6 Punctuate the following: ضع علامات الترقيم للآتى: 4

1 My friend marie is french.

2 i'm egyptian.

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: 7

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"My Chinese friend"

China – noodles – yuan

Unit 7 Al-Azhar Corner

1 Listen and number the pictures: استمع ورقم الصور:

1 China 2 tall 3 France 4 dress 5 bell

2 Read and fill in the gaps: اقرأ واملأ الفراغات:

at – writing – American – have

Hi! I'm Jack. I'm (1) .... I start school at 8 o'clock. In the morning, we have (2) .... and math, then music or PE. We have lunch (3) .... 12:00 , then in the afternoon, we (4) .... science and reading.

3 Unscramble the words: أعد ترتيب الكلمات:

1 u f f i m n ....
2 g E p y t ....
3 r e d b a ....
4 l l a d o r ....
5 n E g i l h s ....

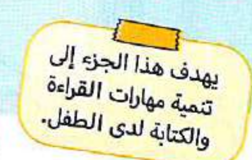
4 Choose the correct answer: اختر الاجابة الصحيحة:

1 She's from Egypt. She's (Chinese – Egyptian – French).
2 Wang Min is Chinese. She has (ful – noodles – falafel) for breakfast.
3 I ('m – 's – 're) from America. I am American.
4 Rana (have – is – has) hot chocolate and French bread for breakfast.
5 In my country, France, our money is the (pound – euro – yuan).
6 Where (am – is – are) you from?
7 Ali wants to be a (coffee – police officer – bell).
8 (He – You – They) is Egyptian.

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 I'm egyptian ....
2 where are you from ....

Unit 7 Skills Factory



Do you remember?

We studied in grade three, term 1, how to read and understand the general idea and supporting details in a text. Now, we can read and answer different kinds of questions.

في الصف الثالث الترم الأول، قمنا بدراسة كيف نقرأ و نفهم الفكرة العامة والتفاصيل من النص. الآن نستطيع أن نقرأ ونجيب عن أنواع مختلفة من الأسئلة.

Reading



My name is Anas. I go to school every day at eight o'clock. This is our teacher, Mrs. Omnia. She is clever. She teaches us math. She is very kind. We all love her.

Read and choose the correct answer:

اقرأ واختر الإجابة الصحيحة:

1. Anas goes to school at ________ .
   a) six o'clock
   b) eight o'clock
2. The text is about ________ .
   a) My teacher
   b) My friend
3. Mrs. Omnia is ________ .
   a) unkind
   b) clever
4. Mrs. Omnia teaches us ________.
   a) English
   b) math

Do you remember?

We studied in grade three term 1, the present continuous tense, present simple, prepositions of place, and objects as a part of the sentence.

في الصف الثالث الترم الأول، قمنا بدراسة زمن المضارع المستمر، زمن المضارع البسيط حروف الجر الخاصة بالمكان ، والمفعول به كجزء من الجملة.

Writing



1 Look, read, and circle:

انظر، اقرأ وضع دائرة:



1. He ________ football. (is playing – are playing)



2. The man is ________ the car. (on – next to)



3. I ________ a picture. (am drawing – is drawing)



4. The cat is ________ the table. (under – behind)

2 Choose the correct verb:

اختر الفعل الصحيح:

1. Ahmed (is – am – are) Egyptian.
2. He (drink – drinks – drinking) coffee every day.
3. Where (are – am – is) you from?
4. We (finish – play – read) school at 3:00.

3 Circle the object:

ضع دائرة حول المفعول به:

1. Hana is writing her homework.
2. You can throw the ball.



Unit Objectives

- **By the end of this unit, the student will be able to:**

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Speaking

- learn about the seasons of the year.
- learn to describe the weather.
- learn what the weather is like today, tomorrow, and yesterday.

- يتعلم عن فصول السنة.
- يتعلم كيف يصف الطقس.
- يتعلم حالة الطقس اليوم وغدًا وأمس.

Lesson (2) Listening

- revise the months of the year.
- read and complete a seasons chart.
- talk about his/her favorite month.
- learn how to say dates of birth.
- learn how to order the months.

- يراجع شهور السنة.
- يقرأ ويكمل مخطط فصول السنة.
- يتحدث عن الشهر المفضل له.
- يتعلم كيف يقول تواريخ الميلاد.
- يتعلم كيف يرتب الشهور.

Lesson (3) Phonics

- identify the sounds /spr/ & /str/ in words.

- يتعرف على أصوات الحروف المدمجة /str/ & /spr/ فى كلمات.

- trace and write sentences that have words with the letter combinations "str" and" spr".

- يتتبع ويكتب جملًا تحتوى على كلمات بها مجموعات الحروف الـ «str» و «spr».

- order sentences to make a paragraph.
- write a paragraph about favorite season.

- يرتب جملًا ليكون فقرة.
- يكتب فقرة عن فصل السنة المفضل.

Lesson (4) Issues: Water conservation

- learn about water conservation.
- write about how he/she saves water at home.

- يتعلم عن الحفاظ على المياه.
- يكتب كيف يحافظ على المياه فى المنزل.

A Main vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Weather الطقس



hot
حـار



cold
بـارد



rainy
ممطر

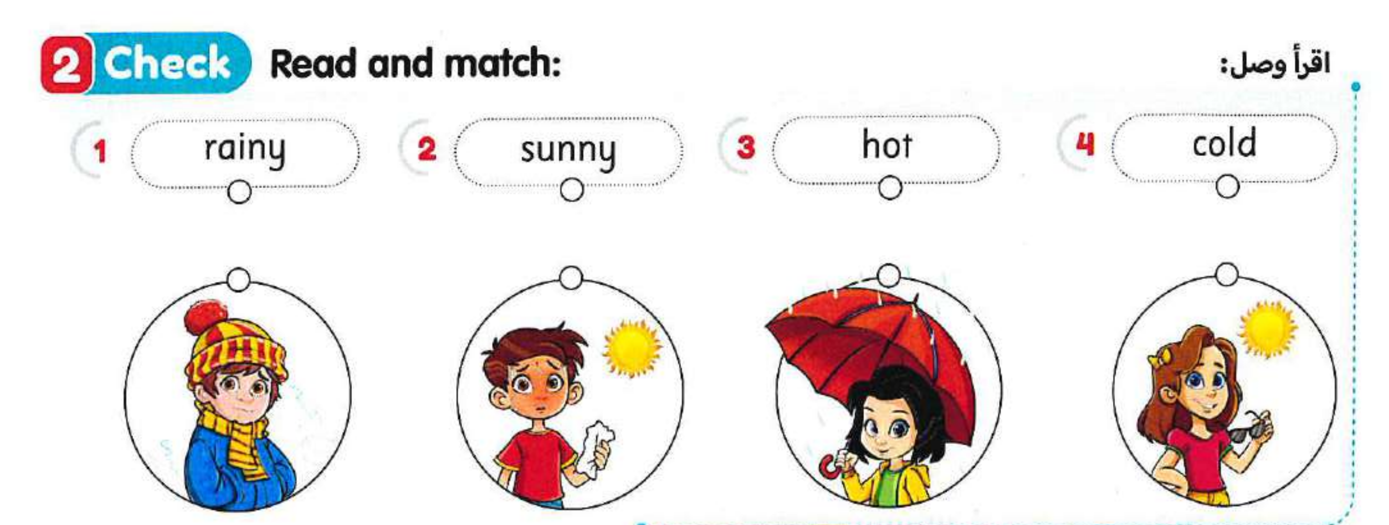


sunny
مشمس

Extra vocabulary

favorite (adj.)	مفضل	month	شهر	best (adj.)	الأفضل (الأحسن)
beach	شاطئ	beautiful (adj.)	جميل	colored/colorful (adj.)	ملون
leaves	أوراق الشجر	tomorrow	غدًا	Mansoura	مدينة المنصورة
spring	فصل الربيع	today	اليوم	flowers	زهور
like (v.)	يحب	little (adj.)	قليل	yesterday	الأمس
go (v.)	يذهب	play (v.)	يلعب	there	هناك

2 Check Read and match: اقرأ وصل:







3 Look and write:

انظر واكتب:

			
hot	cold	rainy	sunny

4 Listen and read: استمع واقرأ:



Mom likes the fall because it's not too hot. الأم تحب فصل الخريف؛ لأنه لا يكون حارًّا جدًّا.

Language Functions



To describe the weather at different times: **لوصف حالات الطقس فى أوقات مختلفة:**

- للتعبير عن حالة الطقس (اليوم) استخدم:

Today, it is + حالة الطقس .



Today, it is rainy.
الطقس ممطر اليوم.

- للتعبير عن حالة الطقس فى المستقبل (غدًا) استخدم:

Tomorrow, it will be + حالة الطقس .



Tomorrow, it will be sunny.
الطقس سيكون مشمسًا غدًا.

- للتعبير عن حالة الطقس فى الماضى (بالأمس) استخدم:

Yesterday, it was + حالة الطقس .



Yesterday, it was cold.
الطقس كان باردًا بالأمس.

- للتعبير عن حالة الطقس فى شهرٍ ما استخدم:

In + **month** (الشهر)**,** + **it's** حالة الطقس .



In August, it's hot.
فى أغسطس، يكون الطقس حارًّا.

5 Check **Choose the correct answer:** **اختر الاجابة الصحيحة:**

1 Tomorrow, it (is – will – was) be rainy.

2 (Yesterday – Today – Tomorrow), it was sunny.

3 Today, it (is – am – are) hot.

4 (In – On – Of) December, it's cold.

B Reading

1 Look and read: انظر واقرأ:

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

مرحبًا! أنا ندى. أنا من المنصورة. أنا أحب فصل الربيع. أنا أحب الزهور والأشجار الملونة. الجو مشمس اليوم. أنا أحب الأيام المشمسة. كان الجو باردًا قليلًا بالأمس، ولكن غدًا سيكون حارًا. أستطيع أن أذهب للحديقة وألعب هناك.



2 Check Choose the correct answer: اختر الاجابة الصحيحة:

1. Nada is from (Cairo – Mansoura – Giza).
2. Nada likes (rainy – sunny – cold) days.
3. Nada can go to the (club – farm – park) and play.

Practice on Lesson 1

1 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة:

1 Yesterday, it .... hot.
a) was b) is c) will

2 Tomorrow, the weather .... be cold.
a) was b) is c) will

3 Today, it .... rainy.
a) is b) will c) was

4 We can go to the beach in the ....
a) winter b) summer c) fall

5 There are beautiful flowers in the ....
a) spring b) fall c) winter

6 In January, it's ....
a) cold b) hot c) sunny

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

today – trees – will – cold

I like the spring. I like the flowers and the colorful (1) .... It's sunny (2) .... It was (3) .... yesterday, but tomorrow it (4) .... be hot.

3 Read the text and answer the questions: .... اقرأ النص و أجب عن الأسئلة:

Laila goes to the park in the spring. She likes to play with her friends in the park. She likes sunny days. She likes flowers and colorful trees.

A Choose the correct answer from a, b, or c:

1 Laila likes .... days.
a) rainy b) sunny c) cold

2 She likes flowers and .... trees.
a) tall b) colorful c) fruit

B Answer the following questions:

3 When does Laila go to the park? ....

4 What does she like doing at the park? ....

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 Today, – hot – is – it.

....

2 rainy – Tomorrow, – it – be – will.

....

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 yesterday, it was cold

....

2 i like the spring

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"My favorite season"

like – trees – sunny

....

....

....



انظر واكتب:

1



مشمس

....

2



بارد

....

3



ممطر

....

4



حار

....

Lesson 2 A Listening

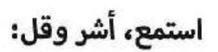


Months of the year شهور السنة

Main vocabulary

1 Listen, point, and say: استمع، أشر وقل:







January
يناير



February
فبراير



March
مارس



April
إبريل



May
مايو



June
يونيو



July
يوليو



August
أغسطس



September
سبتمبر



October
أكتوبر



November
نوفمبر



December
ديسمبر

Extra vocabulary

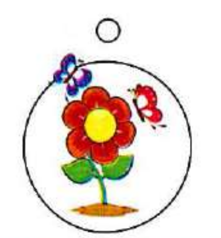
favorite (adj.)	مفضل	birthday	عيد ميلاد	special (adj.)	خاص
party	حفلة	love (v.)	يحب	fantastic (adj.)	رائع

2 Check **Read and match:** اقرأ وصل:

1 March　2 December　3 July　4 September














3 **Look and write:** **انظر واكتب:**

			
January	February	March	April
			
May	June	July	August
			
September	October	November	December

4 Look, point, and say: انظر، أشر وقل:



5 Look and read: انظر واقرأ:



My favorite month is January because it's my birthday and we have a special party. I also love May this year because we have Eid Al-Fitr. July and August are also fantastic months for me. My grandparents come to see us.

شهري المفضل هو يناير لأن عيد ميلادي في نفس الشهر ويكون لدينا حفلة خاصة. أنا أحب شهر مايو أيضًا في هذه السنة لأنه يأتي فيه عيد الفطر. يعتبر شهرا يوليو وأغسطس من الشهور الرائعة لدي. يأتي أجدادي ليزورونا فيه.

Language Functions

To ask and answer about favorite month: **للسؤال والإجابة عن الشهر المفضل:**

للسؤال عن الشهر المفضل استخدم: **A: What is your favorite month?**

للإجابة استخدم: **B: I love** + اسم الشهر .



What is your favorite month?
ما هو شهرك المفضل؟



I love May because Sham El Nessim is in May this year.
أنا أحب شهر مايو؛ لأن شم النسيم سيكون فى شهر مايو هذا العام.



What is your favorite month?
ما هو شهرك المفضل؟



I love December.
أنا أحب شهر ديسمبر.

6 Check Choose the correct answer: اختر الاجابة الصحيحة:

1. (Why – What – Where) is your favorite month?
2. A: What (do – is – are) your favorite month? B: I love March.
3. I (don't like – doesn't like – love) November. It's my favorite month.
4. What (are – am – is) your favorite month?

B Listening and Speaking

Our birthday calendar تقويم عيد ميلادنا

To ask about birthdays: للسؤال عن أعياد الميلاد:

للسؤال عن عيد الميلاد استخدم:



A: When is your birthday?

للإجابة استخدم:

B: It is on + التاريخ .



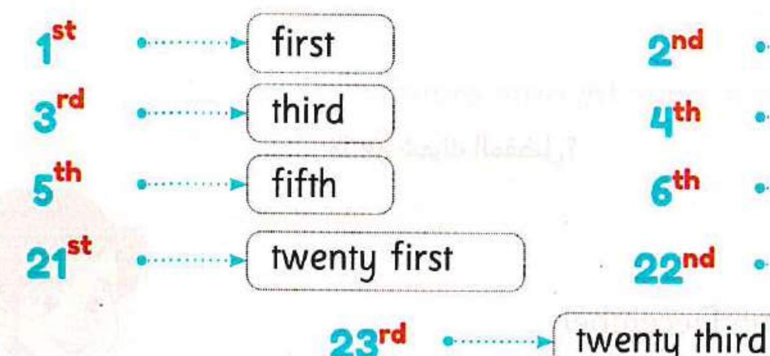
When is your birthday?
متى عيد ميلادك؟

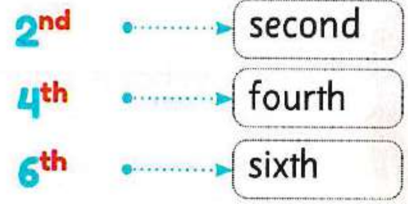
It's on March 11th.
إنه في اليوم الحادى عشر من شهر مارس.



Ordinal numbers الأعداد الترتيبية

We use ordinal numbers to write a date. نستخدم الأعداد الترتيبية لتكتب تاريخ.





1st	first	2nd	second
3rd	third	4th	fourth
5th	fifth	6th	sixth
21st	twenty first	22nd	twenty second
23rd	twenty third		



Notes

- لاحظ استخدام حرف الجر «on» قبل التحدث عن يوم محدد فى الشهر (التاريخ).

e.g. It's on March 11th.

- لكى تتحدث عن يوم عيد الميلاد: نبدأ بكتابة الشهر ثم اليوم مثل:

e.g. April 1st May 2nd October 3rd June 4th

7 Check Choose the correct answer: اختر الاجابة الصحيحة:

1. A: When is your birthday? B: (It's – He's – She's) on October 21st.
2. My birthday is (at – in – on) June 16th.
3. A: When (is – are – did) your birthday? B: It's on September 11th.
4. A: (Why – When – Where) is your birthday? B: It's on March 23rd.

Practice on Lesson 2

1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1. A: .... is your birthday? B: It's on March 3rd.
   a) When b) Where c) How
2. October and .... are also fantastic months for me.
   a) fall b) winter c) August
3. Sama's .... is on January 2nd.
   a) birthday b) breakfast c) homework
4. July is my favorite ....
   a) day b) month c) year
5. .... is your favorite month?
   a) How b) What c) Where
6. My birthday is .... December 21st.
   a) in b) on c) at

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

love – grandparents – November – special

My name is Omar. My favorite month is (1) .... because my birthday is in it. I have a (2) .... party that month. My (3) .... come to the party. I also (4) .... December.

3 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة:

Salma likes winter because it's cold. She likes cold weather. Ali likes spring because there's a lot of sunshine. Karim likes fall because it's not too hot. There are beautiful colored leaves.

A) Choose the correct answer from a, b, or c:

1. Salma likes ....
   a) summer b) winter c) fall
2. There are beautiful colored .... in fall.
   a) flowers b) pictures c) leaves

B) Answer the following questions:

3. Why does Salma like winter? ....
4. Why does Karim like fall? ....

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 is – What – favorite – your – month?

2 is – your – When – birthday?

5 Punctuate the following: ضع علامات الترقيم للأتى:

1 i love April

2 my birthday is on June 26th

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"My favorite month"

August – hot – beach

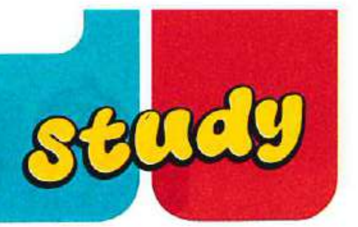
7 Look and write: Dictation انظر واكتب:

1 فصل الشتاء

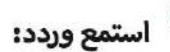
2 مايو

3 سبتمبر

4 فصل الخريف













spring
فصل الربيع



spray
رذاذ

str /str/



street
شـارع



strawberry
فـراولة



straight
خط مستقيم

2 Check Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:



1 s ___ reet



2 s ___ ring



3 s ___ raight



4 s ___ ray

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





3 Look and write:

انظر واكتب:

spring

spray

street

strawberry

straight



How to write a paragraph

كيفية كتابة فقرة

1 Read and notice:

اقرأ ولاحظ:

1 - Remember to have a "Capital letter" "A, B, C..." at the beginning of every sentence.

- تذكر أن تستخدم «حرفًا كبيرًا» فى بداية كل جملة.

e.g. There are many flowers in the spring.

2 - Remember to use "period (.)" at the end of each sentence or "question mark (?)" at the end of each question.

- تذكر أن تستخدم «النقطة» فى نهاية كل جملة، أو «علامة الاستفهام» فى نهاية كل سؤال.

e.g. A: When's your birthday? B: It's on February 26th.

The parts of the paragraph

My favorite season is spring.	One topic sentence. (presents the main idea of the paragraph) جملة واحدة افتتاحية (تقدم الفكرة الرئيسية للفقرة)
The flowers grow in my garden, and there are butterflies. I also love March because we celebrate Mother's Day.	Sentences 2 & 3 give more details. الجمل الثانية والثالثة تعطى معلومات أكثر.
What's your favorite season?	The last sentence ends the paragraph. جملة ختامية فى نهاية الفقرة.

2 Check Look and write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"My favorite season"

fall – hot – colored

____

____

____

Practice on Lesson 3





1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 s___rawberry   2 s___ring   3 s___reet   4 s___ray

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 My favorite fruit is ....

a) potato   b) cake   c) strawberry

2 Go ...., then turn right.

a) straight   b) street   c) spring

3 I like the .... because Sham El Nessim is in it.

a) spring   b) winter   c) fall

4 You should look left and right when you cross the ....

a) spray   b) street   c) straight

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

flowers – strawberries – spring – street

I am Laila. My favorite season is (1) __________ . I can play with my friends in the (2) __________ . There are many (3) __________ there. I love spring because I can eat lots of (4) __________ too.

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 March – strawberries – eat – We – in.

....

2 season – is – my – Spring – favorite.

....

3 many – cars – in – There are – the – street.

....

5 Punctuate the following: ضع علامات الترقيم للأتى:

1. this is my street

2. go straight and turn left

3. my mom likes strawberry

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"I like spring"

spring – strawberries – sunny

7 Look and write: Dictation انظر واكتب:

1. رذاذ

2. فصل الربيع

3. شارع

4. خط مستقيم

5. فراولة

Lesson 4

Issues: Water conservation



1 Listen, point, and say:







make tea or coffee

يعد الشاى أو القهوة



turn off the faucet

يغلق صنبور المياه



brush your teeth

تغسل أسنانك



put shampoo on your hair

تضع الشامبو على رأسك



take a shower

يستحم



water the plants

يسقى النباتات



wash fruits and vegetables

تغسل فاكهة وخضراوات



bowl of water

وعاء من الماء

Note

- To form the imperative sentence, we start with the (Inf. + ...).

- لتكوين جملة فى صيغة الأمر، نبدأ (بالفعل فى المصدر + تكملة الجملة).

e.g. Take short showers, not long baths.

How do we conserve water at home?

كيف نحافظ على المياه فى المنزل؟

1



Use only the water you need to make coffee and tea.

استخدم الماء الذى تحتاج إليه فقط لعمل القهوة والشاى.

2



Turn off the faucet when brushing your teeth.

أغلق الصنبور عندما تغسل أسنانك.

3



Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

أغلق المياه عند غسل شعرك بالشامبو، قم بأخذ دش قصير وليس حمامات طويلة.





Water your plants in the early morning or evening.

اسقِ زرعك فى الصباح الباكر أو المساء.

5



Wash fruits and vegetables in a bowl of water.

اغسل الفاكهة والخضراوات فى وعاء من الماء.

6



Fix the faucet if it drips.

صلح الصنبور إذا استمر بالتقطير (نزول قطرات مياه).

7



Use only the water you need to wash the dishes.

استخدم المياه التى تحتاجها فقط لغسل الأطباق.

Practice on Lesson 4

1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 Use only the water you need to make ....
a) pizza b) coffee c) cake

2 .... your plants in the early morning.
a) Water b) Cut c) Eat

3 Take .... showers, not long baths.
a) big b) long c) short

4 Wash fruits and vegetables in a .... of water.
a) bowl b) ball c) cup

5 .... the faucets if it drips.
a) Fix b) Open c) Cut

2 Read and complete the text with the words in the box:
اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

faucet – water – conserve –short

I'm Ola. I try to (1) __________ water at home. I turn off the (2) __________ when I brush my teeth. I take (3) __________ showers. I also (4) __________ the plants in the early morning.

3 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة:

We need to conserve water at home. We should use only the water we need to make coffee and tea. We should wash fruits and vegetables in a bowl of water. We should water the plants in the early morning.

A Choose the correct answer from a, b, or c:

1 We need to conserve .... at home.
a) oil b) water c) tea

2 We should use only water you need to make .... or tea.
a) rice b) meat c) coffee

B Answer the following questions:

3 How should we wash fruits and vegetables? ....

4 When should we water the plants? ....

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 plants – in – the – Water – your – evening.

....

2 drips – Fix – if – the – faucet – it.

....

5 Punctuate the following: ضع علامات الترقيم للأتى:

1 water your plants in the early morning

....

2 wash fruits and vegetables in a bowl of water

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"How do we conserve water at home?"

turn off – vegetables – dishes

....

....

....

7 Look and write: Dictation انظر واكتب:

1 

وعاء من الماء

....

2 

يسقى النباتات

....

3 


يستحم

....

4 

يغلق صنبور المياه

....





Vocabulary

hot (adj.)	حار	cold (adj.)	بارد	rainy (adj.)	ممطر
sunny (adj.)	مشمس	favorite (adj.)	مفضل	month	شهر
the best (adj.)	الأفضل (الأحسن)	beach	شاطئ	today	اليوم
beautiful (adj.)	جميل	colored/colorful (adj.)	ملون	leaves	أوراق الشجر
tomorrow	غدًا	Mansoura	مدينة المنصورة	spring	فصل الربيع
flowers	زهور	like (v.)	يحب	little (adj.)	قليل
yesterday	الأمس	go (v.)	يذهب	January	يناير
February	فبراير	March	مارس	April	إبريل
May	مايو	June	يونيو	July	يوليو
August	أغسطس	September	سبتمبر	October	أكتوبر
November	نوفمبر	December	ديسمبر	birthday	عيد ميلاد
special (adj.)	خاص	party	حفلة	fantastic (adj.)	رائع

Phonics

spr /spr/

spring	فصل الربيع	spray	رذاذ

str /str/

street	شارع	strawberry	فراولة	straight	خط مستقيم

Language Functions

To describe the weather at different times:

Today, it is + حالة الطقس.

Today, it is rainy.



Yesterday, it was + حالة الطقس.

Yesterday, it was cold.



Tomorrow, it will be + حالة الطقس.

Tomorrow, it will be sunny.



In + month (شهر), + it's حالة الطقس.

In August, it's hot.



Seasons of the year




winter



spring

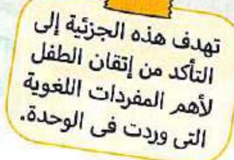


summer



fall

Unit 8 Dictation



تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write: انظر واكتب:


أكتوبر

....


فراولة

....


ممطر

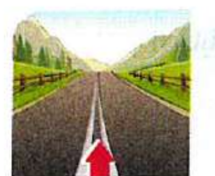
....


بارد

....


شارع

....


خط مستقيم

....


يناير

....


فصل الشتاء

....


نوفمبر

....


حار

....


رذاذ

....


فبراير

....


سبتمبر

....


مشمس

....


فصل الربيع

....


ديسمبر

....


فصل الصيف

....



30

A) Listening

1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة: 6

1 s.......raight 2 s.......ray 3 s.......reet 4 s.......ring

B) Reading

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة: 2

1 Tomorrow, it .... be cold.
a) is b) was c) will

2 .... is your birthday?
a) Where b) When c) How

3 It is .... in summer.
a) cold b) hot c) rainy

4 .... your plants in the early morning.
a) Water b) Wash c) Brush

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

cold – August – winter – hot

I like summer. We are in (1) .... It's very (2) .... today.
I don't like (3) .... I don't like (4) .... weather.

4 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة: 7

Sara's favorite month is February because it's her birthday and she has a special party. Her grandparents come to the party. She also loves March too because we celebrate Mother's Day.

A) Choose the correct answer from a, b, or c:

1 Sara has a special .... for her birthday.
a) meal b) party c) class

2 She loves .... too.
a) December b) July c) March

B) Answer the following questions:

3 What is Sara's favorite month?

4 Why does she love March?

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملًا: 2

1 hot – it – very – Yesterday, – was.

2 favorite – What's – your – month?

6 Punctuate the following: ضع علامات الترقيم للأتى: 4

1 My favorite month is may

2 when is your birthday

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"How do we conserve water at home"

coffee – short – plants



30

A) Listening

1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة: 6

1 s____rawberry 2 s____ring 3 s____reet 4 s____ray

B) Reading

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة: 2

1 Today, it .... hot.
a) was b) is c) are

2 .... is your favorite month?
a) What b) Where c) Who

3 In winter, it is ....
a) sunny b) cold c) hot

4 To conserve water, take .... showers.
a) short b) long c) big

3 Read and complete the text with the words in the box: 2
اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

sunny – park – spring – colorful

My favorite season is (1) __________ . I like the trees and the (2) __________ flowers. It's (3) __________ in spring. I can play at the (4) __________ with my friends.

4 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة: 7

My name is Hana. My favorite season is summer. It's hot. We go to the beach in summer. It's cold in winter. It's rainy too. My sister Mona likes winter the best.

A Choose the correct answer from a, b, or c:

1 Hana likes ....
a) fall b) summer c) winter

2 It is .... in winter.
a) rainy b) hot c) sunny

B) Answer the following questions:

3 Where can we go in summer?

....

4 What is Mona's favorite season?

....

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملًا: 2

1 is – October – favorite – my – month.

....

2 cold – Tomorrow, – be – will – it.

....

6 Punctuate the following: ضع علامات الترقيم للأتى: 4

1 hala's birthday is on april 2nd.

....

2 what is your favorite month

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"My favorite season"

spring – flowers – play

....

....

....



1 Listen and number the pictures: استمع ورقم الصور:

1 June　2 straight　3 spray　4 sunny　5 fall

2 Read and fill in the gaps: اقرأ واملأ الفراغات:

cold – spring – beach – likes

I like January best because it's (1) .... My sister (2) .... August best because it's hot and she can go to the (3) .... My brother likes the (4) .... because there's a lot of sunshine.

3 Unscramble the words: أعد ترتيب الكلمات:

1. a r n i y ....
2. o c l d ....
3. p r i A l ....
4. t r e e s t ....
5. u m m s r e ....

4 Choose the correct answer: اختر الاجابة الصحيحة:

1. What (am – is – are) your favorite month?
2. I like fall (so – but – because) it's not too hot.
3. (In – On – At) August, it's hot.
4. (Use – Wash – Turn) off the faucet when brushing your teeth.
5. My favorite season is (spring – January – October).
6. We can go to the beach in the (winter – summer – fall).
7. Tomorrow, it (is – was – will) be hot.
8. (Wash – Eat – Water) your plants in the early morning or evening.

5 Punctuate the following: ضع علامات الترقيم للآتي:

1. fix the faucet if it drips ....
2. when is your birthday ....

Unit 8 Skills Factory





Reading

Read and circle: اقرأ وضع دائرة:

a)



Adel feels sad because it's raining outside. He can't go to the club because it's raining and the weather is cold.

1. Adel feels ....

happy   sad

b)



Haneen puts on the school uniform very quickly. She wants to catch the school bus. There is no time for breakfast today.

1. Haneen is .... today.

early   late



Writing

Present Continuous Tense

singular subject الفاعل المفرد

زمن المضارع المستمر Present Continuous Tense يدل على أن الفعل يحدث اثناء وقت الكلام أى أنه يعبر عن حدث جارٍ ongoing action. ويختلف شكل الفعل باختلاف الفاعل.

I + (am) + v.+ing.

e.g. I am playing football.

He / She / It / + is + v.+ing.

e.g. Hana is singing a song.



Read and choose: اقرأ و اختر:



1. I (is – am) eating ice-cream now.



2. Hana (is – am) singing.



3. The cat (is – are) playing with the ball.

Punctuation tip!

- فى حالة السؤال نستخدم علامة الاستفهام (?) Question mark

Punctuate the following: ضع علامات الترقيم للآتى:

What is nour watching

....

February Revision

1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

A

1 s___ring 2 do___lar 3 s___rawberry 4 tal___

B

1 dre___s 2 s___ray 3 muf___in 4 s___reet

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

A

1 Laura .... from France. She's French.
a) am b) is c) are

2 It's always.................... in the summer.
a) cold b) hot c) rainy

3 Turn off the faucet when brushing your ....
a) face b) teeth c) arms

4 Tomorrow, it .... be cold.
a) is b) will c) was

5 My birthday is .... April 12th.
a) in b) on c) of

6 She's from China. She has .... for breakfast.
a) bread b) cake c) noodles

B

1 In ...., our money is the yuan.
a) Egypt b) China c) France

2 .... your plants in the early morning.
a) Eat b) Water c) Cut

3 Where .... you from, Mark?
a) am b) is c) are

4 Yesterday, it .... rainy.
a) will b) is c) was

5 It's cold in ....
a) winter b) summer c) spring

6 I .... from Egypt. I'm Egyptian.
a) is b) am c) are

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

Ⓐ **science – morning – American – have**

Hi! I'm John. I'm (1) .... I start school at 7 o'clock. In the (2) ...., we have writing and math, then music or PE. We (3) .... lunch at 12:00. In the afternoon, we have (4) .... and reading.

Ⓑ **will – cold – spring – colorful**

I'm Sara. I like the (1) .... I like (2) .... flowers and trees. I can go to the park and play with my friends. I like sunny days. It was a little (3) .... yesterday, but tomorrow it (4) .... be hot.

4 Reorder to make sentences:

أعد الترتيب لتكون جملًا:

Ⓐ

1. favorite – is – What – month – your?

....

2. your – plants – in the – Water – morning – early.

....

Ⓑ

1. have – a muffin – I – milk – and – breakfast – for.

....

2. flowers – I – like – trees – and – colorful.

....

5 Punctuate the following:

ضع علامات الترقيم للآتى:

Ⓐ

1. today, it's windy

....

2. i have ful and falafel for breakfast

....

Ⓑ

1. when is your birthday

....

2. my friend is chinese.

....



Unit Objectives

- **By the end of this unit, the student will be able to:**

● بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lessons (1 & 2) Listening and Reading

- learn about jewelry.
- learn to talk about actions in the past.
- form questions in the past.
- talk about actions that happened in the past.
- talk about what students did during the weekend.
- make sentences using regular and irregular verbs in the past.

- يتعلم عن المجوهرات.
- يتعلم التحدث عن أفعال فى الماضى.
- يكوّن أسئلة فى الماضى.
- يتحدث عن أفعال حدثت فى الماضى.
- يتحدث عما فعله الطلاب خلال عطلة نهاية الأسبوع.
- يقوم بتكوين جمل باستخدام أفعال منتظمة وغير منتظمة فى الماضى.

Lesson (3) Phonics

- identify the sounds /pr/ & /br/ in words.
- trace and write words with the /pr/ & /br/ sounds.
- learn more rules of correct capitalization.

- يتعرف على أصوات الـ /br/ و /pr/ فى كلمات.
- يتتبع ويكتب كلمات بأصوات الـ /br/ و /pr/.
- يتعلم المزيد من قواعد الكتابة الصحيحة بالأحرف الكبيرة.

Lesson (4) Loyalty and belonging

- learn about jewelry in Ancient Egypt.
- read and answer comprehension questions about Ancient Egyptian jewelry.

- يتعرف على المجوهرات فى مصر القديمة.
- يقرأ ويجيب عن أسئلة على نص عن المجوهرات المصرية القديمة.

Lessons 1&2 Listening and Reading Study

Main vocabulary

1 Listen, point, and say: استمع، أشر وقل:




At the Bazaar في البازار


jewelry
مجوهرات


a bazaar
بازار


a necklace
عقد (قلادة)


earrings
حلق


a bracelet
أسورة


a ring
خاتم


a present
هدية

Extra vocabulary

awesome (adj.)	رائع	visit (v.)	يزور	buy (v.)	يشترى
after that	بعد ذلك	bake (v.)	يخبز	birthday cake	تورتة عيد ميلاد
love (v.)	يحب	delicious (adj.)	لذيذ/شهى	heart	قلب (وسط)
many	العديد من	Old Cairo	القاهرة القديمة	find (v.)	يجد
markets	أسواق	fabric	قماش	perfume	عطر
spice	توابل	restaurants	مطاعم	cafés	كافيهات (المقاهى)
break	استراحة	shopping	التسوق	coffee	قهوة

2 Check Read and match: اقرأ وصل:

1 a present
2 earrings
3 a necklace
4 a bazaar






Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 93.

3 Look and write:

انظر واكتب:



jewelry	a bazaar	a necklace	earrings



a bracelet	a ring	a present



4 Listen and read: استمع واقرأ:

1 What did you do yesterday?
ماذا فعلتم بالأمس؟

2 We went to Khan Al-Khalili.
(نحن) ذهبنا إلى خان الخليلى.

3 That's awesome. What did you do there?
هذا رائع. ماذا فعلتم هناك؟

4 We visited the bazaar.
(نحن) زرنا البازار.

5 What did you buy at the bazaar?
ماذا اشتريتم من البازار؟

6 We bought jewelry for Mom's birthday.
(نحـن) اشـترينا مجوهـرات لعيـد ميـلاد والدتى.

7 After that, we went home and we baked a birthday cake.
بعد ذلك عدنا إلى المنزل وخبزنا كعكة عيد ميلاد.

8 Did she like the present?
هل أحبّت الهدية؟

9 Yes, she liked the present, and she loved the cake! It was delicious!
نعم، لقد أحبّت الهدية والكيك! لقد كانت لذيذة!

A bazaar is a place to buy and sell things like jewelry, gold, and silver.

البازار هو مكان نشترى منه ونبيع فيه الأشياء مثل المجوهرات، الذهب والفضة.



Language Functions

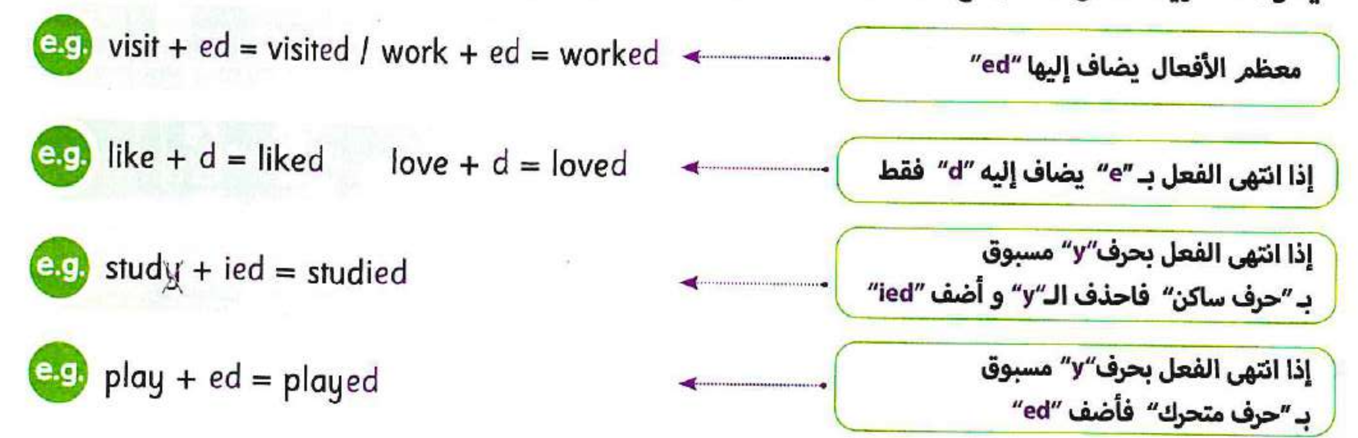
The Past Simple Tense زمن الماضى البسيط

Usage

The past simple tense is used to express an action that happened and ended in the past.
يستخدم زمن الماضى البسيط للتعبير عن فعل حدث وانتهى فى الماضى.

A) Regular verbs الأفعال المنتظمة

- يتكون التصريف الثانى للفعل مع الأفعال المنتظمة (Regular verbs) بإضافة ed/ d / ied:



e.g. visit + ed = visited / work + ed = worked ← معظم الأفعال يضاف إليها "ed"

e.g. like + d = liked love + d = loved ← إذا انتهى الفعل بـ "e" يضاف إليه "d" فقط

e.g. study + ied = studied ← إذا انتهى الفعل بحرف "y" مسبوق بـ "حرف ساكن" فاحذف الـ "y" و أضف "ied"

e.g. play + ed = played ← إذا انتهى الفعل بحرف "y" مسبوق بـ "حرف متحرك" فأضف "ed"

Present المضارع		Past الماضى	Present المضارع		Past الماضى
work	يعمل	worked	cook	يطهى	cooked
travel	يسافر	traveled	play	يلعب	played

e.g. I visited my grandpa yesterday. أنا زرت جدى بالأمس.

B) Irregular verbs الأفعال غير المنتظمة:

- الأفعال غير المنتظمة لا تتبع قاعدة عند تحويلها للماضى البسيط وتحفظ كما هى على سبيل المثال:

Present المضارع		Past الماضى	Present المضارع		Past الماضى
do – does	يفعل	did	are	يكون (للجمع)	were
go	يذهب	went	give	يعطى	gave
am – is	يكون (للمفرد)	was	have – has	يملك	had

Affirmative Form: صيغة الإثبات

Subject (الفاعل) + التصريف الثانى للفعل ....

e.g. I had a great time at the museum yesterday. لقد قضيت وقتًا رائعًا فى المتحف بالأمس.

Negative Form: صيغة النفى

Subject (الفاعل) + didn't + inf. (الفعل فى المصدر) ....

e.g. She didn't visit her grandma yesterday. هي لم تزور جدتها بالأمس.

Yes/ No Question: السؤال بـ(هل)

Question السؤال — A : Did + subject (الفاعل) + inf. (الفعل فى المصدر)?

Answer الإجابة — B : Yes, subject (الفاعل) + التصريف الثانى للفعل.
OR
B : No, subject (الفاعل) + didn't + inf. (الفعل فى المصدر).

e.g. A: Did she like the present? هل أحبَّت الهدية؟
B: Yes, she liked the present. نعم، أحبَّت الهدية.
OR
B: No, she didn't like the present. لا، هى لم تحب الهدية.

Wh- question: السؤال باستخدام كلمة الاستفهام

Question السؤال — A: What (كلمة الاستفهام) + did + subject (الفاعل) + inf. (الفعل فى المصدر) + yesterday?

Answer الإجابة — B : Subject (الفاعل) + التصريف الثانى للفعل.

e.g. A: What did you do yesterday? ماذا فعلتم بالأمس؟
B: We went to Khan Al-Khalili. نحن ذهبنا إلى (خان الخليلى).

5 Check Choose the correct answer: إختر الإجابة الصحيحة:

1 I (study – studies – studied) English yesterday.
2 We (bought – buy – buying) the present last week.
3 The bazaar (was – am – were) amazing. We liked it.
4 He (do – did – does) his homework yesterday.
5 What did you do (today – tomorrow – yesterday)?
6 A: Did she like the bracelet? B: Yes, she (like – liked – likes) it.

Reading

6 Look and read:

انظر واقرأ:

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spice. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

يقع خان الخليلى فى قلب القاهرة القديمة. عمره تقريبًا ٦٠٠ سنة. عندما تزور خان الخليلى، ستجد العديد من أسواق المجوهرات، القماش، العطور، والتوابل، ستجد مطاعم وكافيهات حيث تستطيع أن تأخذ استراحة من التسوق، وتتناول البيتزا والقهوة.



Listening script 

هذا النص مأخوذ من دليل المعلم

7 Look and read:

انظر واقرأ:



Teacher

What did you do last weekend?

ماذا فعلتم فى عطلة نهاية الأسبوع الماضية؟



Judy

I worked for my test – it was hard, but I wanted to get a good grade.

لقد ذاكرت من أجل الامتحان - كان الأمر صعبًا، ولكننى أردت أن أحصل على درجة جيدة.



Habiba

I cooked dinner for my grandparents – I made a fantastic pasta. They loved it!

أعددت العشاء لجدتى وجدى - قمت بصنع مكرونة رائعة. لقد أحبوها!



Fareeda

I traveled to Alexandria with my parents. We went to see my aunt.

سافرت إلى الإسكندرية مع والدى. ذهبنا لرؤية عمتى.



Sherif

I played with my new baby cousin – He's so cute!

لعبت مع ابن عمى الرضيع - إنه فى غاية اللطف!

Extra vocabulary

test	اختبار	hard (adj.)	صعب	grade	درجة/ مرحلة
fantastic (adj.)	رائعة	pasta	مكرونة	aunt	عمة/ خالة
baby	طفل رضيع	cousin	ابن العم/ الخال	cute (adj.)	لطيف

A trip to the museum

رحلة قصيرة إلى المتحف

Main vocabulary

8 Listen, point, and say: استمع، أشر وقل:



Extra vocabulary

excited (adj.) متحمس	shop محل/متجر	great (adj.) رائع



I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets – they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

(أنا) قمت مع مدرستى بزيارة المتحف المصرى فى القاهرة بالأمس. سافرنا إلى المتحف بالأتوبيس. رأينا المجوهرات الجميلة المصنوعة من الذهب والفضة من مصر القديمة. نظرنا إلى العقود والأساور الخاصة بتوت عنخ آمون - كانت رائعة! أحببت المتحف. كنت متحمسًا جدًا. اشتريت بعض المجوهرات من المتجر الخاص بالمتحف لجدتى. قضيت يومًا رائعًا بالمتحف.

Practice on Lessons 1&2

1 Choose the correct answer from a, b, or c: إختر الاجابة الصحيحة:

1 He bought some jewelry at the ....
a) supermarket b) bazaar c) school

2 What .... you do yesterday?
a) did b) do c) does

3 We .... a birthday cake yesterday.
a) bake b) baked c) bakes

4 I .... the museum yesterday.
a) cooked b) visited c) played

5 She liked the cake, it was ....
a) bad b) delicious c) hard

6 A: Did he like the present? B: Yes, he .... it very much.
a) likes b) liked c) liking

7 She wore a nice .... at the party.
a) restaurant b) necklace c) market

2 Read and complete the text with the words in the box:

اقرا واكمل النص باستخدام الكلمات المساعدة:

Cairo – Khan – markets – old

I'm Amr. I live in Cairo. My favorite place in Cairo is (1) .... Al-Khalili. It's in the heart of Old (2) .... and it's about 600 years (3) .... It has many different (4) ....

3 Read the text and answer the questions: اقرا النص واجب عن الاسئلة:

Yesterday, Nada and Heba went to the bazaar to buy a present for their mom. After that, they went home to bake a birthday cake. Mom liked the present. They were happy.

A Choose the correct answer from a, b, or c:

1 Nada and Heba went to the ....
a) market b) park c) bazaar

2 They were ....
a) happy b) sad c) excited

(B) Answer the following questions:

3 Why did Nada and Heba go to the bazaar? ....

4 What did mom like? ....

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 did – What – yesterday – you – do? ....

2 the present – like – Did – she? ....

3 baked – They – a birthday – cake. ....

4 visited – my – yesterday – grandparents – I. ....

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 khan Al-Khalili is in the heart of Old Cairo

....

2 What did fareeda buy at the bazaar

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"Khan Al-Khalili"

heart – 600 – markets

....

7 Look and write: Dictation انظر واكتب:

1 مجوهرات ....

2 هدية ....

3 أسورة ....

4 عقد (قلادة) ....



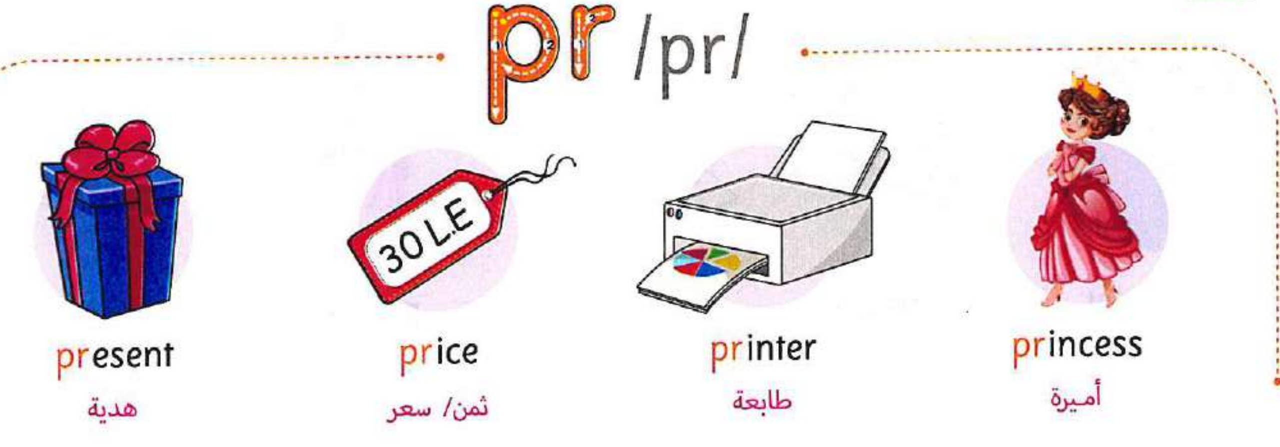
Phonics

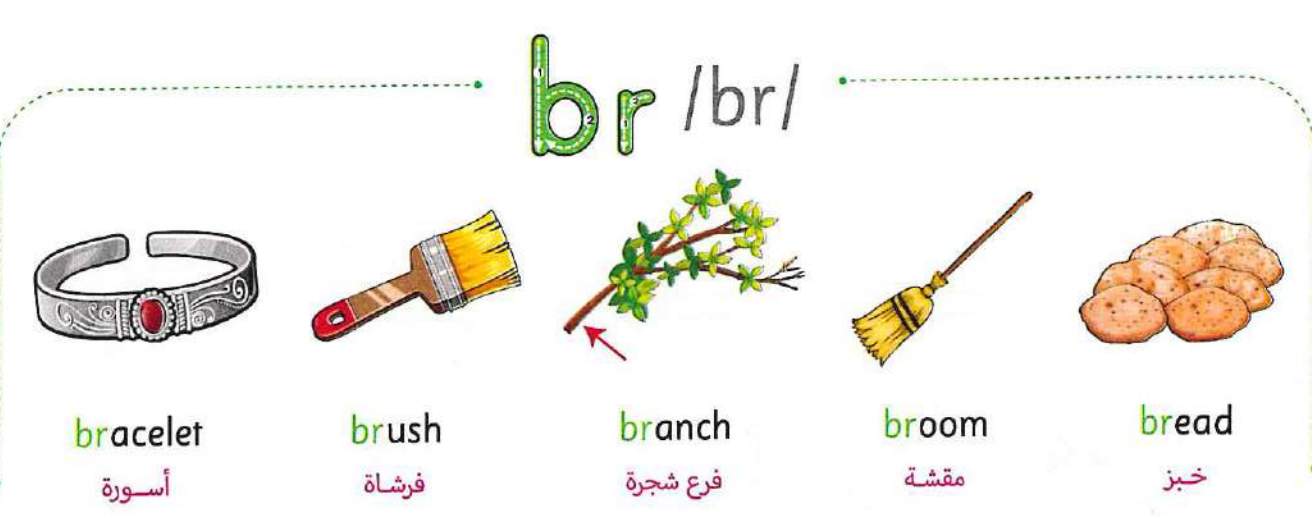


1 Listen and repeat:

استمع وردد:

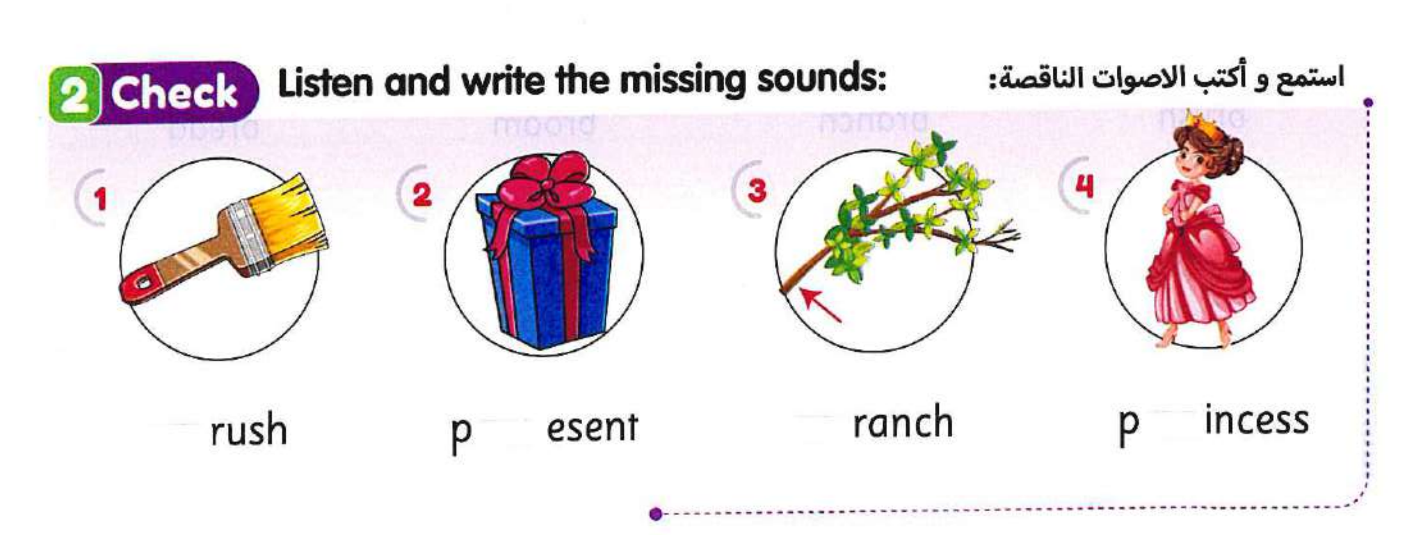






2 Check Listen and write the missing sounds:

استمع و أكتب الاصوات الناقصة:





Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time



3 Look and write:

انظر واكتب:

present

price

printer

princess

bracelet

brush

branch

broom

bread



4 Read and notice: اقرأ ولاحظ:



Capitalization
الحـروف الكبيـرة

(A, B, C, D, E, etc.)

Names of famous places: أسـماء أماكن مشهورة:

e.g.
- Giza Zoo
- Khan Al-Khalili

Names of famous monuments: أسماء آثار مشهورة:

e.g.
- the Sphinx
- Luxor Museum

5 Check Punctuate the following: ضع علامات الترقيم للآتى:

1 hana lives in luxor.

2 She visited the sphinx in giza.

3 we go to giza Zoo on Fridays.

4 they traveled to aswan yesterday.

Practice





1 Listen and write the missing sounds: .... استمع واكتب الاصوات الناقصة:

1 b____oom   2 ____rinter   3 ____read   4 b____acelet

2 Choose the correct answer from a, b, or c: .... إختر الاجابة الصحيحة:

1 Yesterday was my mom's birthday. I gave her a ....
   a) bread   b) present   c) price

2 My grandma makes delicious ....
   a) bracelet   b) broom   c) bread

3 I use a .... to clean the house.
   a) broom   b) present   c) branch

4 The .... wears a bracelet.
   a) price   b) bread   c) princess

5 I used a .... to paint the room.
   a) broom   b) brush   c) branch

6 Dad has a .... in the office.
   a) princess   b) bread   c) printer

7 The .... of the tree is brown.
   a) branch   b) princess   c) price

8 The .... of the dress is fifty pounds.
   a) price   b) princess   c) printer

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

price – birthday – bracelet – present

My name is Lama. Yesterday was my (1) ____________ . My Mom bought me a (2) ____________ . It was a beautiful (3) ____________ . It was gold. Its (4) ____________ was LE 500.

4 Reorder to make sentences: أعد الترتيب لتكون جملاً:

1. is – The – brown – branch.

2. printer – Use – the.

3. brush – The – small – is.

4. wears – The – a bracelet – princess.

5. liked – She – the – present.

6. is – What – of the – the price – bread?

5 Punctuate the following: ضع علامات الترقيم للآتى:

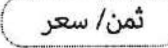
1. There are gold bracelets in the egyptian museum.

2. i live with my family in alexandria.



6 Look and write: Dictation انظر واكتب:

1

2


أسورة

3


مقشة

4


فرع شجرة





1 Look and read:

انظر واقرأ:

Jewelry in Ancient Egypt

المجوهرات فى مصر القديمة

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces.

The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

كانت المجوهرات هامة جدًا فى مصر القديمة. ارتدى الرجال والنساء والأطفال المجوهرات. كانوا يرتدونها يوميًا وفى مناسباتهم الخاصة. أحبوا الخواتم، و الأساور والقلادات. كانت المجوهرات جميلة جدًا. صنع رجال المصريين القدماء المجوهرات من الفضة والذهب. استخدموا أيضًا أحجارًا بألوان براقة.



1

At first (around 4,000 years ago), the Ancient Egyptians liked colored stones best. Look at this beautiful necklace.

فى البداية (مما يقرب من ٤٠٠٠ سنة) أحب المصريون القدماء الأحجار الملونة. انظر إلى هذه القلادة الجميلة.

2



Then, around 3,300 years ago, the Ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big blue eye.

ثم، منذ ما يقرب من ٣،٣٠٠ سنة، أحب المصريون القدماء المجوهرات المصنوعة من الذهب مع الأحجار الملونة. انظر إلى هذه المجوهرات الرائعة لتوت عنخ آمون. لديها عينًا زرقاء كبيرة.

3



Last, around 2,600 years ago, the Ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

أخيرًا، منذ ما يقرب من ٢،٦٠٠ سنة، أحب المصريون القدماء وجود الحيوانات فى مجوهراتهم. انظر إلى هذا الخاتم الذهبى الرائع مع الطيور.

Extra vocabulary

special days	مناسبات خاصة	silver (adj.)	فضى	gold (adj.)	ذهبى
bright (adj.)	لامع/ براق	stones	أحجار	fantastic (adj.)	رائع



Writing a paragraph

كتابة فقرة

2 Read and notice:

اقرأ ولاحظ:

Sentence 1
(general idea)
The Great Pyramid of Giza is very famous.

It says what the topic is about.
توضح الفكرة العامة للموضوع.

Sentence 2
It's about 5,000 years old.

Sentence 3
It's 146 meters high.

They give more information about the topic.
تعطينا معلومات أكثر عن الموضوع.

Sentence 4
(end sentence)
I love to visit the Great Pyramid of Giza.

It presents a summary or an opinion.
تعطى ملخصًا أو رأيًا.

3 Check Reorder to make a correct paragraph:

أعد الترتيب لتكون فقرة صحيحة:

◯ There are many cafés and restaurants, too.

◯ Khan Al-Khalili is a very famous place in Egypt.

◯ I'd like to visit it again soon.

◯ There are many markets there.



1 Choose the correct answer from a, b, or c: إختر الاجابة الصحيحة:

1. The stones have bright ....
   a) colors b) gold c) jewelry
2. Egyptian men made the jewelry from silver and ....
   a) sand b) gold c) water
3. The Ancient Egyptians wore jewelry for .... days.
   a) special b) bright c) sad
4. The beautiful gold ring with birds looks ....
   a) bad b) tall c) fantastic
5. Jewelry was very ....in Ancient Egypt.
   a) bad b) important c) old
6. Ancient Egyptians loved .... like rings and bracelets.
   a) stones b) colors c) jewelry

2 Read and complete the text with the words in the box:

اقرا واكمل النص باستخدام الكلمات المساعدة:

necklaces – gold – beautiful – bright

Ancient Egyptians loved jewelry. They loved rings and (1) .... They wore (2) .... jewelery in special days. They made it from (3) .... and silver. They also used stones with (4) .... colors.

3 Read the text and answer the questions: اقرا النص واجب عن الاسئلة:

Around 4,000 years ago, the Ancient Egyptians liked colored stones best. Around 3,300 years ago, the Ancient Egyptians loved gold jewelry with colored stones. Around 2,600 years ago, the Ancient Egyptians liked animals in their jewelry. Jewelry was very important in Ancient Egypt.

(A) Choose the correct answer from a, b, or c:

1. Around .... years ago, the Ancient Egyptians liked colored stones best.
   a) 2,000 b) 3,000 c) 4,000
2. Around 3,300 years ago, Ancient Egyptians loved ....with colored stones.
   a) silver b) gold c) sand

(B) Answer the following questions:

3 What did Ancient Egyptians like in their jewelry?

....

4 What did the Ancient Egyptians love around 3,300 years ago?

....

4 Reorder to make sentences: .... أعد الترتيب لتكون جملاً:

1 beautiful – The – very – was – jewelry.

....

2 ring – The – is – fantastic – gold.

....

3 at – Look – this – necklace – beautiful.

....

5 Punctuate the following: .... ضع علامات الترقيم للآتى:

1 the Ancient Egyptians wore jewelry

....

2 Did Ancient egyptians use colored stones

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الاتية:

"Jewelry in Ancient Egypt"

important – loved – special

....

....

....

Unit 9 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

jewelry	مجوهرات	a bazaar	بازار	a necklace	عقد (قلادة)
earrings	حلق	a bracelet	أسورة	a ring	خاتم
a present	هدية	awesome (adj.)	رائع	birthday cake	تورتة عيد ميلاد
delicious (adj.)	لذيذ	heart	قلب (وسط)	Old Cairo	القاهرة القديمة
visit (v.)	يزور	find (v.)	يجد	many	العديد من
markets	أسواق	fabric	قماش	perfume	عطر
spice	توابل	restaurants	مطاعم	cafés	كافيهات (مقاهى)
break	استراحة	shopping	التسوق	coffee	قهوة
test	اختبار	hard (adj.)	صعب	grade	درجة/ مرحلة
fantastic (adj.)	رائع	pasta	مكرونة	aunt	عمة/ خالة
baby	طفل رضيع	cousin	ابن العم / الخال	trip	رحلة قصيرة
museum	متحف	gold	ذهب /ذهبى	silver	فضة /فضى
Tutankhamun	توت عنخ آمون	excited (adj.)	متحمس	shop	محل/ متجر
great (adj.)	رائع	special days	مناسبات خاصة	bright (adj.)	لامع / براق
stones	أحجار	cute (adj.)	لطيف	bake (v.)	يخبز



Phonics



pr /pr/

present هدية	price ثمن/ سعر	printer طابعة	princess أميرة

br /br/

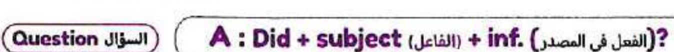
bracelet أسـورة	brush فرشاة	branch فرع شجرة	broom مقشة	bread خبز

Language Functions

To ask and answer about past events:



Yes/ No Question:



Question السؤال → **A : Did + subject (الفاعل) + inf. (الفعل فى المصدر)?**

Answer الإجابة → **B : Yes, subject (الفاعل) +** التصريف الثانى للفعل.
OR **B : No, subject (الفاعل) + didn't. + inf.** (الفعل فى المصدر).

e.g. A: Did she like the present? هل أحبّت الهدية؟
B: Yes, she liked the present. نعم، أحبّت الهدية. OR B: No, she didn't like the present. لا، هى لم تحب الهدية.

Wh- question:

Question السؤال → **A : What (كلمة الاستفهام) + did + subject (الفاعل) + inf. (الفعل فى المصدر) + yesterday?**

Answer الإجابة → **B : Subject (الفاعل) +** التصريف الثانى للفعل.

e.g. A: What did you do yesterday? ماذا فعلتم بالأمس؟
B: We went to Khan Al-Khalili. نحن ذهبنا إلى (خان الخليلى).

The Past Simple Tense

To use verbs in the past simple tense:

Regular verbs Subject + inf. + ed/d/ ied ....

Present	Past	Present	Past
work	worked	cook	cooked
travel	traveled	play	played

Irregular verbs Subject + irregular verbs التصريف الثانى للفعل .

Present	Past	Present	Past
do – does	did	are	were
go	went	give	gave
am – is	was	have – has	had

Unit 9 Dictation



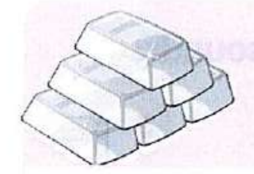


Look and write:

انظر واكتب:


حلق

____


فضة

____


عقد (قلادة)

____

رحلة قصيرة

____

فرع شجرة

____



ثمن/ سعر

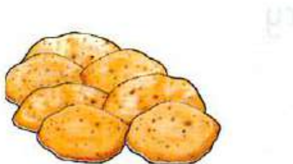
____


مجوهرات

____


أميرة

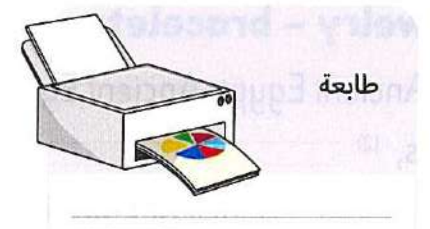
____


خبز

____

فرشاة

____


طابعة

____


بازار

____


خاتم

____


أسورة

____


ذهب

____


مقشة

____

هدية

____



متحف

____

Unit 9

Self-assessment 1

Scan & listen

30

A) Listening

1 Listen and write the missing sounds: .... :استمع واكتب الأصوات الناقصة | 6

1 b____oom 2 ____resent 3 p____inter 4 ____read

B) Reading

2 Choose the correct answer from a, b, or c: .... :اختر الاجابة الصحيحة | 2

1 I ....to the museum yesterday.
a) went b) goes c) go

2 Mom ....dinner last night.
a) cooks b) cooking c) cooked

3 I can buy a present at the ....
a) bazaar b) restaurant c) jewelry

4 She has a gold .... in her finger.
a) bracelet b) fabric c) ring

3 Read and complete the text with the words in the box: | 2

:اقرا واكمل النص باستخدام الكلمات المساعدة

silver – jewelry – bracelets – beautiful

Jewelry was very important in Ancient Egypt. Ancient Egyptians wore (1)____________ in special days. They loved rings, (2) ____________, and necklaces. The jewelry was very (3) ____________ . Ancient Egyptian men made the jewelry from (4) ____________ and gold.

4 Read the text and answer the questions: .... :اقرا النص واجب عن الاسئلة | 7

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. I bought a necklace for my mom.

A) Choose the correct answer from a, b, or c:

1 We traveled to the museum by ....
a) car b) train c) bus

2 I bought a .... for my mom.
a) necklace b) ring c) earring

B) Answer the following questions:

3 When did you visit the museum?

4 What did you see there?

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملاً: 2

1 baked – She – yesterday – a birthday – cake.

2 they – buy – What – did – at the – market?

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 khan-Al-Khalili is in the heart of Old Cairo

2 Where did mona go yesterday

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الاتية: 7

"What did you do last weekend?"

test – hard – grade

Unit 9

Self-assessment 2

Scan & listen

30

A) Listening

1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة: 6

1 p____inter 2 b____ush 3 ____rincess 4 b____ead

B) Reading

2 Choose the correct answer from a, b, or c: .... اختر الاجابة الصحيحة: 2

1 Sama .... the Egyptian Museum last week.
a) visited b) visit c) visits

2 The .... is made of gold.
a) bracelet b) bread c) princess

3 My mother used the .... to clean the room.
a) necklace b) broom c) branch

4 A: .... you like the bazaar? B: Yes, I did.
a) Are b) Does c) Did

3 Read and complete the text with the words in the box: 2

اقرا واكمل النص باستخدام الكلمات المساعدة:

markets - Museum - presents - heart

There are many things to do in Cairo. The Egyptian (1) ____________ has many beautiful monuments. You can buy (2) ____________ at Khan Al-Khalili. It's in the (3) ____________ of Old Cairo. There are lots of (4) ____________ at Khan Al-Khalili.

4 Read the text and answer the questions: .... اقرا النص واجب عن الاسئلة: 7

My family was busy last weekend. My mother cooked lunch. My father worked in the garden. I played with my cousin. My sister studied for her test. My uncle traveled to Alexandria.

A Choose the correct answer from a, b, or c:

1 My mother cooked ....
a) dinner b) breakfast c) lunch

2 I played with my ....
a) brother b) sister c) cousin

B) Answer the following questions:

3 What did your father do last weekend?

4 What did your sister do?

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملاً: 2

1 dinner – Sally – night – cooked – last.

2 did – What – you – week – buy – last?

6 Punctuate the following: ضع علامات الترقيم للآتى: 4

1 they visited giza Pyramids last Friday.

2 what did you do yesterday

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: اكتب فقرة من (15) كلمة باستخدام العناصر الاتية: 7

"Our trip to Khan Al-Khalili"

went – jewelry – present

Unit 9 Al-Azhar Corner

1 Listen and number the pictures: استمع ورقم الصور:

1 earrings 2 broom 3 princess 4 jewelry 5 price

2 Read and fill in the gaps: اقرأ واملأ الفراغات:

bracelets – excited – saw – Museum

I visited the Egyptian (1) .... in Cairo yesterday with my school. We (2) .... beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and (3) .... They were Awesome. I was very (4) ....

3 Unscramble the words: أعد ترتيب الكلمات:

1 i r g n ....
2 r i p n t e r ....
3 e k n c a c l e ....
4 h c r a b n ....
5 r a b c l e t e ....

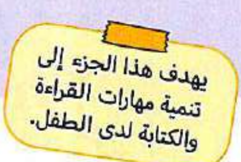
4 Choose the correct answer: اختر الاجابة الصحيحة:

1. I paint with the (broom – bread – brush).
2. What (do – does – did) you do yesterday?
3. A: Did she like the present? B: No, she (doesn't – did – didn't).
4. I (visits – visited – visit) the Egyptian Museum yesterday.
5. Jewelry (are – was – am) very important in Ancient Egypt.
6. We (traveled – looked – bought) to the museum by bus.
7. Ancient Egyptian men made the jewelry from (wood – silver – paper).
8. You will find (restaurants – schools – hospitals) and cafés where you can take a break from shopping.

5 Punctuate the following: ضع علامات الترقيم للآتي:

1. what did you buy at the bazaar
....
2. khan Al-Khalili is in the heart of Old cairo.
....

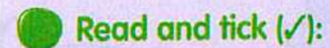
Unit 9 Skills Factory





Reading

يعتبر إبداء الرأى تجاه فعل أو حدث معين داخل النص من أعلى مهارات القراءة والتى تعتمد على فهمك للتفاصيل الدقيقة للنص وربط الأحداث والأشخاص ببعض.



Read and tick (✓): اقرأ وضع (✓):

a)



Mona is at the park today. She is having fun with her friends. She sometimes throws trash on the grass.

Is it good or bad behavior to throw trash on the grass?

good    bad 

b)



Amir likes helping his mom at home. He sweeps the floor and makes his bed. He sometimes helps mom in the kitchen, too.

Is Amir a good boy?

Yes    No 



Writing

Present Continuous Tense

Plural Subject الفاعل الجمع

زمن المضارع المستمر Present Continuous Tense يدل على أن الفعل يحدث اثناء وقت الكلام أى أنه يعبر عن حدث جارٍ. اليوم تتعرف على تكوين الفعل فى زمن المضارع المستمر مع الفاعل الجمع.

They / We / You / + (are) + v. + (ing)..... .
They are watching TV.
The kids are running fast.

Read and choose: اقرأ واختر:



① We (are having – is having) lunch.



② The birds (is eating – are eating).



③ Omar and Sami (is watching – are watching) the television.

Punctuation tip!

تستخدم علامة التعجب Exclamation mark(!) فى نهاية الجمل التى تعبر عن المشاعر القوية.

Punctuate the following: ضع علامات الترقيم للأتى:

i feel excited

____



Unit objectives

- By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- learn to talk about a technological device. - يتعلم التحدث عن جهاز تكنولوجى.
- ask and answer about abilities to use technology. - يسأل ويجيب عن القدرات فى استخدام التكنولوجيا.
- identify some words related to digital technology. - يتعرف على بعض الكلمات المتعلقة بالتكنولوجيا الرقمية.
- talk about what we can do on the internet. - يتحدث عما يمكننا فعله على الإنترنت.

Lessons (2&3) Digital citizenship: Being a good digital citizen

- learn how to research online. - يتعلم كيفية البحث عبر الإنترنت.

Lesson (4) Phonics

- learn how to count syllables. - يتعلم كيف يعد المقاطع.
- learn about stress positions in some words. - يتعرف على موضع الشدة فى بعض الكلمات.
- connect sentences with "and", "so", or "but". - يربط بين الجمل باستخدام "و" ، "لذلك" أو "لكن".



Listening and Reading



Main vocabulary



1 Listen, point, and say: استمع، أشر وقل:

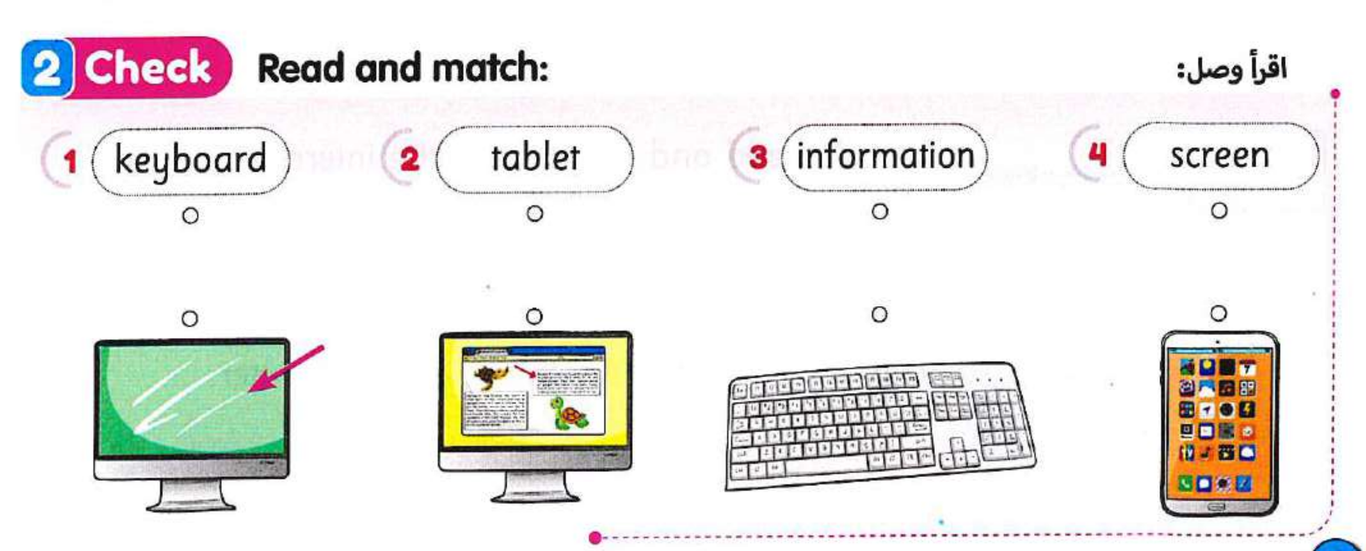
Digital Technology التكنولوجيا الرقمية



Extra vocabulary

notebook	دفتر (كراسة)	watch videos	يشاهد فيديوهات	learn (v.)	يتعلم
download photos	يحمل صورًا	do homework	يعمل الواجب المنزلى	find information	يجد معلومات
talk to (v.)	يتحدث إلى	order (v.)	يطلب	use (v.)	يستخدم

2 Check Read and match: اقرأ وصل:



3 Look and read:

انظر واقرأ:



computer
كمبيوتر (حاسب آلى)

This is an electronic device. We can write and find information on it.

هذا جهاز إلكترونى. نستطيع أن نكتب ونجد المعلومات باستخدامه.



website
موقع إلكترونى

We can use this on the internet to find information.

نستطيع استخدامه لإيجاد المعلومات عبر الإنترنت.



cell phone
هاتف محمول

My mom uses this small device for calling people.

تستخدم أمى هذا الجهاز الصغير للاتصال بالأشخاص.



keyboard
لوحة مفاتيح

We use this for writing on the computer.

نستخدمها للكتابة على جهاز الكمبيوتر.



tablet
هاتف لوحى (تابلت)

It is bigger than a cell phone and is smaller than a computer.

إنه أكبر من الهاتف المحمول وأصغر من الكمبيوتر.



mouse
فأرة

We use this for moving the arrow (↖) on the screen.

نستخدمها لتحريك السهم على الشاشة.



information
معلومات

We can read and find this on the internet.

يمكننا قراءة وإيجاد هذا عبر الإنترنت.



screen
شاشة

This is used to see things on your computer.

يستخدم هذا لرؤية الأشياء على جهاز الكمبيوتر الخاص بك.








ذاكر الكلمات حتى
تتمكن من تسميعها
فى نهاية
الوحدة فى صفحة 121.

4 Look and write:

انظر واكتب:



computer

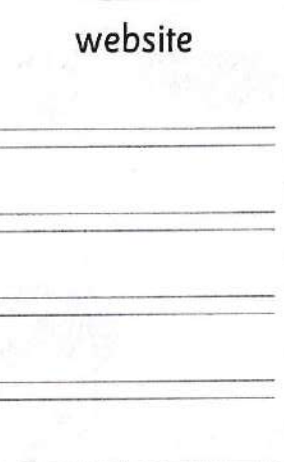
website



cell phone



keyboard





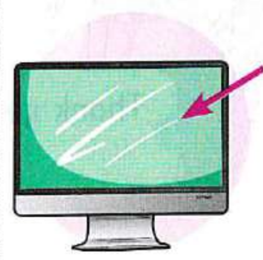
tablet



mouse



information



screen



internet

5 Listen and read:

استمع واقرأ:



Note

When you download a photo, you get it from the internet.

عندما تقوم بتنزيل صورة، فأنت تحصل عليها من الإنترنت.

Language Functions



To ask and answer about possession: **للسؤال والإجابة عن الملكية:**

للسؤال عن الملكية استخدم: **A : Do you have + اسم الشيء ?**

للإجابة استخدم: **B : Yes, I do. OR B: No, I have + اسم شيء آخر .**



Do you have a computer?
هل لديك كمبيوتر؟



Yes, I do.
نعم ، لدى.



Do you have a tablet?
هل لديك تابلت (هاتف لوحى)؟



No, I have a cell phone.
لا، أنا لدى هاتف محمول.

To ask and answer about ability: **للسؤال والإجابة عن القدرة:**

للسؤال عن القدرة استخدم: **A : Can you + (inf.) الفعل فى المصدر .... ?**

للإجابة عن القدرة استخدم: **B : Yes, I can. OR B: No, I can't.**



Can you watch videos on your tablet?
هـل تستطيع مشاهدة الفيديوهات على التابلت الخاص بك؟



Yes, I can.
نعم ، أستطيع.



Can you download a video?
هل تستطيع أن تقوم بتحميل فيديو؟



No, I can't.
لا، لا أستطيع.

6 Check Choose the correct answer: إختر الاجابة الصحيحة:

1 Do you (have – has – had) a computer?

2 A: Can you find information on the internet? B: No, I (can – don't – can't).

3 (Does – Doing – Do) you have a cell phone?

4 A: Can (he – you – she) download photos? B: Yes, I can.

Digital Technology

7 Look and read:

انظر واقرأ:

Digital technology makes our world bigger and more exciting:

التكنولوجيا الرقمية تجعل عالمنا أكبر وأكثر تشويقًا:

1



I can learn things from different websites.

أستطيع تعلم أشياء من مواقع إلكترونية مختلفة.

2



I can talk to my grandma in Cairo.

أستطيع التحدث إلى جدتى فى القاهرة.

3



My mom and dad can order things.

تستطيع والدتى ووالدى أن يطلبا أشياء.

4



I can watch videos.

أستطيع مشاهدة فيديوهات.

5



I can download music from all over the world.

أستطيع تحميل موسيقى من جميع أنحاء العالم.

6



I can use the internet for my homework.

أستطيع استخدام الإنترنت فى واجبى المنزلى.

Practice on Lesson 1

1 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة:

1 We use the .... for writing on a computer.

a) screen b) keyboard c) website

2 I can .... information on the internet.

a) find b) do c) has

3 I can .... to my grandma in Cairo.

a) talk b) play c) order

4 A: ....you download a video? B: Yes, I can.

a) Can b) Can't c) Is

5 I watch videos on my ....

a) keyboard b) mouse c) tablet

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

download – information – order – computer

I'm Hana. I have a (1).................... . I use it to find (2).................... on the internet. I can use it to (3).................... things too. I can also (4).................... photos and videos.

3 Read the text and answer the questions: .... اقرأ النص و أجب عن الأسئلة:

My Name is Ali. I have a tablet. I use it to find information on the internet. My mom has a cell phone. She uses it to call my grandma in Cairo.

A Choose the correct answer from a, b, or c:

1 Ali has a ....

a) cell phone b) tablet c) computer

2 Ali uses the tablet to find .... on the internet.

a) music b) pictures c) information

B Answer the following questions:

3 Who has a cell phone? ....

4 Where does Ali's grandma live? ....

4 Reorder to make sentences: أعد الترتيب لتكون جملاً:

1 have – Do – you – a – computer?

2 has – Dad – phone – a – cell.

3 help – I – you – can.

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 i want to learn to find information on a website

2 do you have a cell phone

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"My tablet"

have – information – homework

7 Look and write: Dictation انظر واكتب:

1 كمبيوتر (حاسب آلى)

2 لوحة مفاتيح

3 إنترنت

4 فأرة

Digital citizenship: Being a good digital citizen



Personal information

معلومات شخصية

1 Read and say: اقرأ وقل:



Safe online



- I can tell everyone about my dinner.

- أستطيع أن أخبر كل الأشخاص عن عشائى.

- I ask adults which websites are safe.

- أسأل الأشخاص البالغين عن المواقع الآمنة.

- I ask an adult if it's OK to use the internet.

- أسأل شخصًا بالغًا إذا كان بإمكانى أن أستخدم الإنترنت.

- I can find information for my homework.

- أستطيع أن أجد معلومات لواجبى المنزلى.



Not safe online



- I can tell everyone my password.

- أستطيع أن أخبر كل الأشخاص عن كلمة المرور الخاصة بى.

- I can share my address with everyone.

- أستطيع أن أشارك عنوانى مع كل الأشخاص.

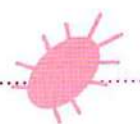
- I can talk to people I don't know.

- أستطيع أن أتحدث إلى أشخاص لا أعرفهم.

- I can tell everyone my mom's phone number.

- أستطيع أن أخبر كل الأشخاص عن رقم هاتف والدتى.







A digital citizen uses the internet a lot. He or she doesn't copy from other people, and is kind and safe online.

المواطن الرقمى هو من يستخدم الإنترنت كثيرًا. هو لا ينسخ من أشخاص آخرين، ودومًا ما يكون لطيفًا ويستخدم الإنترنت بطريقة آمنة.

Reading

2 Look and read:

انظر واقرأ:



Adam, Aser, and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early. Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work."

أراد آدم وآسر وإياد إجراء بحث لمشروع مدرسى، وقد عملوا لمدة ساعتين لإنجاز المشروع، لكنهم لم ينتهوا من هذا المشروع. أراد «آسر» نسخ معلومات من بعض مواقع الانترنت حتى يتمكنوا من الإنهاء مبكرًا. قال آدم وإياد «إنه ليس من الصواب نسخ المعلومات من أى موقع إلكترونى، نريد أن نجد معلومات من العديد من المواقع ونقوم بعملنا الخاص».



The boys met the next morning and worked for three hours to finish the project.

تقابل الأولاد فى صباح اليوم التالى وعملوا لمدة ثلاث ساعات لإنهاء المشروع.

At 12 o'clock, the boys were very tired. Eyad wanted to work for three more hours but Adam said, "It's not healthy to spend too much time on the internet. It can hurt our eyes." Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

فى الساعة الثانية عشرة كان الأولاد متعبين جدًا. أراد إياد أن يعمل لثلاث ساعات أخرى لكن آدم قال «إنه ليس من الصحى قضاء الكثير من الوقت على الإنترنت. سيضر ذلك بأعيننا»، آدم وأصدقاؤه التقوا فى اليوم التالى وأنهوا مشروعهم. الأولاد كانوا سعداء لأنهم وجدوا معلومات جديدة وانتهوا فى الوقت المحدد.



Extra vocabulary

research	بحث	project	مشروع	finish (v.)	ينتهى من (ينهى)
copy (v.)	ينسخ	information	معلومات	tired (adj.)	متعَب
spend (v.)	يقضى	hurt (v.)	يؤلم / يؤذى		

Digital citizenship: Online research

3 Look and read:

انظر واقرأ:

Rana has homework. She wants to do research. She wants to find information online. How can we help her?
Let's help Rana:



لدى رنا واجب منزلى. تريد أن تقوم بعمل بحث. تريد أن تجد معلومات على الإنترنت. كيف يمكننا مساعدتها؟ هيا بنا نساعد رنا:

1. What do you want to find? Write the question.
   Where do **turtles** live?

   ماذا تريد أن تجد؟ اكتب السؤال.

2. Find the **important** words in your question. These are "**keywords**".

   أوجد الكلمات الهامة فى سؤالك. تلك هى الكلمات المفتاحية.

3. Use a **search engine**. Search for the keywords.

   استخدم محرك بحث. ابحث عن الكلمات المفتاحية.



Extra vocabulary

help (v.) يساعد	important (adj.) هام	keywords الكلمات المفتاحية
search engine محرك بحث		





4 Use 2 or 3 different websites.
Find a lot of information.

استخدم موقعين أو ثلاثة مواقع إلكترونية مختلفة.

أوجد الكثير من المعلومات.





5 Read information and write your ideas.

اقرأ المعلومات واكتب أفكارك.





6 Find photos too.

أوجد صورًا أيضًا.

7 Write the names of the websites you used.

اكتب أسماء المواقع الإلكترونية التي استخدمتها.



1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1. Use a search .... to search for the keywords.
   a) engine   b) password   c) number
2. The important words in your questions are ....
   a) keywords   b) pictures   c) alphabets
3. It's not .... to talk to people you don't know online.
   a) safe   b) bad   c) terrible
4. I can find .... for my homework.
   a) passwords   b) adults   c) information
5. I can't .... my address with everyone.
   a) tell   b) find   c) share
6. A digital .... doesn't copy information.
   a) adult   b) citizen   c) boy

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

number - share - password - people

It's important to be safe online. You can't tell everyone your (1) ______________. You also can't (2) ______________ your address. Don't talk to (3) ______________ you don't know. Don't tell everyone your phone (4) ______________ .

3 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة:

My name is Omar. Yesterday, I wanted to do research on a school project. I worked for two hours. I used the internet to find information for the research. I never copy information from the websites.

A Choose the correct answer from a, b, or c:

1. Omar wanted to do .... on a school project.
   a) research   b) homework   c) book
2. Omar worked for two ....
   a) years   b) hours   c) months

B Answer the following questions

3 What did Omar use to find information?

4 When did Omar want to do the research?

4 Reorder to make sentences: أعد الترتيب لتكون جملاً:

1 a – search – Use – engine.

2 ideas – your – Write.

3 right – It – isn't – to – copy – information.

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 what do you want to find

2 i can't talk to people I don't know

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"Being safe online"

tell – adults – information



Phonics



Counting syllables

1 Listen, read, and notice: استمع، اقرأ ولاحظ:



A syllable

is a part of a word that has one vowel and consonants before and after the vowel.

المقطع هو جزء من كلمة بها حرف متحرك وحروف ساكنة قبل وبعد الحرف المتحرك.

One syllable كلمات ذات مقطع واحد	Two syllables كلمات ذات مقطعين	Three syllables كلمات ذات ثلاث مقاطع
phone	tab-let	com-pu-ter
mouse	key-board	in-ter-net
screen	web-site	vid-e-o
search	re-search	re-cy-cle
	cell-phone	
	e-mail	







phone
هاتف



e-mail
بريد إلكترونى


video
فيديو


recycle
يعيد التدوير



Word stress is the strongest syllable in a word.

- المقطع المشدد هو أقوى مقطع في الكلمة.

e.g. computer – internet

2 Check **Listen and write the missing sounds:** استمع واكتب الاصوات الناقصة:

1 key–oard 2 co–puter 3 sear–h 4 inter–et







3 Look and write:

انظر واكتب:

phone

e-mail

video

recycle



4 Read and notice: اقرأ ولاحظ:

Conjunctions الروابط

1 " so " لذلك — links a situation and a result. تربط بين الموقف والنتيجة.

a situation موقف —  — a result نتيجة

e.g. She needed some information, so she used her computer.
احتاجت إلى أن تحصل على بعض المعلومات؛ ولذلك استخدمت الكمبيوتر.



2 " but " ولكن — links two contrasting ideas. تربط بين فكرتين متضادتين.

e.g. They wanted to go to the park, but it was raining.
هما أرادا أن يذهبا إلى الحديقة، ولكن كان الجو ممطرًا.



3 " and " و — links two related ideas. تربط بين فكرتين لهما علاقة ببعض.

e.g. They had falafel and bread for breakfast. هما تناولا فلافل وخبزًا في الإفطار.



5 Check Choose the correct answer: إختر الاجابة الصحيحة:

1. She had research yesterday, (so – and – but) she used the library website.
2. I visited my grandparents (but – and – so) I went to the beach.
3. He wanted to ride his bike, (but – so – and) he hurt his feet.
4. She was sick, (and – but – so) she didn't go to school.

Practice





1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة:

1 vi___eo 2 c___ll phone 3 in___ernet 4 e- ___ail

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة:

1 She wanted to play, ... she was tired.
a) but b) so c) and

2 He needed to do research, ... he used his computer.
a) but b) and c) so

3 Amal didn't know how to use her tablet, ... she asked for help.
a) and b) but c) so

4 Hana likes ice cream, ... she doesn't like sweets.
a) so b) but c) and

5 He played football .... basketball.
a) and b) so c) but

6 I feel sick, ... I can't go to work today.
a) but b) and c) so

7 I .... plastic and paper.
a) search b) recycle c) call

8 I have a/an .... so I can call you.
a) e-mail b) video c) phone

9 She can send a/an .... on the internet.
a) e-mail b) phone c) keyboard

10 Did you watch the ....?
a) research b) video c) internet

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

so – but – and – hours

Hi! My name is Omar. I wanted to do a research (1)__________ I needed information. I didn't know which websites are safe (2)__________ I asked my dad for help. I wanted to copy information, (3)__________ Dad said it isn't right. I worked for two (4)__________ .

4 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة:

Ola and Nadia are friends. Nadia has a school project so Ola will help her. They used the computer, and they found a website on the internet. They worked for three hours. They sent the project to the teacher by e-mail.

A Choose the correct answer from a, b, or c:

1 Ola and Nadia are ....

a) sisters b) cousins c) friends

2 They sent a project by ....

a) message b) e-mail c) phone

B Answer the following questions:

3 What did Ola and Nadia use?

....

4 How many hours did they work?

....

5 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 like – and – I – apples – mangoes.

....

2 so – cold, – It's – I – a – jacket – wear.

....

3 and – have – I – a tablet – a computer.

....

6 Punctuate the following: ضع علامات الترقيم للآتى:

1 she recycles paper and plastic

....

2 can you watch a video on the internet

....

Unit 10 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

computer	كمبيوتر (حاسب آلى)	website	موقع إلكترونى	cell phone	هاتف محمول
keyboard	لوحة مفاتيح	tablet	هاتف لوحى (تابلت)	mouse	فأرة
information	معلومات	screen	شاشة	internet	الإنترنت
do homework	يعمل الواجب المنزلى	find information	يجد معلومات	learn (v.)	يتعلم
watch videos	يشاهد فيديوهات	download photos	يحمل صورًا	notebook	دفتر (كراسة)
research	بحث	project	مشروع	copy (v.)	ينسخ
tired (adj.)	متعَب	spend (v.)	يقضى	hurt (v.)	يؤلم / يؤذى
important (adj.)	هام	keywords	الكلمات المفتاحية	search engine	محرك بحث

Phonics

One syllable
- phone
- mouse
- screen
- search

Two syllables
- tab-let
- key-board
- web-site
- re-search
- cell-phone
- e-mail

Three syllables
- com-pu-ter
- in-ter-net
- vid-e-o
- re-cy-cle

Language Functions

To ask and answer about possession:

A : Do you have + اسم الشيء ?

B : Yes, I do.
OR
B : No, I have + اسم شيء آخر.

Do you have a tablet?

No, I have a cell phone.

To ask and answer about ability:

A : Can you + (inf.) الفعل فى المصدر .... ?

B : Yes, I can.
OR
B : No, I can't.

Can you watch videos on your tablet?



Yes, I can.

Digital Technology

Things we can do on the internet



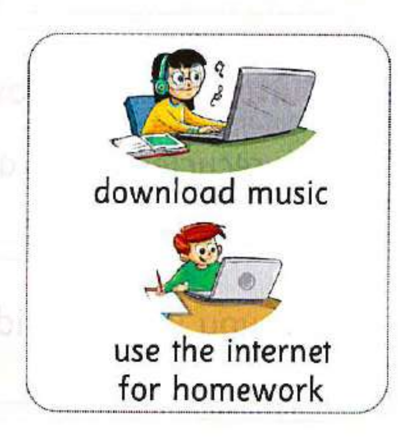
learn things

talk to Grandma



order things

watch videos



download music

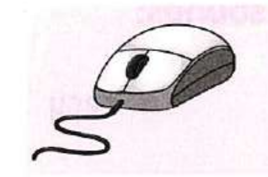
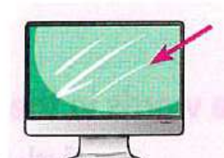
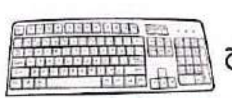
use the internet for homework

Unit 10 Dictation



Look and write:

انظر واكتب:

 كمبيوتر (حاسب آلى) ______	 فأرة ______	 الإنترنت ______
 هاتف محمول ______	 فيديو ______	 تشاهد فيديوهات ______
 هاتف ______	 شاشة ______	 لوحة مفاتيح ______
 هاتف لوحى ______	 موقع إلكترونى ______	 معلومات ______
 تحمل موسيقى ______	 بريد إلكترونى ______	 يعيد التدوير ______

Unit 10

Self-assessment 1

30

Scan & listen

A) Listening

1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة: 6

1 pho___o 2 e-m___il 3 recy___le 4 vid___o

B) Reading

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة: 2

1 The .... is an electric device.
a) keyboard b) computer c) mouse

2 The .... is bigger than the cell phone.
a) mouse b) website c) tablet

3 Can you .... a video?
a) watches b) watch c) watching

4 He's hungry .... he gets some food.
a) and b) but c) so

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

password – copy – safe – talk

A digital citizen uses the internet a lot. He doesn't (1) ______ information. He doesn't share his (2) ______ . He doesn't (3) ______ to people he doesn't know. He's (4) ______ online.

4 Read the text and answer the questions: .... اقرأ النص و أجب عن الأسئلة: 7

Adam and Eyad wanted to do research on a school project. They worked for two hours to do the project. Eyad wanted to copy information. Adam said "It's not right to copy information".

A Choose the correct answer from a, b, or c:

1 Adam and Eyad wanted to do research on a school ....
a) party b) project c) trip

2 They worked for .... hours.
a) three b) two c) four

B **Answer the following questions:**

3 What did Eyad want?

4 What did Adam say?

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملًا: 2

1 a – cell – Do – you – have – phone?

2 in – my – I – do – my – homework – notebook.

6 Punctuate the following: ضع علامات الترقيم للآتى: 4

1 i can help you

2 can you watch videos online

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: 7

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"Online research"

keywords – engine – ideas



30

A) Listening

1 Listen and write the missing sounds: استمع واكتب الاصوات الناقصة: 6

1 p____one 2 vi____eo 3 re ____ ycle 4 e-m____il

B) Reading

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة: 2

1 I can .... photos.
a) download b) listen c) call

2 I use the .... for writing on the computer.
a) mouse b) keyboard c) internet

3 A: Do you .... a tablet? B: No, I have a cell phone.
a) had b) have c) has

4 Hana didn't know how to use her tablet, ... she asked for help.
a) but b) so c) and

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

watch – learn – talk – internet

Digital technology makes our world bigger. I can (1)____________ things from different websites. I can (2)____________ to my grandma in Alexandria. My mom and dad can (3)____________ videos. My brother can use the (4)____________ for his homework.

4 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة: 7

Digital technology is very important for us. My friend Nour uses the internet to learn new things from different websites. My mom and dad can order things, too. My friend Ali uses his tablet to watch videos and talk to his grandma in Cairo.

A Choose the correct answer from a, b , or c:

1 .... learns news things from different websites.
a) Nour b) Ali c) Mom and dad

2 Mom and Dad can .... things.
a) order b) eat c) draw

B) Answer the following questions:

3 What does Nour use to learn new things?

____

4 What does Ali use his tablet for?

____

C) Writing

5 Reorder to make sentences: .... رتب الكلمات لتكون جملاً: 2

1 have – phone – you – Do – a – cell?

____

2 use – I – for – the – internet – my – homework.

____

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 noha's mom can order things online

____

2 what's your telephone number

____

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: 7

اكتب فقرة من (15) كلمة باستخدام العناصر الاتيه:

"My computer"

have – keyboard – mouse

____

____

____

Unit 10 Al-Azhar Corner

1 Listen and number the pictures: استمع ورقم الصور:

1 screen — 2 video — 3 recycle — 4 mouse — 5 cell phone

2 Read and fill in the gaps: اقرأ واملأ الفراغات:

world – can – learn – music

Digital technology makes our world bigger. I can (1) __________ things from different websites. My mom (2) __________ talk to my grandma. My sister Reham can download (3) __________ from all over the (4) __________ .

3 Unscramble the words: أعد ترتيب الكلمات:

1. t a l e b t __________
2. o h p e n __________
3. e k y b o r d a __________
4. n i t e r n t e __________
5. s i w e t e b __________

4 Choose the correct answer: اختر الاجابة الصحيحة:

1. Do you (have – has – had) a cell phone?
2. I can (talks – talking – talk) to my grandma in Cairo.
3. A: Can you download photos? B: No, I (am – can – can't).
4. The important (numbers – names – words) in your questions are keywords.
5. I want to learn to find information on a (mouse – website – pen).
6. Can you (watch – watches – watched) a video?
7. We use the (screen – keyboard – mouse) to see things on your computer.
8. The (keyboard – mouse – tablet) is bigger than a cell phone and is smaller than a computer.

5 Punctuate the following: ضع علامات الترقيم للآتي:

1. eman wants to learn to download photos __________
2. can you watch videos __________





Reading

القيام بالتوقعات من مهارات القراءة والتى تتضمن القراءة ما بين السطور وتخيل ما قد يحدث بعد ذلك. لا توجد توقعات صحيحة أو خاطئة، إنها تتوقف على خيالك كقارئ للنص.



Dalia is traveling to Alexandria this week. It's summer vacation and she is very excited.

What do you think Dalia can do there?

Dalia can
- swim in the sea. ✓
- visit Alexandria Library. ✓
- go to school. ✗




Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):



Ali goes to the park with his friends on Fridays. Ali has fun when he goes to the park.

What do you think Ali can do there?

Ali can
- play with his friends. ◯
- go to bed. ◯
- run and skip. ◯





Writing

Parts of the sentence

The adverb الظرف

يعتبر الظرف The adverb من الأجزاء الهامة فى الجملة و التى تستخدم لوصف الطريقة التى تم بها الفعل أو الحدث الأساسى داخل الجملة. تأتى الظروف عادة بعد الأفعال لتوصفها وتتكون من خلال إضافة ly- إلى الصفة.

adjective + ly = adverb

slow + ly ⟶ slowly

quiet +ly ⟶ quietly

Read and choose: اقرأ وأختر:



1. Omar played the drums (loud – loudly).



2. Lily sings the song (beautifully – beautiful).



3. Rana can run (quick – quickly).

Punctuation tip!

تستخدم علامة التعجب Exclamation mark! فى نهاية التعبيرات التى تدل على الدهشة.

e.g. Wow! / Oh!

Punctuate the following: ضع علامات الترقيم للآتى:

wow she can draw beautifully.

____

March Revision

1 Listen and write the missing sounds: استمع واكتب الاصوات الناقصة:

A
1. p___one
2. e-ma___l
3. p___ice
4. ___ranch

B
1. v___deo
2. rec___cle
3. p___incess
4. b___racelet

2 Choose the correct answer from a, b, or c: اختر الاجابة الصحيحة:

A

1. I .... football yesterday.
   a) play b) played c) plays
2. Do you.......................... a tablet?
   a) has b) had c) have
3. We use the .... to write on the computer.
   a) screen b) keyboard c) cell phone
4. I wear a .... in my finger.
   a) bracelet b) ring c) necklace
5. I can .... to my grandma in Cairo.
   a) order b) talk c) watch
6. A: ....Ali like the present? B: Yes, he did.
   a) Do b) Does c) Did

B

1. Can you .... videos on your tablet?
   a) watches b) watched c) watch
2. We.......................... jewelry for my mom yesterday.
   a) buy b) bought c) buys
3. Ancient Egyptians used .... with bright colors.
   a) keys b) stones c) printers
4. It's not safe to tell people your ....
   a) name b) age c) password
5. Ancient Egyptians liked .... in their jewelry.
   a) plants b) animals c) books
6. I can read .... on the internet.
   a) videos b) information c) music



3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

(A)

restaurants – Cairo – jewelry – years

Khan Al-Khalili is in the heart of Old (1) .... It is about 600 (2) .... old. There are many markets in Khan Al-Khalili. You can buy (3) .... , fabric, perfume, and spice. There are many (4) .... and cafés where you can take a break from shopping.

(B)

watch – homework – websites – order

Digital technology makes our world bigger. We can learn things from different (1) .... We can (2) .... things online. We can (3) .... videos. We can use the internet to do (4) .... We can download photos and music.

4 Reorder to make sentences:

اعد الترتيب لتكون جملاً:

(A)

1 on the – We – find – information – website.

....

2 mom – Did – your – the – like – present?

....

(B)

1 you – Can – download – music?

....

2 yesterday – They – to – the – went – market.

....

5 Punctuate the following:

ضع علامات الترقيم للآتى:

(A)

1 do you have a tablet

....

2 i went to khan Al-Khalili yesterday.

....

(B)

1 jewelry was very important in ancient Egypt.

....

2 can you watch videos

....



Unit Objectives

- By the end of this unit, the student will be able to: — بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- identify some food items and meals. — يتعرف على بعض المواد الغذائية والوجبات.
- learn how to sign meals in ASL. — يتعلم كيف يقول الوجبات بلغة الإشارة الأمريكية.
- offer and request food at a restaurant. — يعرض ويطلب طعامًا فى مطعم.
- learn to talk about food. — يتعلم التحدث عن الطعام.

Lesson (2) CLIL: Science: A balanced diet

- learn about a balanced diet. — يتعلم عن النظام الغذائى المتوازن.
- show understanding of the importance of having a balanced diet. — يظهر الفهم لأهمية اتباع نظام غذائى متوازن.

Lesson (3) CLIL: Science: A healthy heart

- learn about eating and exercising for a healthy heart. — يتعلم عن نظام الأكل والتمرين للتمتع بقلب صحى.

Lesson (4) Phonics

- identify the letter sounds /g/, /n/ & /t/ in words. — يتعرف على أصوات الحروف /g/، /n/، /t/ فى كلمات.
- learn about the structure of a paragraph. — يتعرف على بنية الفقرة.
- write a descriptive paragraph. — يكتب فقرة وصفية.

Lesson **1**
Listening and Reading Study

Main vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Food الطعام


chicken
دجاج


potatoes
بطاطس


vegetables
خضراوات


rice
أرز


soup
شوربة

Meals الوجبات


breakfast
وجبة الإفطار


lunch
وجبة الغداء


dinner
وجبة العشاء

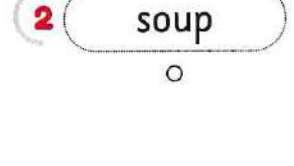
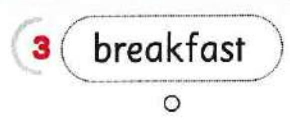
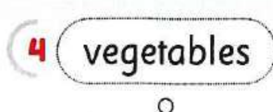

snack
وجبة خفيفة

Extra vocabulary

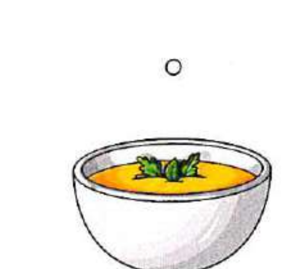
please	من فضلك	prefer (v.)	يفضل	wait (v.)	ينتظر
delicious (adj.)	لذيذ	You're welcome.	على الرحب والسعة/ العفو		

2 Check Read and match: اقرأ وصل:

1 rice ○ 2 soup ○ 3 breakfast ○ 4 vegetables ○

○ ○ ○ ○






Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 156.

3 Look and write:

انظر واكتب:



chicken



potatoes



vegetables



rice



soup



breakfast



lunch



dinner



snack

4 Look, act, and read:

انظر، مثِّل واقرأ:

American Sign Language (ASL) for Meals

الوجبات بلغة الإشارة الأمريكية

breakfast

وجبة الإفطار



lunch

وجبة الغداء



dinner

وجبة العشاء



snack

وجبة خفيفة



We usually eat three meals a day.

(نحن) عادة نتناول ثلاث وجبات فى اليوم.

We have breakfast in the morning.

(نحن) نتناول الإفطار فى الصباح.

We have lunch in the afternoon.

(نحن) نتناول الغداء فى فترة ما بعد الظهيرة.

We have dinner in the evening.

(نحن) نتناول العشاء فى المساء.

We have a snack between meals when we are hungry.

(نحن) نتناول وجبة خفيفة بين الوجبات عندما نشعر بالجوع.

5 Listen and read:

استمع واقرأ:

The family is at a restaurant

العائلة فى المطعم





Language Functions

To offer and request food at a restaurant:

لعرض وطلب طعام فى مطعم:

لسؤال شخص إذا كان يفضل شيئًا ما استخدم:

A : Would + subject (الفاعل) + like some اسم الشيء?

للإجابة استخدم:

B : Yes, please. OR No, thank you.



Hana, would you like some soup?
هنا، هل تريدين بعض الشوربة؟





Yes, please.
نعم، من فضلك.



Would you like some rice?
هل تريد بعض الأرز؟



No, thank you.
I prefer potatoes.
لا شكرًا لك. أنا أفضل البطاطس.

To ask about what someone wants:

لسؤال شخص عما يريد:

لسؤال شخص عما يريد استخدم:

A : What would you like?

للإجابة استخدم:

B : I'd like اسم الشيء, please.



Hany, what would you like?
هانى، ماذا تريد؟





I'd like chicken, please.
أنا أريد دجاجًا، من فضلك.



Sara, what would you like?
سارة، ماذا تريدين؟



I'd like potatoes, please.
أنا أريد بطاطس، من فضلك.



Note

I would = I'd

لاحظ الاختصارات:

6 Check Choose the correct answer:

اختر الإجابة الصحيحة:

1. A: (Can – Would – Are) you like some soup? B: Yes, please.
2. I'd (like – liking – likes) rice, please.
3. Ola, (why – when – what) would you like?
4. Would you like (some – many – a lot) rice?



1 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة:

1 .... would you like?

a) What b) Where c) When

2 We have .... in the morning.

a) lunch b) breakfast c) dinner

3 I'd .... some vegetables, please.

a) liked b) likes c) like

4 The food is .... here. I like it.

a) bad b) delicious c) small

5 We have a .... between meals when we are hungry.

a) lunch b) snack c) dinner

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

parents – delicious – rice – lunch

I went to a restaurant with my family yesterday. We went there to have (1) ______________. I ate (2) ______________ and potatoes. My (3) ______________ ate chicken, vegetables, and rice. The food was (4) ______________. We were happy.

3 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة:

I'm Amr. Yesterday, I went with my family to a restaurant to have lunch. I ate chicken and potatoes. My sister Amira ate vegetables and rice. My parents ate chicken and rice. The food was delicious.

A Choose the correct answer from a, b, or c:

1 Amr and his family went to a .... yesterday.

a) park b) restaurant c) school

2 Amr ate .... and potatoes.

a) fish b) cake c) chicken

B Answer the following questions:

3 What did Amr's parents eat? ______________________

4 How was the food at the restaurant? ______________________

4 Reorder to make sentences: .... أعد الترتيب لتكون جملاً:

1 would – like – What – you, Sama?

____

2 your – for – Thanks – help.

____

3 chicken, – I'd – like – please – potatoes – and.

____

5 Punctuate the following: .... ضع علامات الترقيم للآتى:

1 the food is delicious ______________________

2 would she like some potatoes ______________________

6 Write a paragraph of FIFTEEN (15)words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"A big restaurant"

yesterday – fish – delicious

____

____

____

7 Look and write: Dictation .... انظر واكتب:

1 خضراوات ______________

2 وجبة خفيفة ______________

3 شوربة ______________

4 وجبة الافطار ______________

Lesson 2 CLIL: Science: A balanced diet

study

Main vocabulary

1 Listen, point, and say:





Balanced diet

نظام غذائى متوازن



fruit and vegetables
فاكهة وخضراوات



bread
خبز



cereal
حبوب الطعام



dairy products
منتجات ألبان



meat
لحم



fish
سمك

At the restaurant

فى المطعم



dessert
حلوى



main course
الطبق الرئيسى



menu
قائمة طعام



rice pudding
أرز بلبن



drinks
مشروبات



chocolate cake
كيك شوكولاتة

Extra vocabulary

balanced diet	نظام غذائى متوازن	need (v.)	يحتاج	biggest part	الجزء الأكبر
diet	نظام غذائى	vitamins	فيتامينات	potatoes	بطاطس
fiber	ألياف	carbohydrates	كربوهيدرات	calcium	كالسيوم
bones	عظام	protein	بروتين	fat	دهون
sugar	سكر	nutrients	عناصر غذائية	burger	برجر
fries	بطاطس محمرة	pasta	مكرونة	cola	مياه غازية (كولا)

2 Read and notice:

اقرأ ولاحظ:

- Fruit and vegetables give our bodies vitamins.

تعطى الخضراوات والفاكهة الفيتامينات لأجسامنا.

- Bread, cereal, and potatoes give us fiber and carbohydrates.

يعطينا الخبز والحبوب والبطاطس الألياف والكربوهيدرات.

- Milk and dairy products give us calcium.

يعطينا اللبن ومنتجات الألبان الكالسيوم.

- Meat and fish give us protein.

تعطينا اللحوم والأسماك البروتين.

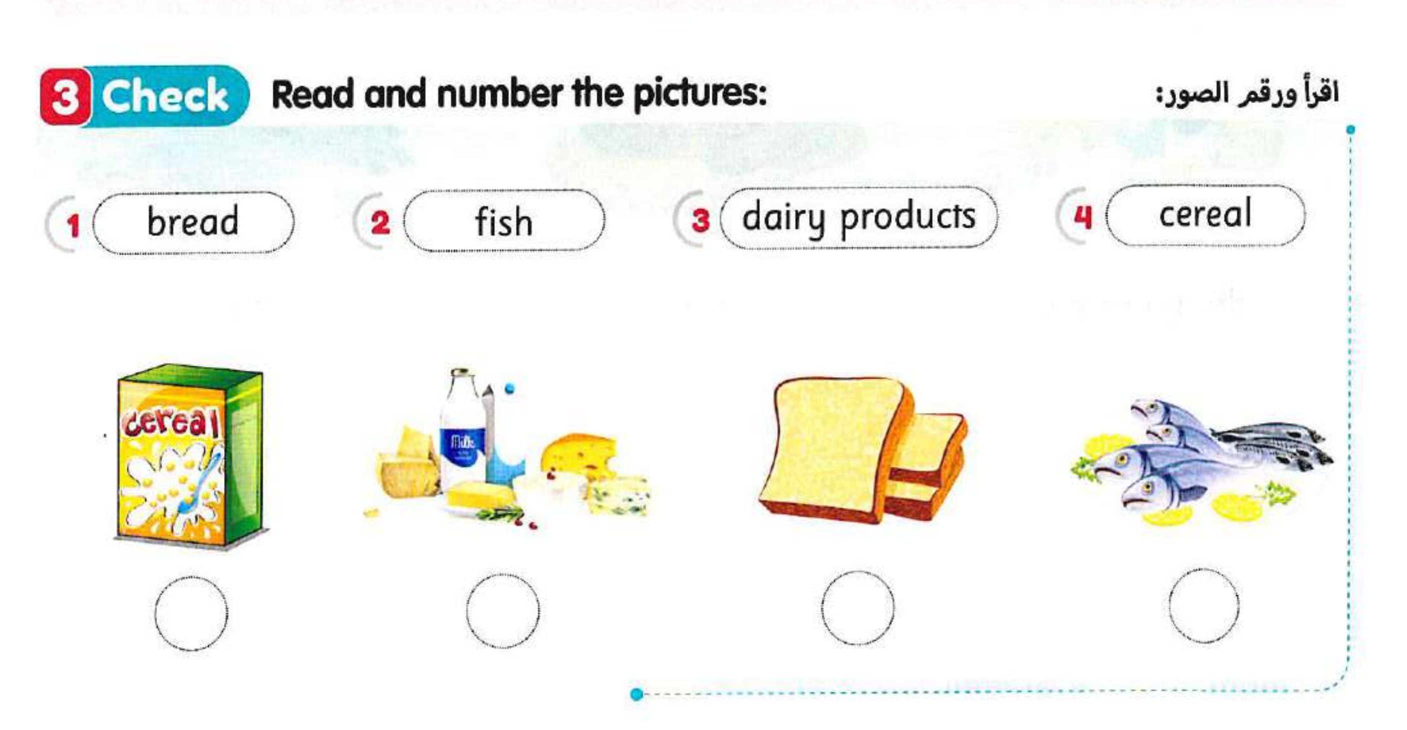
Note

The main course is the biggest part of a meal. الطبق الرئيسى هو الجزء الأكبر من الوجبة .
It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

هـو عـادة يحتـوى علـى دجـاج، لحـم ، سـمك، أو أى مصـدر آخـر للبروتيـن. وأيضًـا يحتـوى علـى الكربوهيـدرات مثـل الخبـز، الأرز، المكرونـة أو البطاطس.

3 Check Read and number the pictures:

اقرأ ورقم الصور:








4 Look and write:

انظر واكتب:

fruit and vegetables

bread

cereal

dairy products

meat

fish

Listening and Speaking

5 Look and read: انظر واقرأ:



A balanced diet is important. It helps us to have a healthy body.

النظام الغذائى المتوازن مهم. إنه يساعدنا على الحصول على جسم صحى.



We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

نحن بحاجة لتناول الكثير من الفاكهة والخضراوات. هذا هو الجزء الأكبر من نظام غذائى صحى. تعطى الفاكهة والخضراوات أجسامنا الفيتامينات.



The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

يجب أن يكون الجزء الأكبر التالى من نظامنا الغذائى هو الخبز والحبوب والبطاطس. إنها تعطينا الألياف والكربوهيدرات.



Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

الحليب ومنتجات الألبان تعطينا الكالسيوم. هذا يجعل عظامنا قوية. اللحوم والأسماك تعطينا البروتين.



We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take nutrients from the food we eat.

نحن نحتاج إلى القليل من الدهون والقليل جدًا من السكر. نحتاج أيضًا إلى شرب الكثير من الماء. يساعد الماء أجسامنا على أن تمتص العناصر الغذائية من الطعام الذى نأكله.

6 Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

A: Welcome to the restaurant. What would you like to eat for the main course? Here's the menu.

- مرحبًا بك فى المطعم. ماذا تريد أن تأكل كطبق رئيسى؟ تفضلْ قائمة الطعام.

B: I'd like some chicken and soup, please.

- (أنا) أريد بعضًا من الدجاج والشوربة، من فضلك.

A: And for dessert?

- وماذا عن الحلو؟

B: Some rice pudding, please.

- بعض من الأرز بلبن، من فضلك.

A: And to drink?

- وماذا عن المشروب؟

B: Some orange juice, please. Thank you.

- بعض من عصير البرتقال، من فضلك. شكرًا لك.



Practice on Lesson 2

1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1. The .... is the biggest part of a meal.
   a) menu b) main course c) dessert
2. A balanced diet helps us to have a/an .... body.
   a) unhealthy b) healthy c) bad
3. Fruit and vegetables give our bodies ....
   a) vitamins b) protein c) calcium
4. .... and dairy products give us calcium.
   a) Juice b) Milk c) Water
5. Calcium makes our bones ....
   a) strong b) small c) unhealthy
6. Meat gives us ....
   a) fat b) carbohydrates c) protein

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

vitamins – calcium – fiber – need

We should have a balanced diet. We (1) ______________ food like bread and potatoes to give us (2) ______________ and carbohydrates. Milk and dairy products give us (3) ______________ . Fruit and vegetables give us (4) ______________ .

3 Read the text and answer the questions: اقرأ النص و أجب عن الأسئلة:

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

A Choose the correct answer from a, b, or c:

1. A balanced diet is ....
   a) bad b) important c) unhealthy
2. We need to eat a lot of ....
   a) sugar b) fat c) vegetables

B **Answer the following questions:**

3 How does a balanced diet help us? ....

4 What do fruit and vegetables give our bodies? ....

4 Reorder to make sentences: .... أعد الترتيب لتكون جملًا:

1 strong – Calcium – bones – makes – our.

....

2 carbohydrates – Potatoes – us – give – cereals – and.

....

5 Punctuate the following: .... ضع علامات الترقيم للآتى:

1 i'd like some soup, please ....

2 bread and potatoes give us fiber ....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"A balanced diet"

vegetables – meat – dairy products

....

....

....

7 Look and write: Dictation .... انظر واكتب:

1 حبوب الطعام ....

2 مشروبات ....

3 لحم ....

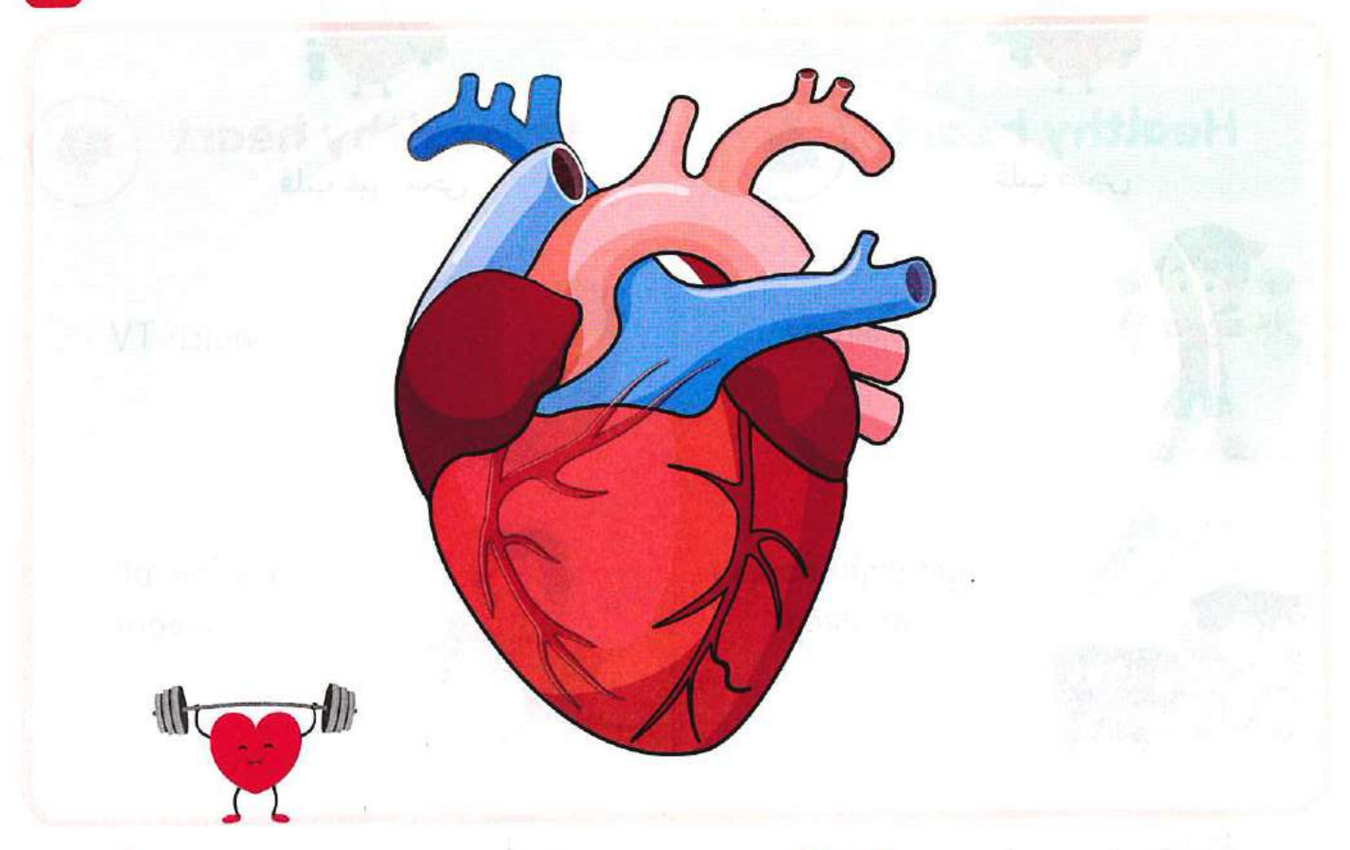
4 خبز ....

Lesson 3 CLIL: Science: A healthy heart



1 Look and read:

انظر واقرأ:



The heart is an organ of your body. It pumps blood around your body.
The blood goes to your head, stomach, arms, and legs.
The blood carries oxygen and nutrients, which keep your body healthy.
To have healthy bodies, we need to keep our hearts healthy.

القلب هو عضو فى جسمك. إنه يضخ الدم فى جميع أنحاء الجسم. يذهب الدم إلى رأسك ومعدتك وذراعيك وساقيك.

يحمل الدم الأكسجين والمواد الغذائية التى تحافظ على صحة جسمك. للحصول على أجسام صحية، نحن نحتاج إلى الحفاظ على صحة قلوبنا.

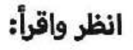


Extra vocabulary

heart	قلب	organ	عضو	pump (v.)	يضخ
blood	دم	stomach	معدة	carry (v.)	يحمل
oxygen	الأكسجين	nutrients	العناصر الغذائية	healthy (adj.)	صحى



2 Look and read:



انظر واقرأ:





Healthy heart
قلب صحى



exercise
يتمرن



get eight hours of sleep
يحصل على ٨ ساعات من النوم



eat fruit
يأكل فاكهة



go for a walk
يخرج فى نزهة





Unhealthy heart
قلب غير صحى



watch TV
يشاهد التلفاز



eat lots of ice cream
يأكل الكثير من الآيس كريم



drink cola
يشرب مياهًا غازية



play games for 6 hours
يلعب ألعابًا لمدة ٦ ساعات

3 Check Read and complete:

اقرأ وأكمل:

healthy – unhealthy

1. Eating lots of ice cream makes your heart ________.
2. Going for a walk makes your heart ________.
3. Getting eight hours of sleep makes your heart ________.
4. Playing games for 6 hours makes your heart ________.



ذاكر الكلمات حتى تتمكن من تسميعها في نهاية الوحدة في صفحة 156.

4 **Look and write:**

انظر واكتب:



exercise



sleep



eat fruit



go for a walk



watch TV



eat ice cream



drink cola

play games

Practice on Lesson 3

1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 The heart is a/an .... of your body.

a) meal b) toy c) organ

2 The heart .... blood around the body.

a) plays b) drinks c) pumps

3 .... keeps your heart healthy.

a) Exercising b) Drinking cola c) Watching TV

4 We need to keep our bodies ....

a) healthy b) unhealthy c) unkind

5 The .... carries oxygen and nutrients.

a) blood b) stomach c) organ

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

eight – healthy – vegetables – cola

You need to keep your heart healthy. Eating fruit and (1) ____________ makes your heart healthy. Sleeping for (2) ____________ hours makes your heart (3) ____________. Drinking (4) ____________ makes your heart unhealthy.

3 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep your body healthy. We need to keep our hearts healthy.

A Choose the correct answer from a, b, or c:

1 The .... pumps blood around the body.

a) stomach b) head c) heart

2 We need to keep our heart ....

a) healthy b) unhealthy c) big

B Answer the following questions:

3 Where does the blood go? ____________________

4 What does the blood carry? ____________________

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 an organ – The heart – is – body – your – of.

____

2 blood – The heart – pumps – your – body – around.

____

3 makes – Going – a walk – your heart – healthy – for.

____

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 it's unhealthy to eat lots of ice cream ____________________

2 we need to keep our hearts healthy ____________________

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"Healthy heart"

sleep – ice cream – fruit

____

____

____

7 Look and write: Dictation انظر واكتب:

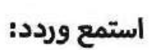
1 يخرج فى نزهة ____________________

2 يتمرن ____________________

3 يأكل آيس كريم ____________________

4 ينام ____________________




1 Listen and repeat:

استمع وردد:

gg /g/


egg بيضة



foggy ضبابي

nn /n/



dinner وجبة العشاء


sunny مشمس

tt /t/




butter زبدة


kitten قطيطة/قطة صغيرة

2 Check Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

1 
fo __ gy

2 
but __ er

3 
din __ er

4 
ki __ ten


Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





3 Look and write:

انظر واكتب:

egg



foggy



dinner

sunny



butter



kitten



Descriptive paragraphs

الفقرات الوصفية

To write a descriptive paragraph:

لكتابة فقرة وصفية:

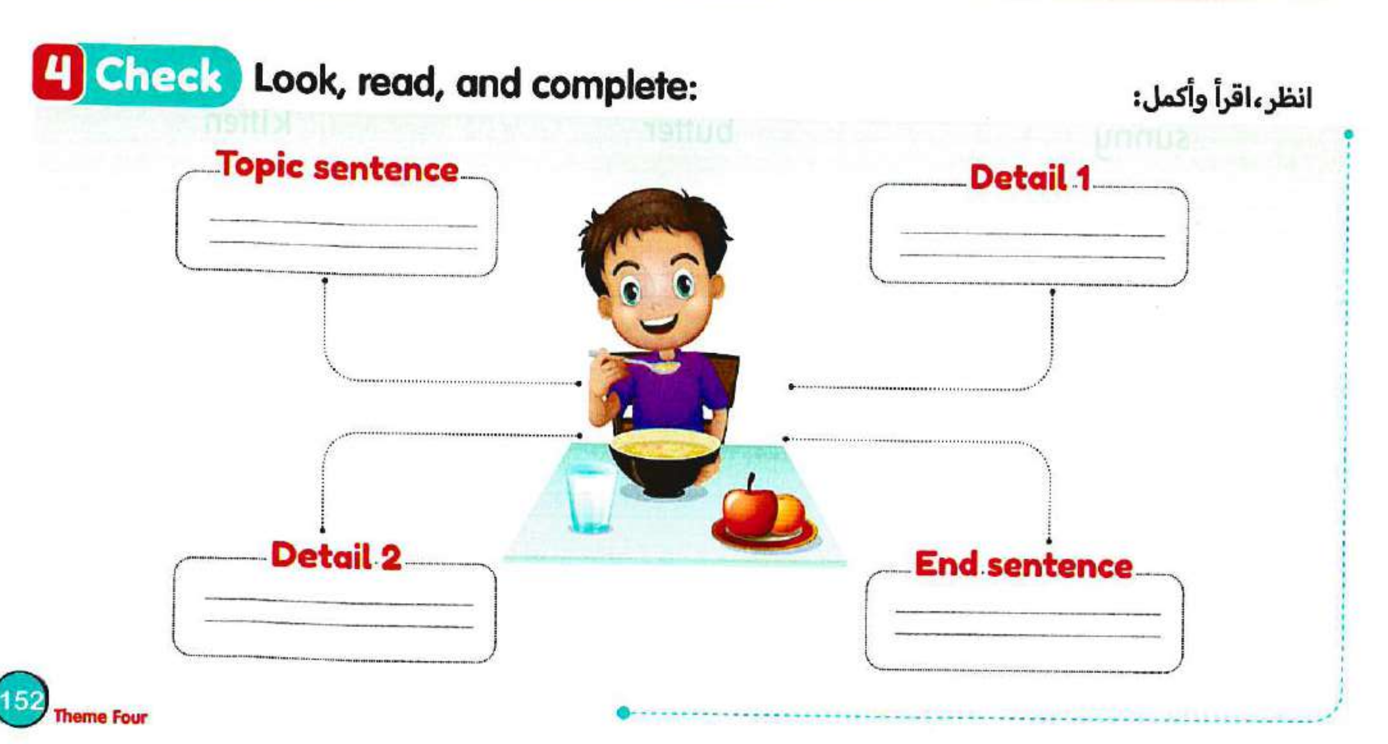
- Describe the things you can see and feel.
  صف الأشياء التى تراها وتشعر بها.
- Write general sentences.
  اكتب جملًا عامة.
- Write two (2) detailed sentences (to give more information).
  اكتب جملتين تفصيليتين تعطيان معلومات أكثر.
- Write an end sentence.
  اكتب جملة ختامية.
- Revise the spelling and punctuation.
  راجع أخطاءك الإملائية وكذلك علامات الترقيم.



Sandy is having breakfast. She is eating an egg and bread with butter. She is drinking some orange juice. Sandy tries to be healthy.

4 Check Look, read, and complete:

انظر، اقرأ وأكمل:







1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 kit____en 2 bu____ter 3 din____er 4 fo____gy

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 It's hot and .... in summer.

a) sunny b) cold c) rainy

2 The .... is very small.

a) elephant b) kitten c) giraffe

3 I always put .... on bread. It's delicious.

a) butter b) flowers c) water

4 We have .... in the evening.

a) breakfast b) lunch c) dinner

5 It's very .... I can't see the road.

a) foggy b) hot c) sunny

6 Salma is eating an .... and bread.

a) egg b) chicken c) fish

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

egg – kitten – dinner – sunny

Salma tries to be healthy. She eats an (1) ____________ for breakfast. She likes to eat butter for (2) ____________. She has a (3) ____________. It likes (4) ____________ days.

4 Reorder to make sentences: أعد الترتيب لتكون جملًا:

1 kitten – cute – The – very – is.

2 foggy – Be careful! – It's – very.

3 a restaurant – Let's – in – have – dinner.

5 Punctuate the following: ضع علامات الترقيم للآتى:

1 it's unhealthy to use too much butter

2 i eat eggs for breakfast

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من (15) كلمة باستخدام العناصر الآتية:

"My kitten"

small – play – ball

7 Look and write: Dictation انظر واكتب:

1 مشمس

2 وجبة عشاء

3 زبدة

4 ضبابى

Unit 11 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

chicken	دجاج	potatoes	بطاطس	vegetables	خضراوات	rice	أرز
soup	شوربة	breakfast	وجبة الإفطار	lunch	وجبة الغداء	dinner	وجبة العشاء
snack	وجبة خفيفة	please	من فضلك	prefer (v.)	يفضل	delicious (adj.)	لذيذ
bread	خبز	cereal	حبوب الطعام	dairy products	منتجات ألبان	meat	لحم
fish	سمك	balanced diet	نظام غذائى متوازن	biggest part	الجزء الأكبر	diet	نظام غذائى
vitamins	فيتامينات	fiber	ألياف	carbohydrates	كربوهيدرات	calcium	كالسيوم
bones	عظام	protein	بروتين	fat	دهون	sugar	سكر
nutrients	عناصر غذائية	dessert	حلوى	main course	الطبق الرئيسى	drinks	مشروبات
menu	قائمة طعام	chocolate cake	كيك شوكولاتة	rice pudding	أرز بلبن	heart	قلب
organ	عضو	pump (v.)	يضخ	blood	دم	stomach	معدة
carry (v.)	يحمل	healthy (adj.)	صحى	fruit	فاكهة	wait (v.)	ينتظر

Phonics

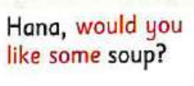
gg /g/	egg	بيضة	foggy	ضبابى
nn /n/	dinner	وجبة العشاء	sunny	مشمس
tt /t/	butter	زبدة	kitten	قطيطة/قطة صغيرة

Language Functions

To offer and request food at a restaurant:

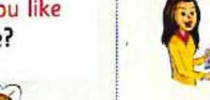
A : Would + subject (الفاعل) + like some ...?

B : Yes, please. OR No, thank you.








To ask about what someone wants:

A : What would you like?

B : I'd like ...., please.



Science





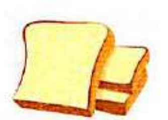


Unit 11 Dictation



Look and write:

انظر واكتب:

مشمس 	وجبة خفيفة 	يأكل فاكهة 	خضراوات 
وجبة الإفطار 	ضبابى 	زبدة 	وجبة عشاء 
شوربة 	يتدرب 	وجبة الغداء 	دجاج 
أرز 	بطاطس 	قطيطة/قطة صغيرة 	أرز بلبن 
حبوب الطعام 	لحم 	قائمة طعام 	خبز 

Unit 11

Self-assessment 1

30

A) Listening

Scan & listen

1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة: 6

1 fo_____gy 2 ki_____ten 3 su_____ny 4 eg_____

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة: 2

1 Fruit and vegetables give our bodies ....
a) fiber b) vitamins c) protein

2 A: What would you like? B: I .... like some rice.
a) am b) are c) would

3 The blood .... oxygen and nutrients.
a) gives b) goes c) carries

4 I'd .... chicken, please.
a) likes b) liked c) like

B) Reading

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

drink – a little – helps – bones

Milk and dairy products give us calcium. This makes our (1) ______________ strong. We need (2) ______________ fat . We also need to (3) ______________ a lot of water. It (4) ______________ our bodies.

4 Read the text and answer the questions: .... اقرأ النص و أجب عن الأسئلة: 7

I'm Lama. I want to be healthy. I get up early. I eat a lot of vegetables and fruits. I exercise with my brother Ramy in the morning. I go for a walk with my friend Farah. I don't eat ice cream. I don't drink cola.

A **Choose the correct answer from a, b, or c:**

1 Lama wants to be ....

a) sad b) unhealthy c) healthy

2 Lama eats a lot of ....

a) fruits b) fat c) sugar

B **Answer the following questions:**

3 When does Lama exercise? ....

4 Who goes for a walk with Lama? ....

Writing

5 **Reorder to make sentences:** .... أعد الترتيب لتكون جملًا: 2

1 like – chicken – Sara, – you – some – would?

....

2 give – Fruit – vitamins – vegetables – and – us.

....

6 **Punctuate the following:** .... ضع علامات الترقيم للآتى: 4

1 would you like some fish

....

2 we need to eat a lot of fruit and vegetables

....

7 **Write a paragraph of FIFTEEN (15) words using the following guiding elements:** .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"My family is at a restaurant"

rice – brother – fish

....

....

....

Unit 11

Self-assessment 2

30

Scan & listen

A) Listening

1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة: 6

1 sun____y 2 eg____ 3 but____er 4 di____ner

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة: 2

1 I .... like some potatoes.

a) is b) would c) was

2 We have .... in the evening.

a) breakfast b) lunch c) dinner

3 A: .... would you like? B: I'd like some rice, please.

a) When b) What c) Where

4 We have a .... between meals when we are hungry.

a) breakfast b) snack c) dinner

B) Reading

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

balanced – calcium – Meat – fiber

Fruit and vegetables give our bodies vitamins. Bread and potatoes give us (1) ____________ and carbohydrates. Dairy products give us (2) ____________. (3) ____________ gives us protein. We should have a (4) ____________ diet.

4 Read the text and answer the questions: .... اقرأ النص و أجب عن الأسئلة: 7

I'm Rana. I go to the restaurant with my family every Friday. I like chicken and rice. My brother likes soup. My mother prefers vegetables. My father likes fish.

A **Choose the correct answer from a, b, or c:**

1 Rana goes to the .... with her family.

a) school b) park c) restaurant

2 Rana's brother likes ....

a) meat b) fish c) soup

B **Answer the following questions:**

3 Who prefers vegetables? ....

4 What does Rana's father like? ....

Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 need – a lot of – drink – We – water – to.

....

2 would – What – eat – to – like – you?

....

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 would you like some rice

....

2 the heart is an organ of the body

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"To be healthy"

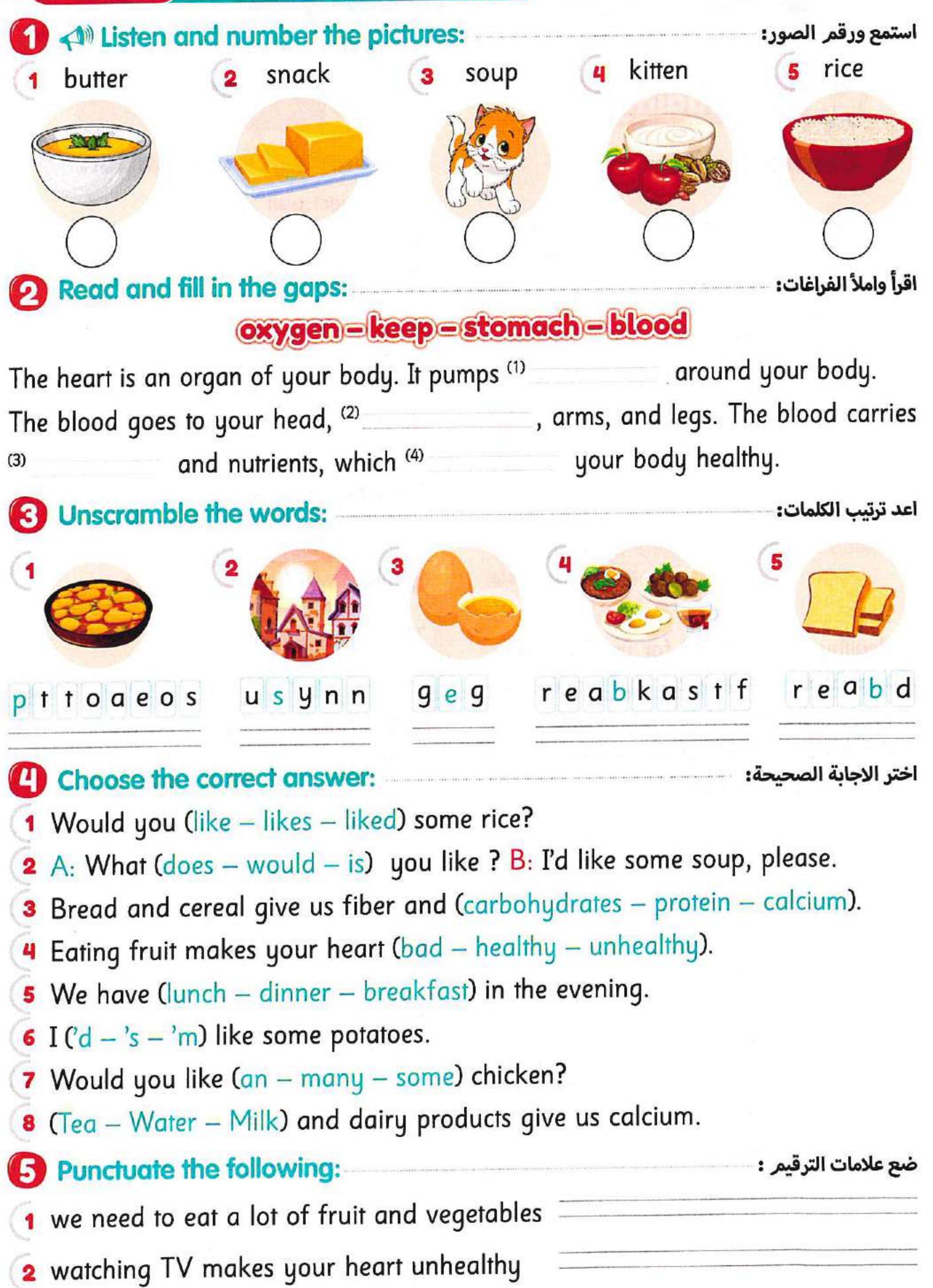
walk – exercise – fruit

....

....

....

Unit 11 Al-Azhar Corner



1 Listen and number the pictures: استمع ورقم الصور:

1 butter 2 snack 3 soup 4 kitten 5 rice

2 Read and fill in the gaps: اقرأ واملأ الفراغات:

oxygen – keep – stomach – blood

The heart is an organ of your body. It pumps (1) .... around your body. The blood goes to your head, (2) ...., arms, and legs. The blood carries (3) .... and nutrients, which (4) .... your body healthy.

3 Unscramble the words: اعد ترتيب الكلمات:

1. p t t o a e o s ....
2. u s y n n ....
3. g e g ....
4. r e a b k a s t f ....
5. r e a b d ....

4 Choose the correct answer: اختر الاجابة الصحيحة:

1. Would you (like – likes – liked) some rice?
2. A: What (does – would – is) you like ? B: I'd like some soup, please.
3. Bread and cereal give us fiber and (carbohydrates – protein – calcium).
4. Eating fruit makes your heart (bad – healthy – unhealthy).
5. We have (lunch – dinner – breakfast) in the evening.
6. I ('d – 's – 'm) like some potatoes.
7. Would you like (an – many – some) chicken?
8. (Tea – Water – Milk) and dairy products give us calcium.

5 Punctuate the following: ضع علامات الترقيم :

1. we need to eat a lot of fruit and vegetables ....
2. watching TV makes your heart unhealthy ....

Unit 11 Skills Factory





Reading

Comprehension Skills

الآن وقبـل الالتحـاق بالصـف الرابع، نراجع معًا أهم مهـارات الفهم القرائى التى درسناها السنوات الماضية .

① Skimming القراءة السريعة للتعرف على الفكرة العامة للنص.

② Scanning القراءة لاستخراج تفاصيل أكثر من النص.

③ تخمين معنى كلمة من خلال النص.

④ تكوين رأى أو استنتاج بعد قراءة النص.

⑤ التعرف على العلاقات ما بين الأشخاص والأحداث.

Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

> Healthy food is good for us. Fruit and vegetables give us vitamins. Protein and carbohydrates are important in any balanced diet, too. We also need to drink eight glasses of water a day.

1. The text is about a/an (unhealthy lifestyle – healthy lifestyle).
2. (Burgers and fries – Fruit and vegetables) give us vitamins.
3. What should we eat in a balanced diet?

   ....

4. How many glasses of water should we drink a day?

   ....



Writing

Sentence Formation

The subject الفاعل

يكون فى بداية الجملة وهو من قام بالفعل ويكون اسم أو ضمير.

e.g. He plays football.
Amr eats healthy food.

The verb الفعل

يعبر عن الحدث الذى يتم داخل الجملة.

e.g. She cooks in the evening.

The object المفعول به

هو الذى يقع عليه الفعل ويأتى بعد الفعل الأساسى للجملة.

e.g. Nour watches the television.

The adjective الصفة

تصف الاسم وتأتى قبله أو بعد verb to be.

e.g. The small cat plays in the garden.
The girl is beautiful.

The adverb الظرف/ الحال

يصف الفعل ويأتى بعده ويتكون بإضافة ly- فى نهاية الصفة.

e.g. He writes the letters happily.

Put the words in the correct order to make a sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1. are – My friends – today – coming.

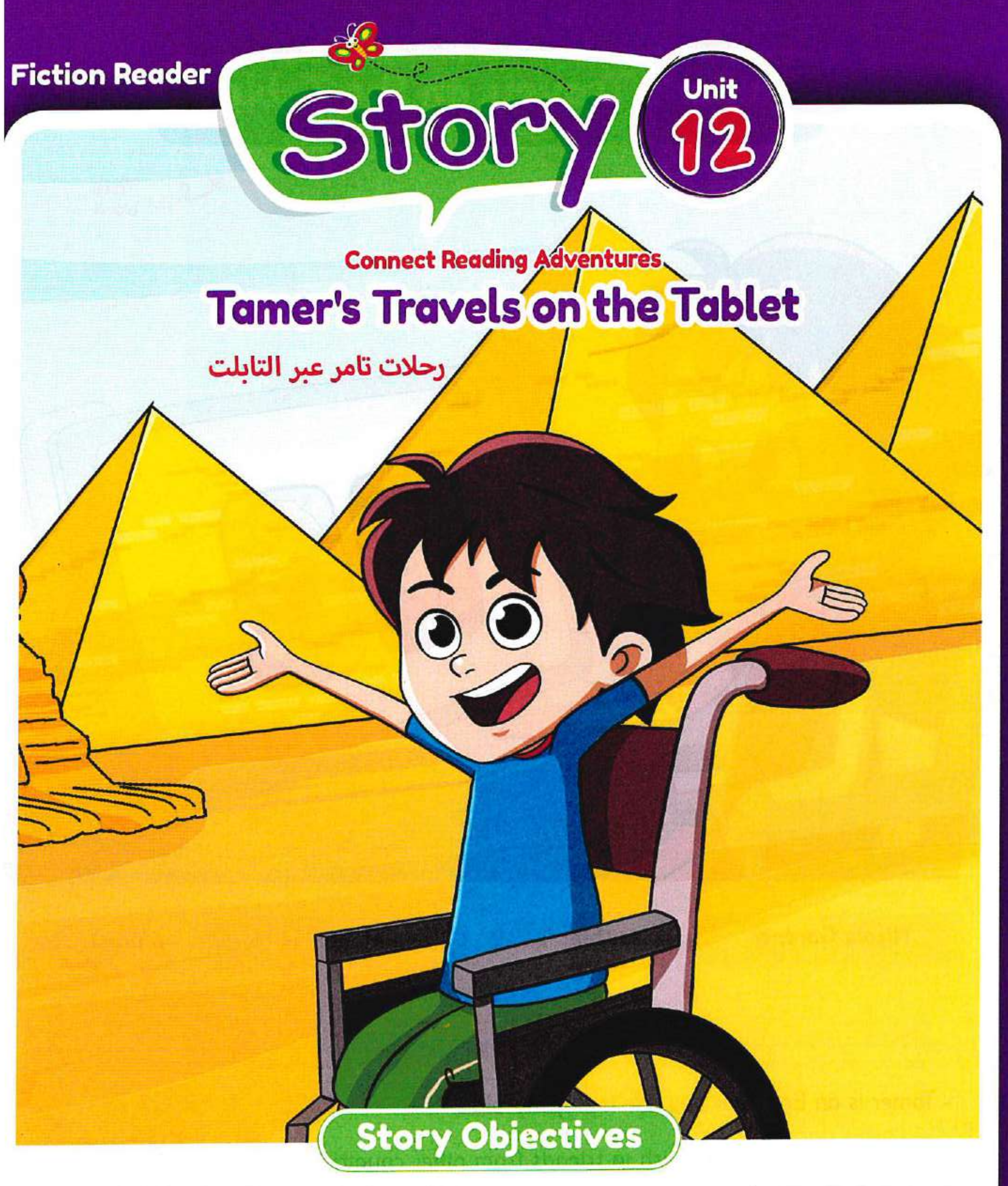
   ....

2. car – The red – quickly – moves.

   ....

3. doesn't – Omar's – father – tea – drink.

   ....



Story Objectives

- **By the end of the story, the student will be able to:**
- read and understand a story.
- enjoy reading in English.
- identify the general idea of a story.
- read a story again for details.
- examine the characters in a story.
- review the story and check his/her understanding.
- put events from a story in order.
- retell a story in his/her own words.

بنهاية هذه القصة، سيكون التلميذ قادرًا على أن:

- يقرأ ويفهم قصة.
- يستمتع بالقراءة باللغة الإنجليزية.
- يتعرف على الفكرة العامة من القصة.
- يقرأ القصة مرة أخرى للحصول على المزيد من التفاصيل.
- يفهم الشخصيات فى القصة.
- يراجع القصة ويتأكد من فهمه لها.
- يضع أحداثًا من القصة فى ترتيبها الصحيح.
- يعيد سرد القصة مستخدمًا كلماته الخاصة.

Tamer's Travels on the Tablet

رحلات تامر عبر التابلت



Nicola Gardner



Mona Mohamed Nagy ······► **Illustrator**
الرسام

Warm up

- Tamer is an Egyptian boy. He is 8 years old.

- تامر ولد مصرى فى الثامنة من عمره.

- Tamer likes to speak English to friends from other countries.

- يحب تامر التحدث بالإنجليزية مع أصدقاء من بلدان أخرى.

- Tamer speaks to Léo from Paris and Chen from China.

- يتحدث تامر مع ليو من باريس وتشين من الصين.

- Tamer and his friends speak about what they have for breakfast.

- يتحدث تامر وأصدقاؤه عما يتناولونه على الإفطار.

- Tamer and his friends speak about how each of them uses technology.

- يتحدث تامر وأصدقاؤه عن كيف يستخدم كل منهم التكنولوجيا.

- Tamer and his friends speak about the different monuments in their countries.

- يتحدث تامر وأصدقاؤه عن المعالم الأثرية المختلفة فى بلدانهم.

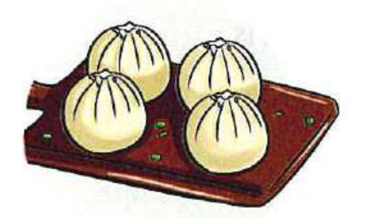
- Tamer and his friends want to meet and visit each one's country.

- يريد تامر وأصدقاؤه أن يتقابلا وأن يزور كل منهم بلد الآخر.

A Vocabulary

1 Listen, point, and say: استمع، أشر وقل:





Chinese buns
كعك صينى



Chinese soup
شوربة صينية



croissant
كرواسـون



Eiffel Tower
برج إيفل



warrior statues
تماثيل المحاربين



video call
مكالمة فيديو



hotel
فنـدق



computer lab
معمل الحاسب الآلى



monuments
الآثـار

Extra vocabulary

Egyptian (adj.)	مصرى	other	آخر	countries	دول
idea	فكرة	French (adj.)	فرنسى	Paris	باريس
(be) called	يدعى	China	الصين	delicious (adj.)	لذيذ
ful	فول	technology	التكنولوجيا	small (adj.)	صغير
robot	إنسان آلى	interesting (adj.)	مثير للإهتمام	special (adj.)	خاص
research	بحث	topic	موضوع	the Sphinx	أبو الهول
the Great Pyramid	الهرم الأكبر	the Valley of the Kings	وادى الملوك	Karnak Temple	معبد الكرنك
Ancient Egypt	مصر القديمة	famous (adj.)	مشهور	exciting (adj.)	مثير

Expressions and Phrases

want to	يريد أن	around the world	حول العالم	talk to	يتحدث إلى
would like	يفضل أن	look awesome	يبدو رائعًا	it's yummy	إنه لذيذ
that's great	هذا عظيم	work on	يعمل على	they are fantastic	إنهم رائعون

B Story Elements

2 Read and notice: اقرأ ولاحظ:

Characters الشخصيات

Main characters
الشخصيات الرئيسية


Tamer
تامر


Tamer's uncle
عم تامر


Leo
ليو


Tamer's mother
والدة تامر


Chen
تشين

Setting المكان



Place
المكان


Egypt
مصر


France
فرنسا


China
الصين



Plot الحبكة

The Beginning
البداية



Tamer likes speaking English and he wants to have friends from other countries.

تامر يحب التحدث بالإنجليزية ويرغب فى تكوين صداقات فى بلدان أخرى.

The Middle
المنتصف



Tamer talks to Chen, from China, and Leo, from France, and they share information about their countries.

تامر يتحدث مع (تشين) - من الصين و (ليو) من فرنسا ويتشاركون جميعًا معلومات عن بلدانهم.

The End
النهاية



Tamer thinks they all live in great countries and he wishes to visit them one day.

تامر يعتقد أنهم جميعًا يعيشون فى بلدان رائعة ويتمنى زيارتها فى يوم من الأيام.



3 Listen, point, and say: استمع، أشر وقل:

The Beginning

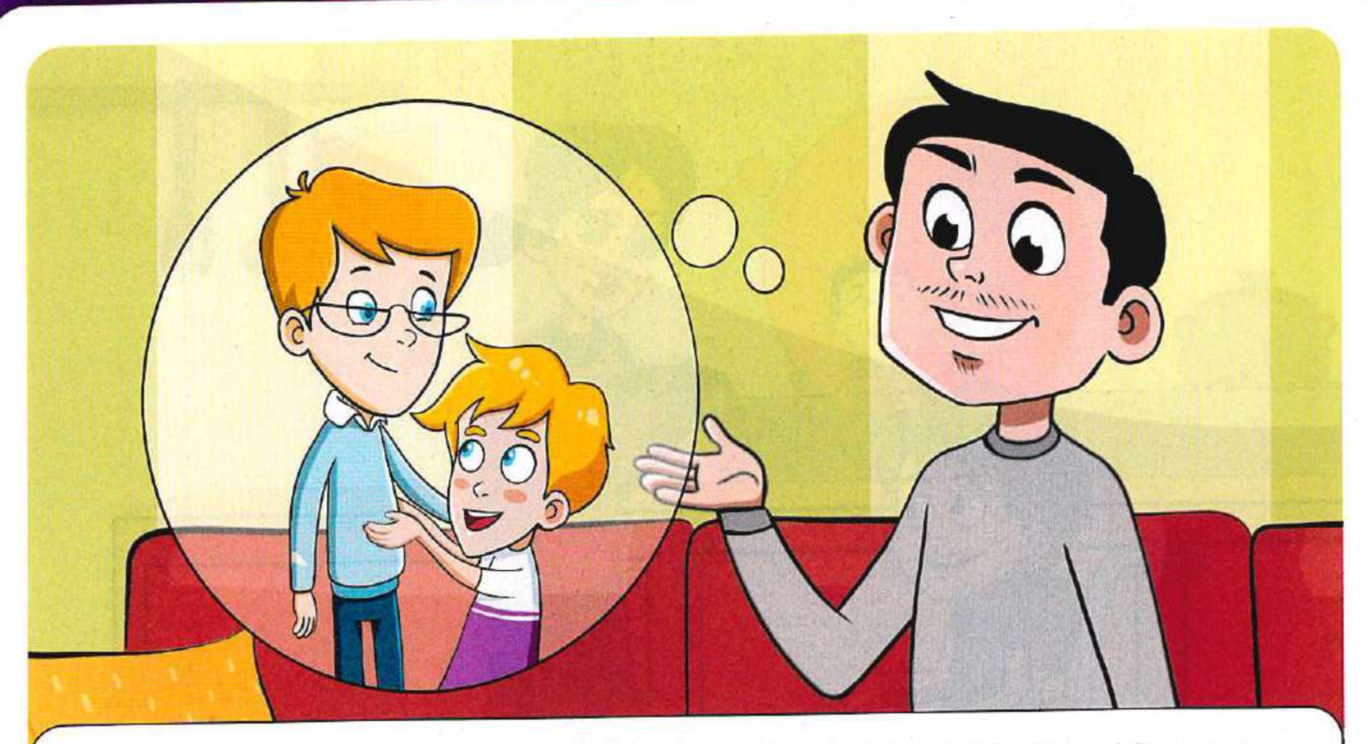
Tamer wants to make friends in other countries



This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English.
هذا تامر. إنه مصرى. عمره ثمانى سنوات. يحب التحدث باللغة الإنجليزية.



Tamer is talking to his uncle. He wants to speak English to other boys around the world.
يتحدث تامر إلى عمه. يريد تامر أن يتحدث الإنجليزية مع أولاد آخرين من جميع أنحاء العالم.



Tamer's uncle has an idea. "Tamer, I have a French friend. My friend lives in Paris. He has a son called Léo. Léo speaks English."

لدى عم تامر فكرة. «تامر، لدى صديق فرنسى. يعيش صديقى فى باريس. لدى صديقى ابن يدعى ليو. يتحدث ليو الإنجليزية».



Tamer's uncle makes a video call to his French friend.
He gives his tablet to Tamer. Tamer talks to Léo.

يُجرى عم تامر مكالمة فيديو مع صديقه الفرنسى. يعطى عم تامر التابلت لتامر. يتحدث تامر إلى ليو.



Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country." His mom has an idea.
She works at a hotel and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English."

يتحدث تامر إلى والدته عن ليو. يقول تامر «أحب ليو. أرغب في صديق من بلد آخر». والدته لديها فكرة. هي تعمل في فندق ولديها صديقة من الصين. «صديقتي الصينية لديها ابن. ابنها تشين يتحدث الإنجليزية».



Now Tamer speaks to Chen and Léo every week.
They are very good friends.

الآن، يتحدث تامر إلى تشين وليو كل أسبوع. إنهم أصدقاء جيدون جدًّا.

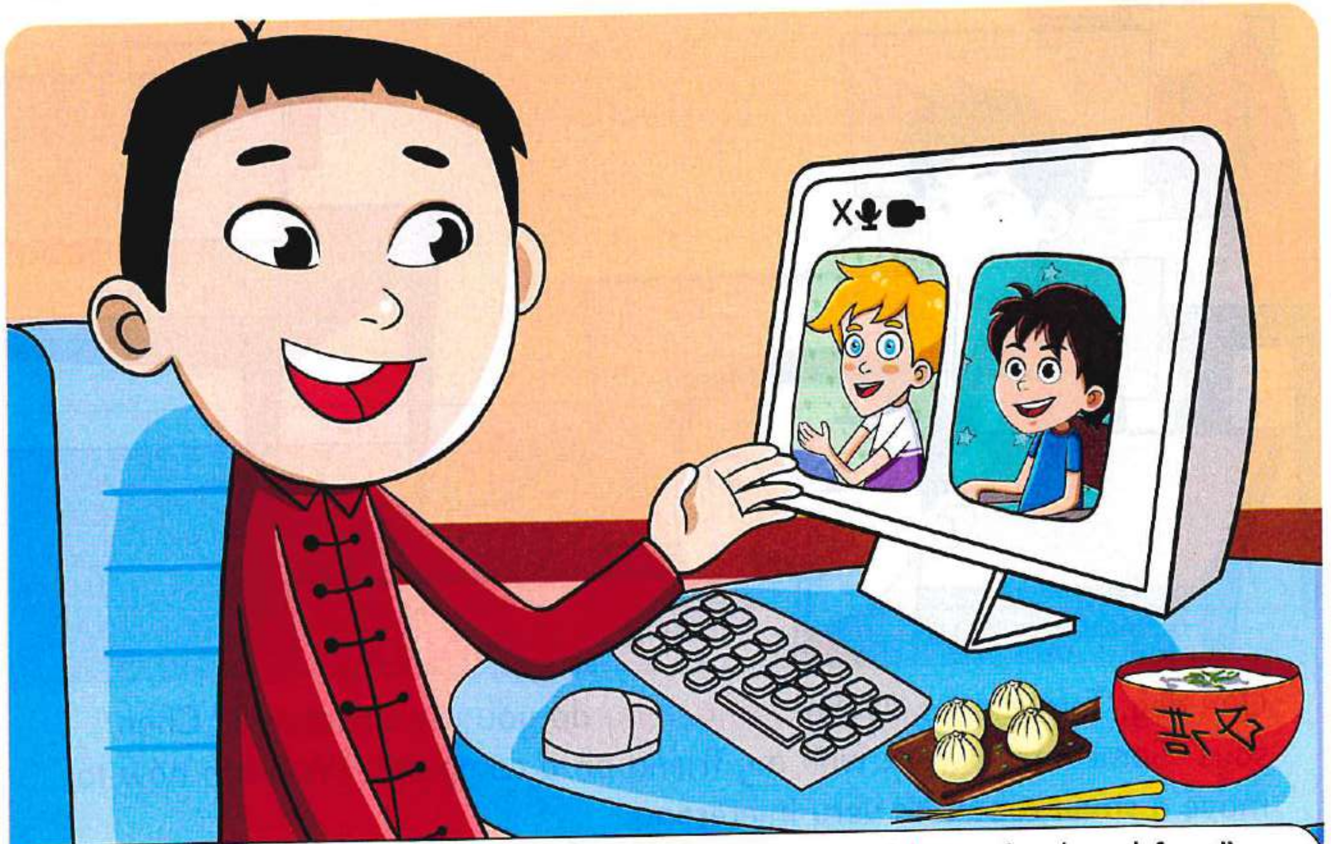
The Middle

Food and technology in Egypt and other countries



One day, Tamer asks Léo and Chen "What do you eat for breakfast?"
Léo says, "I have a croissant and orange juice."

ذات يوم، يسأل تامر ليو وتشين: «ماذا تتناولان على الإفطار؟».
يقول ليو: «أنا أتناول كرواسون وعصير البرتقال».



Chen says, "That looks delicious! I have soup and buns for breakfast."

يقول تشين: «هذا يبدو شهيًّا! أنا أتناول شوربة وكعكًا على الإفطار».



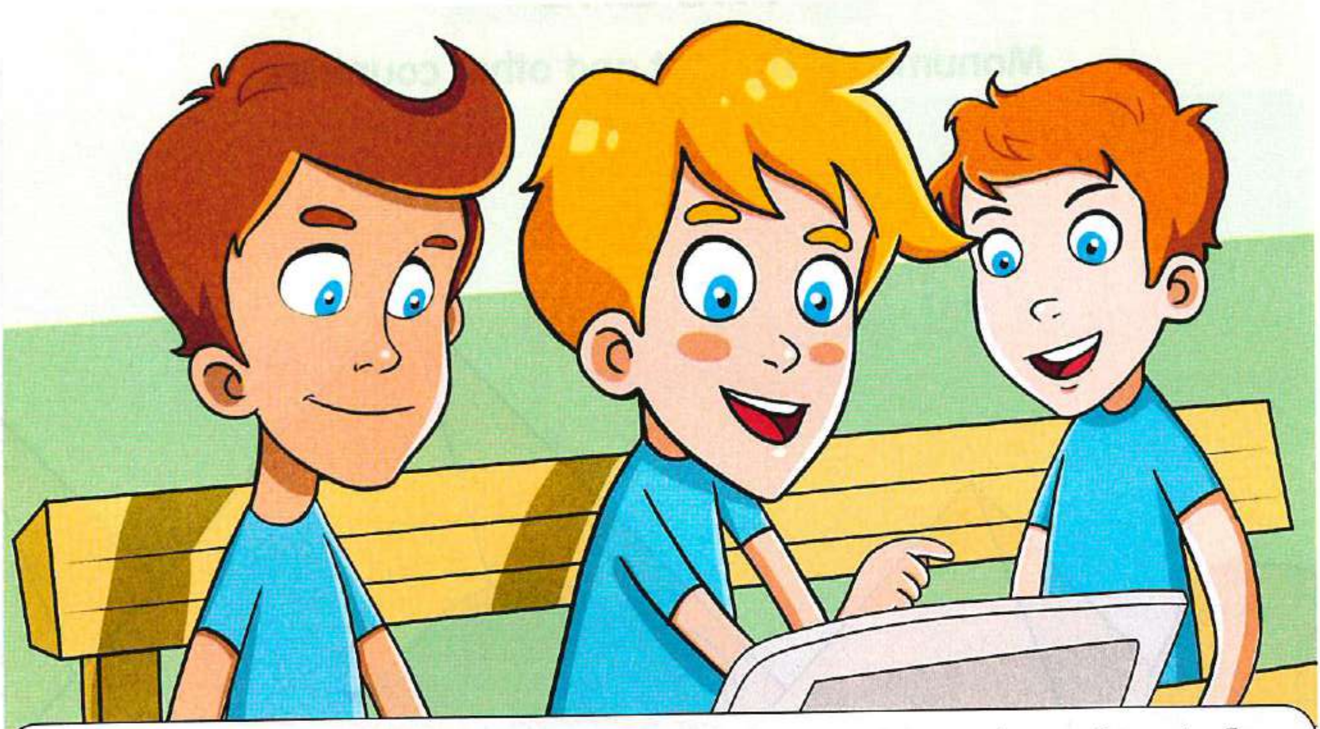
Tamer says, "I want to eat a Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy."

يقول تامر: «أنا أريد أن أتناول الإفطار الصينى. هذا يبدو رائعًا! أنا أتناول ساندويتشات فول وبيض وشاى باللبن. إنه شهى».



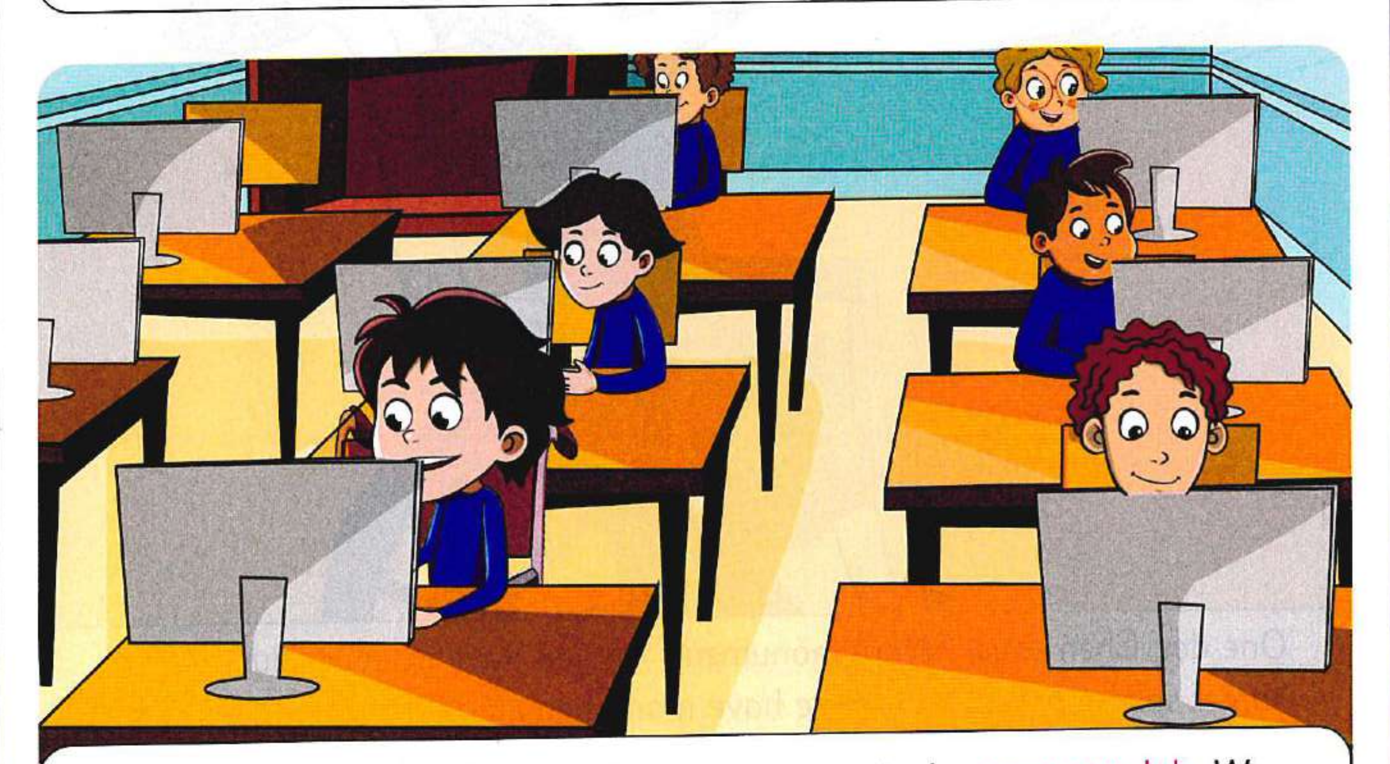
One day, Tamer asks, "What technology do you use at school?" Chen says "Sometimes I work with my friend on a computer. We learn how to move a small robot. It's very interesting."

ذات يوم، يسأل تامر: «ما التكنولوجيا التى تستخدمونها فى المدرسة؟»
يقول تشين: «أحيانًا أعمل مع صديقى على الكمبيوتر. نتعلم كيف نُحرك إنسانًا آليًا صغيرًا. الأمر ممتع للغاية».



Léo says, “That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt?”.

يقـول ليـو: «هـذا عظيـم. أحيانًـا أعمـل على التابلـت مـع أصدقائـى. للتابلـت لوحـة مفاتيـح خاصـة. وأنـت يـا تامـر، مـاذا تسـتخدم فـى مصـر؟».



Tamer says, “At school we work on computers in the computer lab. We use the internet to do online research on interesting topics. It's awesome.”

يقـول تامـر: «فـى المدرسـة، نعمـل على أجهـزة الحاسـب الآلـى فـى معمـل الحاسـب الآلـى. نحـن نسـتخدم الإنترنـت لعمـل بحـث عبـر الإنترنـت عـن موضوعـات شـيقة. إنـه مذهـل».

The End

Monuments in Egypt and other countries



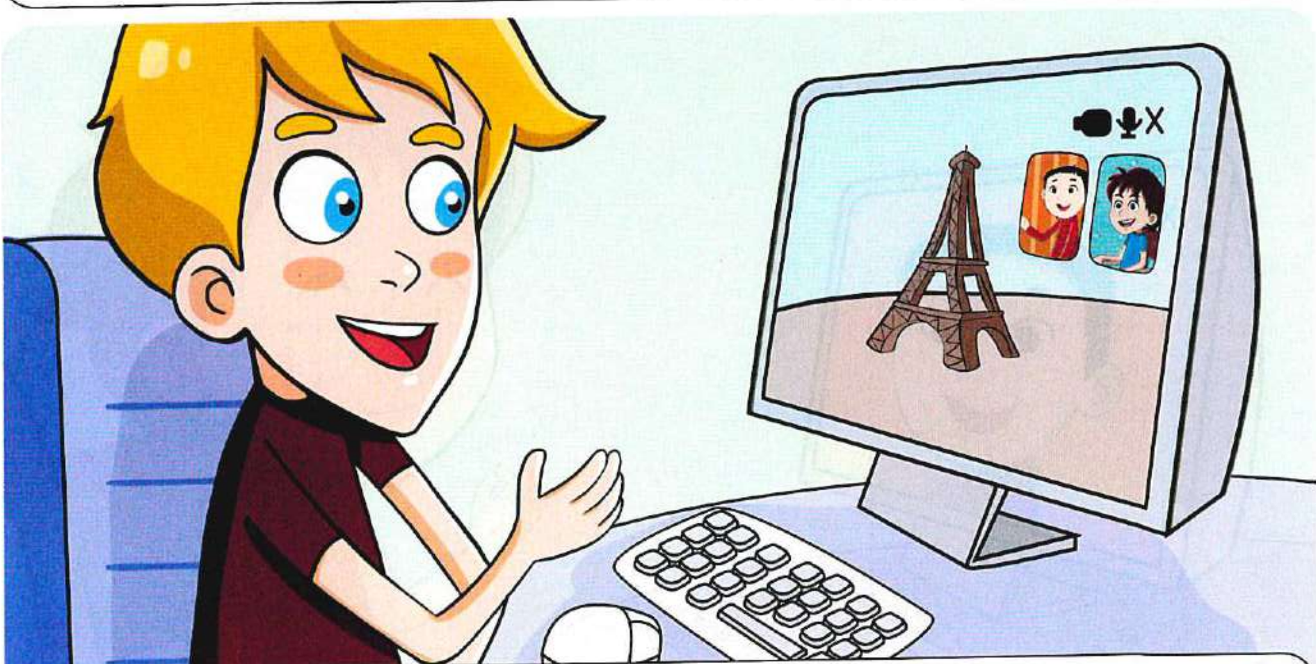
One day Chen says, "What monuments do you have in your countries?" Tamer says, "In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!" Chen says, "They are fantastic!" Léo says, "Wow!".

يقول تشين ذات يوم: «ما المعالم الأثرية التى لديكم فى بلادكم؟». يقول تامر: «لدينا فى بلادى العديد من المعالم الأثرية الجميلة، على سبيل المثال، أبو الهول والهرم الأكبر. انظر إلى هذه». يقول تشين: «إنها رائعة!». يقول ليو: «يا للروعة!».



Léo asks, "Tamer, do you live in Cairo?"
Tamer says, "No, I live in Luxor."
Chen asks, "Is Luxor special? Do you have any monuments?"
Tamer says, "Yes, we do. We have the Valley of the Kings and Karnak Temple. There are pictures on the walls in the Valley of the Kings.
The pictures tell us about life in Ancient Egypt. They are 3,000 years old."
Chen says, "That's awesome.".

يسأل ليو: «تامر، هل تعيش فى القاهرة؟»
يقول تامر: «لا، أنا أعيش فى الأقصر».
يسأل تشين: «هل الأقصر مميزة؟ هل لديكم أى معالم أثرية؟»
يقول تامر: «نعم، لدينا. لدينا وادى الملوك ومعبد الكرنك. هناك صور على الجدران فى وادى الملوك. تخبرنا الصور عن الحياة فى مصر القديمة. عمرها ٣٠٠٠ عام».
يقول تشين: «هذا رائع».



Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it."
Tamer says, "It's so tall! It's great!".

يقول ليو: «هذا برج إيفل. إنه فى باريس وهو مشهور جدًّا. أنا أحبه».
يقول تامر: «إنه طويل جدًّا، إنه رائع!».



Chen says, "These are some warrior statues in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument."
Léo says, "They are very interesting!"
Tamer says, "I like their faces."

يقول تشين: «هذه بعض تماثيل المحاربين فى الصين. عمرهم أكثر من ألفى عام. وجه كل رجل مختلف عن الآخر. إنها آثارى المفضلة».

يقول ليو: «إنهم مثيرون للإهتمام جدًّا!».

يقول تامر: «تعجبنى وجوههم».



Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."

يقول تامر: «نعيش جميعًا فى بلدان رائعة. لدينا جميعًا طعامًا شهيًّا، تكنولوجيا مثيرة للاهتمام، ومعالم أثرية جميلة».



Chen says, “Yes, one day we will travel and visit each other’s countries.
I want to see the Valley of the Kings in Egypt!”
Léo says, “Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!”
Tamer says, “And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!”

يقول تشين: «نعم، في يوم من الأيام سنسافر ونزور بلدان بعضنا. أريد أن أرى وادي الملوك في مصر!».
يقول ليو: «نعم، أريد أن أقابل عائلتك يا تشين، وأن أرى نهر النيل معك يا تامر!».
يقول تامر: «وأنا أريد أن آكل كعكًا صينيًّا في الصين، وأن أرى برج إيفل في باريس معكما أنتما الاثنين!».

Unit 12

General Practice

1 Read and match: اقرأ وصل:

1 monuments ○ | 2 hotel ○ | 3 Chinese soup ○ | 4 video call ○

○ HOTEL | ○ | ○ | ○

2 Read and put (✔) or (✗): اقرأ وضع (✔) أو (✗):

1 Tamer is Chinese. ◯
2 Léo lives in France. ◯
3 Chen eats croissant for breakfast. ◯
4 The Valley of the Kings is in Luxor. ◯

3 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 Tamer is ....
a) American b) Egyptian c) French

2 Eiffel Tower is in ....
a) Cairo b) Paris c) Aswan

3 Chen is ....
a) Italian b) Egyptian c) Chinese

4 The .... is in Egypt.
a) Great Pyramid b) warrior statues c) Eiffel Tower

5 The Valley of the Kings and Karnak Temple are in ....
a) Luxor b) Cairo c) Alexandria

6 Tamer wants to speak .... to other boys from around the world.
a) English b) Arabic c) Chinese

4 Read and complete the text with the words in the box:
اقرأ وأكمل النص بإستخدام الكلمات المساعدة:

from – English – China – meet

Tamer is Egyptian. He wants to speak (1) __________ to other boys around the world. He speaks to Léo (2) __________ France and Chen from (3) __________. Tamer and his friends want to (4) __________ and visit each other's country.

5 Read the text and answer the questions:
اقرأ النص و أجب عن الأسئلة:

Tamer is Egyptian. He is eight years old. He wants to speak English to other boys around the world. Tamer's uncle has a French friend. He has a son called Léo. Tamer talks to Léo on the tablet.

A Choose the correct answer from a, b, or c:

1. Tamer is .... years old.
   a) 7 b) 8 c) 9
2. He wants to speak ....
   a) Arabic b) French c) English

B Answer the following questions:

3. Who has a French friend? __________
4. How does Tamer talk to Léo? __________

6 Reorder to make sentences:
أعد الترتيب لتكون جملًا:

1. France – Léo – is – from. __________
2. speaking – Tamer – English – likes. __________
3. have – Do – any – monuments – Luxor – in – you? __________

7 Look and write:
انظر واكتب:

warrior statues – Chinese buns – Eiffel Tower – croissant

1.  __________
2.  __________
3.  __________
4.  __________


Final Revision
Main Vocabulary
Phonics
Language Functions
Punctuation Marks
Writing
9 Final Exams
5 Al-Azhar Exams

Final Revision

A Main vocabulary

Unit 7 Countries



Egypt



France



America



China

Nationalities



Egyptian



French



American



Chinese



Unit 8 Weather



hot



cold



rainy



sunny

Unit 9 At the Bazaar


jewelry


a bazaar


a necklace


earrings


a bracelet


a ring

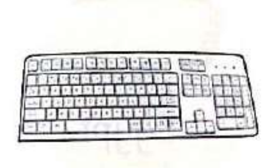

a present

Unit 10 Digital Technology

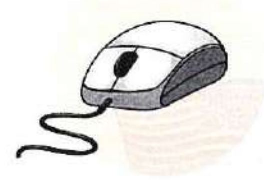

computer


website

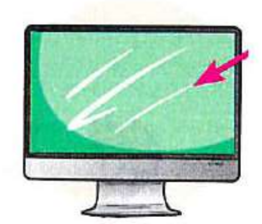

cell phone


keyboard


tablet


mouse


information


screen


internet



Unit 11 Food


chicken


potatoes


vegetables


rice


soup

Meals



breakfast


lunch


dinner


snack



B Phonics

Unit 7

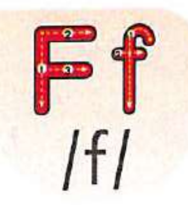



dollar


bell

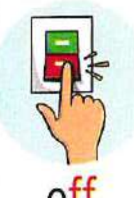


tall




coffee


muffin


off


police officer

Ss
/s/


glass


dress

Unit 8






spring


spray

str
/str/


street



strawberry


straight

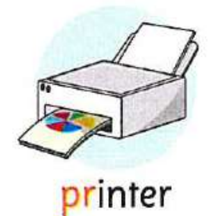
Unit 9




present



price


printer


princess




bracelet


brush



branch


broom


bread



One syllable	Two syllables		Three syllables		
					
phone	tab	let	com	pu	ter
mouse	key	board	in	ter	net
screen	web	site	vid	e	o
search	re	search	re	cy	cle
	cell	phone			
	e -	mail			


phone



e-mail


video


recycle





/g/

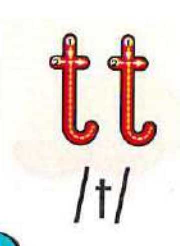

egg


foggy


/n/


dinner


sunny


/t/


butter


kitten

C Language Functions

Unit 7 **To ask and answer about nationalities:**

A : Where are you from?

B : I'm from اسم البلد **. I'm** الجنسية **.**



Where are you from?

I'm from Egypt. I'm Egyptian.



Unit 8 **To describe the weather at different times:**

Today, it is + حالة الطقس .



Today, it is rainy.

Tomorrow, it will be + حالة الطقس .



Tomorrow, it will be sunny.

Yesterday, it was + حالة الطقس .



Yesterday, it was cold.

In + **month** (شهر), + **it's** + حالة الطقس .



In August, it's hot.

Unit 9 **To ask and answer about past events:**

The Past Simple Tense زمن الماضى البسيط

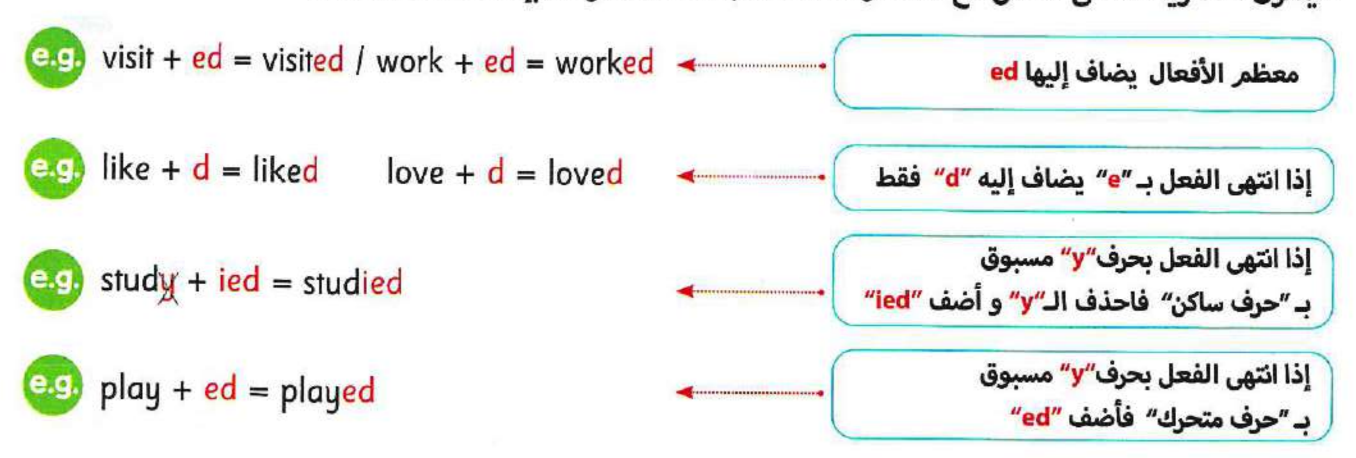
Usage

The past simple tense is used to express an action that happened and ended in the past.

يستخدم زمن الماضى البسيط للتعبير عن فعل حدث وانتهى فى الماضى.

A Regular verbs:

- يتكون التصريف الثانى للفعل مع الأفعال المنتظمة (regular verbs) بإضافة ed/ d / ied:



e.g. visit + ed = visited / work + ed = worked ← معظم الأفعال يضاف إليها ed

e.g. like + d = liked love + d = loved ← إذا انتهى الفعل بـ "e" يضاف إليه "d" فقط

e.g. study + ied = studied ← إذا انتهى الفعل بحرف "y" مسبوق بـ "حرف ساكن" فاحذف الـ "y" و أضف "ied"

e.g. play + ed = played ← إذا انتهى الفعل بحرف "y" مسبوق بـ "حرف متحرك" فأضف "ed"

Present المضارع		Past الماضى	Present المضارع		Past الماضى
work	يعمل	worked	cook	يطهى	cooked
travel	يسافر	traveled	play	يلعب	played

e.g. I visited my grandpa yesterday. أنا زرت جدى بالأمس.

B Irregular verbs:

- الأفعال الغير منتظمة لا تتبع قاعدة عند تحويلها للماضى البسيط وتحفظ كما هى على سبيل المثال:

Present المضارع		Past الماضى	Present المضارع		Past الماضى
do – does	يفعل	did	are	يكون (للجمع)	were
go	يذهب	went	give	يعطى	gave
buy	يشترى	bought	see	يرى	saw
am – is	يكون (للمفرد)	was	have – has	يملك	had

Subject (الفاعل) + التصريف الثانى للفعل ....

e.g. I had a great time at the museum yesterday. لقد قضيت وقتًا رائعًا فى المتحف بالأمس.

Negative Form:

Subject (الفاعل) + didn't + inf. (الفعل فى المصدر) ....

e.g. She didn't visit her grandma yesterday. هى لم تزور جدتها بالأمس.

Yes/ No Question:

Question السؤال → Answer الإجابة

A : Did + subject (الفاعل) + inf. (الفعل فى المصدر) ?

B : Yes, subject (الفاعل) + التصريف الثانى للفعل .

OR

B : No, subject (الفاعل) + didn't + inf. (الفعل فى المصدر) .

e.g. A: Did she like the present? هل أحبَّت الهدية؟

B: Yes, she liked the present. نعم ، أحبَّت الهدية.

OR

B: No, she didn't like the present. لا، هى لم تحب الهدية.

Wh- Question:

Question السؤال → Answer الإجابة

A : What (كلمة الاستفهام) + did + subject (الفاعل) + inf. (الفعل فى المصدر)+ yesterday?

B : Subject (الفاعل) + التصريف الثانى للفعل .

e.g. A: What did you do yesterday? ماذا فعلتم بالأمس؟

B: We went to Khan Al-Khalili. نحن ذهبنا إلى (خان الخليل).

Unit 10 To ask and answer about possession:

A : Do you have + اسم الشيء ?

B : Yes, I do. OR B: No, I have + اسم شيء آخر .

e.g.



Do you have a computer?

Yes, I do.





Do you have a tablet?

No, I have a cell phone.



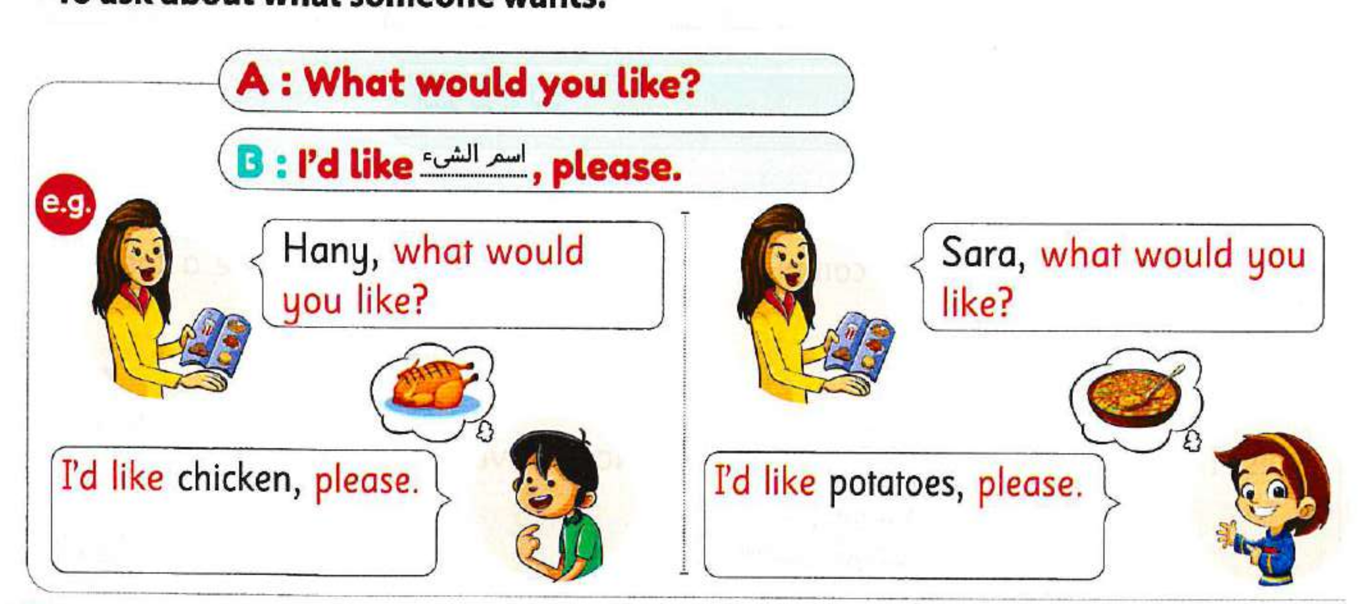
To ask and answer about ability:



Unit 11 **To offer and request food at a restaurant:**



To ask about what someone wants:



D Punctuation Marks

Capitalization
الكتابة بحروف كبيرة

(A, B, C, D, E, etc.)

At the beginning of the sentences:

e.g. • My friend is American.

Names of people:

e.g. • Ramy likes to eat muffins.

Names of countries and nationalities:

e.g. • I'm from Egypt. I'm Egyptian.

Names of famous places and monuments:

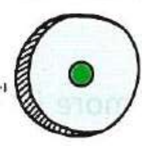
e.g. • Giza Zoo

• Khan Al-Khalili

e.g. • the Sphinx

• Luxor Museum

Period (Full stop)
النقطة



- At the end of the sentences:

e.g. • Injy is kind.

Question Mark



- At the end of questions:

e.g. Where are you from?

E Writing

Parts of the paragraph

Sentence 1
(general idea)
My favorite season is spring.
→ One topic sentence.

Sentence 2 & Sentence 3
Flowers grow in my garden and there are butterflies. I also love March because we celebrate Mother's Day.
→ Sentences 2 & 3 give more details.

Sentence 4
(end sentence)
What's your favorite season?
→ The last sentence ends the paragraph.

Descriptive paragraph

To write a descriptive paragraph:

- Describe the things you can see and feel.
- Write general sentences.
- Write two (2) detailed sentences (to give more information).
- Write an end sentence.
- Revise the spelling and punctuation.

Topic sentence
Sandy is having breakfast.

Detail 1
She is eating an egg and bread with butter.

Detail 2
She is drinking some orange juice.

End sentence
Sandy tries to be healthy.

Sandy is having breakfast. She is eating an egg and bread with butter. She is drinking some orange juice. Sandy tries to be healthy.

Final Exam 1



30

A) Listening

1 Listen and write the missing sounds: .... **استمع واكتب الأصوات الناقصة:** 6

1 do____lar   2 s____ray   3 p____esent   4 vi____eo

B) Reading

2 Choose the correct answer from a, b, or c: .... **اختر الإجابة الصحيحة:** 2

1 She is from .... She is American.

a) China   b) America   c) France

2 The .... pumps blood around your body.

a) heart   b) eye   c) nose

3 ...., it is cold.

a) Tomorrow   b) Today   c) Yesterday

4 .... is important for a healthy heart.

a) Exercising   b) Chocolate   c) Cola

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

school – Chinese – have – math

I'm Chen. I'm (1)________. I start school at 7:30. In the morning, we have English and science, then (2)________ and reading. We (3)________ lunch at 1:00 o'clock. We finish (4)________ at 3:00.

4 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة: 7

I and my friends, Ola and Sally, went to a restaurant. We had lunch there. The food was delicious. I had meat and potatoes. Ola had fish and soup. Sally had chicken and rice.

A Choose the correct answer from a, b, or c:

1 The girls went to a ....

a) school b) restaurant c) library

2 Ola had .... and soup.

a) meat b) chicken c) fish

B Answer the following questions:

3 How was the food? ....

4 What did Sally have for lunch? ....

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 she – the – present – like – Did? ....

2 download – Can – photos – you? ....

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 i traveled to Alexandria last week ....

2 when is your birthday ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"Digital technology"

bigger – learn – order

....

Final Exam 2

30

A) Listening

1 Listen and write the missing sounds: .... **استمع واكتب الأصوات الناقصة:** 6

1 su____ny 2 ____room 3 st____eet 4 dre____s

B) Reading

2 Choose the correct answer from a, b, or c: .... **اختر الإجابة الصحيحة:** 2

1 We have no school .... Saturdays.

a) at b) on c) in

2 We have .... in the evening.

a) dinner b) breakfast c) lunch

3 .... are the important words in your questions.

a) Tablets b) Keywords c) Websites

4 We .... some fruit and vegetables yesterday.

a) bought b) went c) were

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

sunny - month - weather - hot

My favorite month is January because it's cold. I like cold (1)____________. My sister's favorite (2)____________ is August. It's (3)____________ and she can go to the beach every day. She likes hot and (4)____________ days.

4 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة: 7

Healthy food is delicious and good for your health. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. This makes our bones strong. We also need to drink a lot of water.

A Choose the correct answer from a, b, or c:

1 Healthy food is .... for your health.
a) bad b) good c) kind

2 Fruit and vegetables give our bodies ....
a) calcium b) vitamins c) fiber

B Answer the following questions:

3 Why do we need dairy products? ....

4 What do we need to drink? ....

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 'd like – I – to – coffee – drink. ....

2 traveled – They – America – last – month – to. ....

6 Punctuate the following: .... ضع علامات الترقيم للآتي: 4

1 ramy is egyptian. ....

2 do you have a cell phone ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"I save water"

showers – faucets – plants

....
....
....

Final Exam 3

30

A) Listening

1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة: 6

1 be___l   2 s___ring   3 p___inter   4 ph___ne

B) Reading

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة: 2

1 Marie is .... She's from France.

a) French   b) Chinese   c) American

2 What .... she do last night?

a) do   b) does   c) did

3 We can read .... on the internet.

a) friends   b) information   c) photos

4 .... he like the bazaar? B: Yes, he liked it.

a) Did   b) Do   c) Does

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

protein – give – meat – fruit

Having a balanced diet is important. We need to eat (1) __________ and vegetables. They (2) __________ our bodies vitamins. We need to eat (3) __________ and fish. They give our bodies (4) __________ .

4 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة: 7

I'm Ali. I'm in grade three. I get up early at 7 o'clock. I have eggs for breakfast. I have lunch in the afternoon. I do my homework in the evening. Then, I play games with my father.

A Choose the correct answer from a, b, or c:

1 Ali is in grade ....

a) three b) four c) five

2 Ali has .... for breakfast.

a) eggs b) muffin c) chocolate

B Answer the following questions:

3 When does Ali get up? ....

4 Who plays games with Ali? ....

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملًا: 2

1 went – Khan – I – Al-Khalili – to. ....

2 season – my – Summer – favorite – is. ....

6 Punctuate the following: ضع علامات الترقيم للآتى: 4

1 In april, it's sunny ....

2 Where are you from, mark ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"Having a healthy heart"

walk – exercise – fruit

....

....

....

Final Exam 4

30

A) Listening

1 Listen and write the missing sounds: .... **استمع واكتب الأصوات الناقصة:** 6

1 gla____s 2 s____rawberry 3 b____anch 4 fog____y

B) Reading

2 Choose the correct answer from a, b, or c: .... **اختر الإجابة الصحيحة:** 2

1 It's .... and sunny in summer.

a) cold b) hot c) rainy

2 Yesterday, it .... very cold.

a) is b) was c) will

3 I have coffee and a muffin for .... every morning.

a) lunch b) snack c) breakfast

4 We can use a .... to find information on the internet.

a) keyboard b) website c) mouse

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

visited - markets - American - Egypt

I'm Mark. I'm (1)____________. I traveled to (2)____________ last month. I (3)____________ many places in Egypt, but my favorite was Khan Al-Khalili. I bought perfumes and jewelry from the (4)____________ there.

4 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة: 7

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. You can find many markets there where you can buy perfumes and spices. You can also take a break at different cafes.

A Choose the correct answer from a, b, or c:

1 Khan Al-Khalili is in the heart of .... Cairo.
a) New b) Old c) Famous

2 It is about .... hundred years old.
a) 9 b) 7 c) 6

B Answer the following questions:

3 What will you find at Khan Al-Khalili? ....

4 Where can you take a break? ....

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 they – Where – from – are? ....

2 They – bazaar – visited – yesterday – the. ....

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 i'm from america. ....

2 would you like some rice ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"My favorite season"

spring – flowers – play

....

Final Exam 5

30

A) Listening

1 Listen and write the missing sounds: .... **:استمع واكتب الأصوات الناقصة** 6

1 but____er   2 e-m____il   3 b____acelet   4 ta____l

B) Reading

2 Choose the correct answer from a, b, or c: .... **:اختر الإجابة الصحيحة** 2

1 We can see jewelry at the ....

a) bazaar   b) park   c) school

2 Today, it .... sunny and hot.

a) will be   b) is   c) was

3 .... your plants in the early morning.

a) Water   b) Play   c) Wash

4 A: Do you have a tablet? B: No, I .... a computer.

a) has   b) have   c) to have

3 Read and complete the text with the words in the box: 2

:اقرأ وأكمل النص باستخدام الكلمات المساعدة

had – delicious – rice – and

Ahmed and his friends had dinner at a restaurant yesterday. Ahmed ate fish and (1)________. Youssef (2)________ soup and bread. Mai ate chicken (3)________ potatoes. They all liked the food. It was (4)________.

4 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة: 7

I'm Hadeer. I live in Cairo. Yesterday, I went to Khan Al-Khalili. I went with my friends, Omar and Nada. We visited a bazaar. Omar bought a ring for his mom. It was a nice day.

A) Choose the correct answer from a, b, or c:

1 Hadeer lives in ....

a) Cairo b) Luxor c) Aswan

2 Omar bought a .... for his mom.

a) necklace b) bracelet c) ring

B) Answer the following questions:

3 When did the children go to Khan Al-Khalili? ....

4 What did they visit? ....

C) Writing

5 Reorder to make sentences: أعد الترتيب لتكون جملًا: 2

1 Do – a cell phone – have – you? ....

2 friend – French – My – is. ....

6 Punctuate the following: ضع علامات الترقيم للآتى: 4

1 farida traveled to alexandria. ....

2 did she like the present ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"Having a balanced diet"

important – healthy – vegetables

....

....

....

Final Exam 6

30

A) Listening

1 Listen and write the missing sounds: .... **:استمع واكتب الأصوات الناقصة** 6

1 cof____ee   2 s____raight   3 ____rincess   4 di____ner

B) Reading

2 Choose the correct answer from a, b, or c: .... **:اختر الإجابة الصحيحة** 2

1 My birthday is .... June 5th.

a) on   b) in   c) at

2 My mom .... dinner yesterday.

a) cooks   b) cook   c) cooked

3 I can .... things online.

a) wash   b) order   c) walk

4 It's healthy to eat ....

a) cake   b) fruit   c) fries

3 Read and complete the text with the words in the box: 2

:اقرأ وأكمل النص باستخدام الكلمات المساعدة

ful – France – bread – Egyptian

My name is Omar. I'm (1) ____________. For breakfast I have (2) ____________ and falafel. This is Marie. She's from (3) ____________. For breakfast she has hot chocolate and (4) ____________.

4 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة: 7

This is Mark. He is my best friend. He is from France. He has two brothers. They all live in a big house. He starts school at around 8 o'clock. He finishes school at around 2 o'clock.

(A) Choose the correct answer from a, b, or c:

1 Mark is ....

a) American b) French c) Chinese

2 Mark's family lives in a .... house.

a) big b) small c) short

(B) Answer the following questions:

3 How many brothers does Mark have? ....

4 When does Mark start school? ....

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 your – What's – favorite – month? ....

2 breakfast – I – a muffin – for – have. ....

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 would you like some potatoes ....

2 yesterday, it was sunny ....

7 Write a paragraph of FIFTEEN (15)words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"Our trip to the museum"

museum – gold – shop

....

....

....

Final Exam 7

A) Listening

1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة: | 6

1 kit____en 2 rec____cle 3 mu____fin 4 b____ush

B) Reading

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة: | 2

1 .... you like some rice?

a) Are b) Is c) Would

2 My favorite .... is winter.

a) month b) season c) day

3 I'm from France. I'm ....

a) Chinese b) Egyptian c) French

4 We .... the Egyptian Museum last week.

a) visiting b) visit c) visited

3 Read and complete the text with the words in the box: .... | 2

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

gold – Museum – Egypt – beautiful

My name is Sama. I visited the Egyptian (1) ____________ in Cairo last weekend. I saw many (2) ____________ things in the museum. I liked the (3) ____________ and silver jewelry from Ancient (4) ____________.

4 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة: 7

It's a rainy day. Hana is sad. She doesn't like winter. She wants to go out and play with her friends. She likes summer because she can go to the beach.

A) Choose the correct answer from a, b, or c:

1 Today is a .... day.

a) hot b) rainy c) sunny

2 Hana goes to the .... in summer.

a) museum b) school c) beach

B) Answer the following questions:

3 How does Hana feel? ....

4 What is Hana's favorite season? ....

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 did – you – last – What – weekend – do? ....

2 it – Tomorrow, – hot – be – will. ....

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 we go to the beach in August ....

2 when does she finish school ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"My Chinese friend"

Wang Min - China - noodles

....

....

....

Final Exam 8

A) Listening

1 Listen and write the missing sounds: .... **استمع واكتب الأصوات الناقصة:** 6

1 pri____e 2 e____g 3 police o____ficer 4 gla____s

B) Reading

2 Choose the correct answer from a, b, or c: .... **اختر الإجابة الصحيحة:** 2

1 We're French. Our money is the ....

a) pound b) dollar c) euro

2 Noha .... hard for her test last week.

a) work b) works c) worked

3 The gold ring with birds looks ....

a) bad b) sad c) fantastic

4 A: Can you watch videos? B: No, I ....

a) can b) can't c) don't

3 Read and complete the text with the words in the box: 2

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

hot – beach – fall – summer

My favorite season is summer. I like (1)____________ because I can visit my grandparents in Alexandria . I can go to the (2)____________ there. I also like (3)____________ because it's not too (4)____________ .

4 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة: 7

Hi! I'm Omar. I'm Egyptian. I start school at 8 o'clock. In the morning, I have Arabic and math. I finish school at around 2:30. I don't have school on Fridays or Saturdays.

(A) Choose the correct answer from a, b, or c:

1 Omar is ....

a) French   b) Egyptian   c) American

2 Omar starts school at .... o'clock.

a) eight   b) seven   c) nine

(B) Answer the following questions:

3 What does Omar have in the morning? ....

4 When does Omar finish school? ....

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 in – My – January – is – birthday. ....

2 Do – a computer – have – you? ....

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 do you have a cell phone ....

2 lara is from france. ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"What I have for breakfast"

Egyptian – falafel – delicious

....

....

....

Final Exam 9

A) Listening

1 Listen and write the missing sounds: .... استمع واكتب الأصوات الناقصة: **6**

1 b____ead 2 s____ray 3 o____f 4 dre____s

B) Reading

2 Choose the correct answer from a, b, or c: .... اختر الإجابة الصحيحة: **2**

1 Farida .... to Alexandria yesterday.

a) travels b) traveled c) travel

2 We can use the .... to call people.

a) mouse b) cell phone c) TV

3 We can go to the beach in ....

a) summer b) winter c) fall

4 Tomorrow, it .... be rainy.

a) is b) will be c) was

3 Read and complete the text with the words in the box: **2**
اقرأ وأكمل النص باستخدام الكلمات المساعدة:

learn – download – information – computer

I'm Rana. I have a (1) ____________. I use the internet to find (2) ____________ for my homework. I (3) ____________ music and watch videos. I can also (4) ____________ new things.

4 Read the text and answer the questions: .... اقرأ النص وأجب عن الأسئلة: 7

Sara and Marie are friends. They are from America. They love spring. In spring, they can play with their friends in the park. They don't like winter because it's cold.

(A) Choose the correct answer from a, b, or c:

1 Sara and Marie are ....

a) sisters b) friends c) brothers

2 Sara and Marie don't like ....

a) winter b) fall c) summer

(B) Answer the following questions:

3 Where are Sara and Marie from? ....

4 What can the girls do in spring? ....

C) Writing

5 Reorder to make sentences: .... أعد الترتيب لتكون جملًا: 2

1 can – videos – download – I. ....

2 sunny – it – Tomorrow, – be – will. ....

6 Punctuate the following: .... ضع علامات الترقيم للآتى: 4

1 I visited the egyptian museum yesterday. ....

2 can you watch videos ....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: .... اكتب فقرة من (15) كلمة باستخدام العناصر الآتية: 7

"My favorite month"

June – birthday – party

....

1 Listen and number the pictures: .... استمع ورقم الصور:

1 geography 2 April 3 computer 4 Egyptian 5 earrings

2 Read and fill in the gaps: .... اقرأ واملأ الفراغات:

fat – fiber – need – bodies

We should have a balanced diet. We (1) .... to eat a lot of fruit and vegetables. They give our (2) .... vitamins. Bread, cereals, and potatoes give us (3) .... and carbohydrates. We need a little (4) .... and very little sugar.

3 Unscramble the words: .... أعد ترتيب الكلمات:

1 o u p n d ....

2 e a t m ....

3 k t t i e n ....

4 u s n n y ....

5 o u m s e ....

4 Choose the correct answer: .... اختر الاجابة الصحيحة:

1 We can (use – uses – using) water to water the plants.
2 In our country China, our money is the (yuan – dollar – pound).
3 Yesterday, it (is – am – was) cold.
4 We have a (dinner – snack – breakfast) between meals when we are hungry.
5 My grandma used the (brush – bracelet – broom) to clean the room.
6 (What – Where – When) are you from, Yara?
7 Do you (has – have – is) a cell phone?
8 Jewelry was very (bad – dangerous – important) in Ancient Egypt.

5 Punctuate the following: .... ضع علامات الترقيم للآتي:

1 I d like chicken and soup, please ....

2 yesterday, it was cold ....

Exam 2



1 Listen and number the pictures: استمع ورقم الصور:

1 America 2 jewelry 3 dinner 4 bell 5 rice

2 Read and fill in the gaps: اقرأ واملأ الفراغات:

German – lunch – Wednesdays – start

Hi! I'm Marie. I'm French. I (1) .... school at 8 o'clock. In the morning, we have writing and math, then (2) .... or English. We have (3) .... at 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on (4) .... and Sundays.

3 Unscramble the words: أعد ترتيب الكلمات:

1 p r a y s
2 o c l d
3 m f f i u n
4 e c D e e m b r
5 f o f

4 Choose the correct answer: اختر الاجابة الصحيحة:

1 My sister (cooks – cooked – cook) lunch yesterday.
2 We usually eat (eight – six – three) meals a day.
3 I have a computer and I (am – have – can) download photos.
4 Fruit and vegetables give our bodies (vitamins – protein – calcium).
5 We can find information from many (websites – rings – mouses).
6 I can (used – uses – use) the internet for my homework.
7 What did you (does – doing – do) yesterday?
8 Ancient Egyptians (ate – wore – played) jewelry every day and for special days.

5 Punctuate the following: ضع علامات الترقيم للآتي:

1 i have ful and falafel for breakfast ....
2 what would you like ....

Exam 3



1 Listen and number the pictures: استمع ورقم الصور:

1 egg 2 present 3 French 4 rainy 5 cereal

2 Read and fill in the gaps: اقرأ واملأ الفراغات:

perfume – break – years – markets

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 (1) ………… old. When you visit Khan Al-Khalili, you will find many (2) ………… for jewelry, fabric, (3) ………… ,and spice. You will find restaurants and cafés where you can take a (4) ………… from shopping.

3 Unscramble the words: أعد ترتيب الكلمات:

1. t r a i h g s t ……………
2. d l o l a r ……………
3. u n n s y ……………
4. b e a d r ……………
5. r p i c e ……………

4 Choose the correct answer: اختر الاجابة الصحيحة:

1. I (have – has – had) a great time at the museum last week.
2. We use the (keyboard – screen – mouse) for moving the arrow (↗) on the screen.
3. We have (lunch – dinner – breakfast) in the morning.
4. Would you (likes – liked – like) some chicken?
5. The (heart – phone – tablet) is an organ of your body.
6. Yesterday, it (will – is – was) very rainy.
7. Can you (watches – watching – watch) videos?
8. Meat gives us (calcium – carbohydrates – protein).

5 Punctuate the following: ضع علامات الترقيم للآتى:

1. eman cooked dinner for her grandparents ……………
2. Waleed is egyptian ……………

Exam 4



1 Listen and number the pictures: .... استمع ورقم الصور:

1 milk 2 music 3 spring 4 November 5 brush

2 Read and fill in the gaps: .... اقرأ واملأ الفراغات:

own – websites – three – research

Ahmed, Ramy, and Ali wanted to do (1) .... on a school project. They worked for (2) .... hours to do the project, but they didn't finish. Ali wanted to copy information from some (3) .... so they could finish early. Ahmed and Ramy didn't agree. They wanted to do their (4) .... work.

3 Unscramble the words: .... أعد ترتيب الكلمات:

1. e w b s i e t ....
2. d s s r e ....
3. i r c e ....
4. e a t ....
5. o f g y g ....

4 Choose the correct answer: .... اختر الاجابة الصحيحة:

1. We (visits – visit – visited) a bazaar yesterday.
2. Getting eight hours of sleep makes your heart (bad – healthy – unhealthy).
3. My mom wears a (present – ring – necklace) in her finger.
4. I can (find – finds – found) information on my computer.
5. We need a little fat and very little (fruits – sugar – vegetables).
6. A: Do you (have – has – had) a tablet? B: Yes, I do.
7. You will find restaurants where you can take a (jacket – book – break) from shopping.
8. What would you (like – likes – liked) to eat for the main course?

5 Punctuate the following: .... ضع علامات الترقيم للآتى:

1. my mom and dad can order things ....
2. We go to the beach in august ....

Exam 5



1 Listen and number the pictures: .... استمع ورقم الصور:

1 July   2 chicken   3 police officer   4 falafel   5 recycle

2 Read and fill in the gaps: .... اقرأ واملأ الفراغات:

excited – jewelry – Museum – car

We visited the Egyptian (1) .... in Cairo yesterday with my family. We traveled to the museum by (2) .... We saw beautiful gold and silver (3) .... from Ancient Egypt. We were very (4) ....

3 Unscramble the words: .... أعد ترتيب الكلمات:

1 e p t e m b r e S ....
2 c o e e f f ....
3 b e r r y s r t a w ....
4 b r a l e t c e ....
5 t t b r e u ....

4 Choose the correct answer: .... اختر الاجابة الصحيحة:

1 Milk and dairy products give us (fiber – calcium – carbohydrates).
2 I have (breakfast – lunch – dinner) in the afternoon.
3 He's thirsty, (but – so – and) he gets some water.
4 A: (Did – Do – Does) she like the present? B: Yes, she liked the present.
5 We (bought – buys – buy) some fruit and vegetables yesterday.
6 Tomorrow, it (is – was – will) be very cold.
7 (Juice – Water – Cola) helps our bodies to take nutrients from the food we eat.
8 My dad uses the (mouse – cell phone – keyboard) for calling people.

5 Punctuate the following: .... ضع علامات الترقيم للآتي:

1 He's american ....
2 where are you from ....

Tapescripts

Unit 7 Where are you from?

Lesson 3 "Check"

1 glass 2 police officer 3 bell 4 coffee

Practice on Lesson 3

1

A 1 muffin 2 tall 3 police officer 4 dollar

B 1 bell 2 dress 3 glass 4 coffee

Unit 7 Self-assessment (1)

1 1 muffin 2 bell 3 turn off 4 tall

Unit 7 Self-assessment (2)

1 1 glass 2 coffee 3 dollar 4 dress

Unit 7 Al-Azhar Corner

1 1 China 2 tall 3 France 4 dress 5 bell

Unit 8 Seasons of the year

Lesson 3 "Check"

1 street 2 spring 3 straight 4 spray

Practice on Lesson 3

1 1 strawberry 2 spring 3 street 4 spray

Unit 8 Self-assessment (1)

1 1 straight 2 spray 3 street 4 spring

Unit 8 Self-assessment (2)

1 1 strawberry 2 spring 3 street 4 spray

Unit 8 Al-Azhar Corner

1 1 June 2 straight 3 spray 4 sunny 5 fall

Unit 9 What did you do?

Lesson 3 "Check"

1 brush 2 present 3 branch 4 princess

Practice on Lesson 3

1 1 broom 2 printer 3 bread 4 bracelet

Unit 9 Self-assessment (1)

1 1 broom 2 present 3 printer 4 bread

Unit 9 Self-assessment (2)

1 1 printer 2 brush 3 princess 4 bread

Unit 9 Al-Azhar Corner

1 1 earrings 2 broom 3 princess 4 jewelry 5 price

Unit 10 Let's search online!

Lesson 4 "Check"

1 keyboard 2 computer 3 search 4 internet

Practice on Lesson 4

1 1 video 2 cell phone 3 internet 4 e-mail

Unit 10 Self-assessment (1)

1 1 photo 2 e-mail 3 recycle 4 video

Unit 10 Self-assessment (2)

1 1 phone 2 video 3 recycle 4 e-mail

Unit 10 Al-Azhar Corner

1 1 screen 2 video 3 recycle
4 mouse 5 cell phone

Unit 11 I'd like chicken, please

Lesson 4 "Check"

1 foggy 2 butter 3 dinner 4 kitten

Practice on Lesson 4

1 1 kitten 2 butter 3 dinner 4 foggy

Unit 11 Self-assessment (1)

1 1 foggy 2 kitten 3 sunny 4 egg

Unit 11 Self-assessment (2)

1 1 sunny 2 egg 3 butter 4 dinner

Unit 11 Al-Azhar Corner

1 1 butter 2 snack 3 soup 4 kitten 5 rice

Final Exams

Final Exam 1

1. 1 dollar 2 spray 3 present 4 video

Final Exam 2

1. 1 sunny 2 broom 3 street 4 dress

Final Exam 3

1. 1 bell 2 spring 3 printer 4 phone

Final Exam 4

1. 1 glass 2 strawberry 3 branch 4 foggy

Final Exam 5

1. 1 butter 2 e-mail 3 bracelet 4 tall

Final Exam 6

1. 1 coffee 2 straight 3 princess 4 dinner

Final Exam 7

1. 1 kitten 2 recycle 3 muffin 4 brush

Final Exam 8

1. 1 price 2 egg 3 police officer 4 glass

Final Exam 9

1. 1 bread 2 spray 3 off 4 dress

Al-Azhar Exams

Exam 1

1. 1 geography 2 April 3 computer 4 Egyptian 5 earrings

Exam 2

1. 1 America 2 jewelry 3 dinner 4 bell 5 rice

Exam 3

1. 1 egg 2 present 3 French 4 rainy 5 cereal

Exam 4

1. 1 milk 2 music 3 spring 4 November 5 brush

Exam 5

1. 1 July 2 chicken 3 police officer 4 falafel 5 recycle



رقم الإيداع: 2024/20256
خدمة العملاء: 16766



AL ADWAA
Gem
CONNECT
Dictation Grade 3
كراسة تسميع الكلمات
الصف 3 الابتدائى
الفصل الدراسى الثانى
2024
2025

Unit 7 DICTATION



Lesson 1

الكلمة		الكلمة	
مصرية	....	مصر	....
فرنسى	....	فرنسا	....
أمريكية	....	أمريكا	....
صينى	....	الصين	....
منزل / بيت	....	مرحبًا	....
أطفال	....	هنا	....

Lesson 2

الكلمة		الكلمة	
كيك المافن	....	فلافل (طعمية)	....
لبن	....	شيكولاتة ساخنة	....
شعرية رفيعة	....	خبز	....
شاى	....	الكتابة	....
القراءة	....	الرياضيات	....
اللغة الألمانية	....	الموسيقى	....
اللغة الإنجليزية	....	التربية البدنية	....
الجغرافيا	....	العلوم	....
دروس البيانو	....	اللغة العربية	....
الفنون	....	الدراسات الاجتماعية	....
النادى	....	الكرة الطائرة	....
السبت	....	الأربعاء	....
الأحد	....	الخميس	....
الإثنين	....	الجمعة	....
الثلاثاء	....	الصباح	....
ينتهى من / ينهى	....	يبدأ	....
وجبة الغداء	....	حوالى	....
فترة بعد الظهر	....	يعمل الواجب المنزلى	....
فول	....		....

Lesson 3

قهوة		دولار	....
يطفئ		جرس	....
ضابط شرطة		طويل	....
فستان		كوب زجاجي	....

Lesson 4

يوان		جنيه	....
جياو		قرش	....
سنت		يورو	....

Unit 8 DICTATION



Lesson 1

ممطر	....	حار	....
مشمس	....	بارد	....
اليوم	....	الطقس	....
أوراق الشجر	....	مفضل	....
جميل	....	شاطئ	....
غدًا	....	ملون	....
الأفضل (الأحسن)	....	شهر	....
الأمس	....	قليل	....
يلعب	....	يذهب	....
زهور	....	يحب	....
هناك	....		

Lesson 2

يوليو	....	يناير	....
أغسطس	....	فبراير	....
سبتمبر	....	مارس	....
أكتوبر	....	إبريل	....
نوفمبر	....	مايو	....
ديسمبر	....	يونيو	....
فصل الربيع	....	فصل الصيف	....
فصل الشتاء	....	فصل الخريف	....
عيد ميلاد	....	خاص	....
رائع	....	حفلة	....

Lesson 3

فراولة	....	رذاذ	....
خط مستقيم	....	شارع	....

Lesson 4

يستحم		يعد الشاى أو القهوة	....
يسقى النباتات		يغلق صنبور المياه	....
تغسل فاكهة وخضراوات		تغسل أسنانك	....
وعاء من الماء		تضع شامبو على رأسك	....

Unit 9 DICTATION



Lessons 1 & 2

إسورة	....	مجوهرات	....
خاتم	....	بازار	....
هدية	....	عقد (قلادة)	....
رائع	....	حلق	....
يحب	....	يخبز	....
لذيذ / شهي	....	تورتة عيد ميلاد	....
القاهرة القديمة	....	قلب (وسط)	....
عطر	....	يجد	....
كافيهات (مقاهى)	....	قماش	....
يزور	....	مطاعم	....
أسواق	....	التسوق	....
استراحة	....	توابل	....
يعمل	....	يذهب	....
يسافر	....	يعطى	....
يطهو	....	اختبار	....
يلعب	....	مكرونة	....
صعب	....	درجة / مرحلة	....
عمة / خالة	....	رحلة قصيرة	....
لطيف	....	متحف	....
ذهب	....	متحمس	....
فضة	....	محل / متجر	....
توت عنخ آمون	....		

Lesson 3

فرشاة	....	هدية	....
فرع شجرة	....	ثمن / سعر	....
مقشة	....	طابعة	....
خبز	....	أميرة	....

Lesson 4

أحجار	....	لامع / براق	....
مناسبات خاصة	....		

Unit 10 DICTATION



Lesson 1

جهاز لوحى (تابلت)	....	موقع إلكترونى	....
فأرة	....	هاتف محمول	....
معلومات	....	لوحة مفاتيح	....
شاشة	....	يعمل الواجب المنزلى	....
الإنترنت	....	يشاهد فيديوهات	....
يجد معلومات	....	يتعلم	....
يحمل صورًا	....	يتحدث إلى	....
دفتر (كراسة)	....	يطلب	....
جهاز حاسب آلى	....	يستخدم	....

Lessons 2 & 3

مشروع	....	بحث	....
متعب	....	يؤلم / يؤذى	....
ينسخ	....	هام	....
يقضى	....	محرك بحث	....
كلمات مفتاحية	....	يساعد	....

Lesson 4

فيديو	....	هاتف	....
يعيد تدوير	....	بريد إلكترونى	....



Unit 11 DICTATION



Lesson 1

وجبة الإفطار	....	دجاج	....
وجبة الغداء	....	بطاطس	....
وجبة العشاء	....	خضراوات	....
وجبة خفيفة	....	أرز	....
يفضل	....	شوربة	....
لذيذ	....	على الرحب والسعة / العفو	....
من فضلك	....	ينتظر	....

Lesson 2

منتجات ألبان	....	فاكهة	....
لحم	....	خبز	....
سمك	....	حبوب الطعام	....
نظام غذائي متوازن	....	ألياف	....
فيتامينات	....	عظام	....
كربوهيدرات	....	سكر	....
بروتين	....	يحتاج	....
عناصر غذائية	....	كالسيوم	....
الجزء الأكبر	....	دهون	....
قائمة طعام	....	حلوى	....
كيك شوكولاتة	....	الطبق الرئيس	....
أرز بلبن	....	مشروبات	....

Lesson 3

دم	....	عضو	....
معدة	....	يحمل	....
صحي	....	يضخ	....
يتمرن	....	الأكسجين	....
يحصل على ٨ ساعات من النوم	....	يشاهد التلفاز	....
يأكل فاكهة	....	يأكل الكثير من الآيس كريم	....
يخرج في نزهة	....	يشرب مياه غازية	....
يلعب ألعاب الكمبيوتر لمدة ٦ ساعات	....		

Lesson 4

مشمس		بيضة	....
زبدة		ضبابي	....
قطيطة (قطة صغيرة)		وجبة العشاء	....



DICTATION



كرواسون	....	كعك صينى	....
تماثيل المحاربين	....	شوربة صينية	....
مكالمة فيديو	....	برج إيفل	....
فندق	....	معمل الحاسب الآلى	....
الآثار	....	مصرى	....
مثير	....	فكرة	....
موضوع	....	إنسان آلى	....
وادى الملوك	....	بحث	....
مشهور	....	الهرم الأكبر	....
دول	....	فول	....
باريس	....	مصر القديمة	....
لذيذ	....	فرنسى	....
صغير	....	الصين	....
خاص	....	التكنولوجيا	....
أبو الهول	....	يدعى	....
معبد الكرنك	....		